

Grant No. 21

124 - Ministry of Primary and Mass Education

Medium Term Expenditure

(Taka in Thousands)

Description	Budget 2024-25	Projection	
		2025-26	2026-27
Operating Expenditure	22683,75,00	24952,12,00	27447,34,00
Development Expenditure	16135,52,00	17749,07,00	19523,98,00
Total	38819,27,00	42701,19,00	46971,32,00
Recurrent	26860,99,38	30107,67,68	32576,10,55
Capital	11958,27,62	12593,51,32	14395,21,45
Financial Asset	0	0	0
Liability	0	0	0
Total	38819,27,00	42701,19,00	46971,32,00

1.0 Mission Statement and Major Functions**1.1 Mission Statement**

Ensuring inclusive, unified and lifelong primary education for all through extension of access and quality improvement.

1.2 Major Functions

- 1.2.1 Formulation and implementation of the act and policy for primary and mass education;
- 1.2.2 Ensuring quality primary education through establishment of inclusive and smart primary education system;
- 1.2.3 Monitoring and evaluation of compulsory primary education programme;
- 1.2.4 Adoption and implementation of non formal education;
- 1.2.5 Improving the quality of primary education by conducting research and training programs;
- 1.2.6 Development of curriculum for pre-primary and primary education;
- 1.2.7 Formulation, printing and distribution of the curriculum and textbook for pre primary and primary education;
- 1.2.8 Ensuring primary education for disadvantaged, ultra poor, underprivileged children and adolescents.

2.0 Medium Term Strategic Objectives and Activities

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. Expansion of universal, inclusive and non-discriminatory primary education	<ul style="list-style-type: none"> Construction, reconstruction and extension of classrooms and routine repair and maintenance of schools Construction of wash-block and installation of tube wells Ensuring 100% admission of girls in schools by providing stipends to all boy and girl students to eliminate gender disparity in education. Recruitment of 60% female teachers in primary schools and ensuring participation of 	<ul style="list-style-type: none"> Directorate of Primary Education (DPE)

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	<p>women in school management committees for women's empowerment and employment.</p> <ul style="list-style-type: none"> • School feeding activities in poverty stricken areas • Construction of disaster resilient school buildings in coastal areas to cope with climate change impacts • Timely supply of textbooks to all students 	
	<ul style="list-style-type: none"> • Inspection of Government Primary School 	<ul style="list-style-type: none"> • Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)
2. Ensure quality primary education	<ul style="list-style-type: none"> • Organized Bangabandhu Gold Cup and Bangomata Begum Fazilatunnesa Mujib Gold Cup Primary School Football Tournament • Taking the final exam at the end of 5th class • Providing quality training to officers/teachers to enhance their professional skills • Introduction of ICT based education programs at the initial stage • Organize Ma Somabesh • Regular school visits to ensure quality teaching • Preparation and publication of "Annual Primary School Census" report 	<ul style="list-style-type: none"> • Directorate of Primary Education (DPE)
	<ul style="list-style-type: none"> • Conducting C-in-Ed and Dip-in-Ed training for teachers 	<ul style="list-style-type: none"> • Directorate of Primary Education (DPE) • National Academy for Primary Education (NAPE)
	<ul style="list-style-type: none"> • Training of teachers and officers associated with primary education • Introduction of competency-based question papers in the Primary Education Completion Examinations 	<ul style="list-style-type: none"> • National Academy for Primary Education (NAPE)
3. Expansion of non-formal education	<ul style="list-style-type: none"> • Basic literacy programs have been implemented for 45 lakh illiterate men and women aged 15 to 45 years in 64 districts. • 10 lakh out-of-school students in the age group of 8-14 years are being completed through the non-formal education system to include them in mainstream education. 	<ul style="list-style-type: none"> • Bureau of Non-formal Education (BNFE)
4. Decentralization of primary education management and introduction of smart management	<ul style="list-style-type: none"> • Implementation School Level Improvement Plan (SLIP) aims to decentralize management 	<ul style="list-style-type: none"> • Directorate of Primary Education (DPE)

3.0 Poverty, Gender and Climate Change Reporting

3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction, Women's Advancement and Climate Change

3.1.1 Extend universal access to primary education

Impact on Poverty Reduction: Children from poor families are getting greater access to primary education through free book distribution, stipend and school feeding scheme. As a result, the socio-economic conditions of the poor are improving that will play vital role in poverty elimination. Education related Infrastructure development will create more employment opportunities for the poor.

Impact on Women's Advancement: About 2 crore students will be benefited by construction of 50,000 new need-based classrooms through PEDP-4 and construction of 65,000 additional classrooms and renovation of 45,000 schools under 2 other projects every year. As many as 130 lakhs students are brought under stipend and biscuit distribution program. Since half of the primary school students are girls, these schemes are contributing to women's advancement in terms of better access to public resources and services, education and training. 60% female quota is maintained during teachers' recruitment that is directly playing vital role for employment creation, increase of social dignity and improvement of lifestyle for women.

Impact on Climate Change Adaptation and Mitigation: Chapters have been included in the primary school text books on climate change. Students are getting knowledge on climate change by reading and exercising on these chapters. In the coastal areas, cyclone shelter-cum-schools are being established which provide shelters during natural disasters and help adaptation to climatic shocks. Besides, necessary steps are being taken by education in emergency program in climate affected areas.

3.1.2 Ensure quality of primary education

Impact on Poverty Reduction: Different types of trainings are conducted for the ICT teachers especially for English and mathematics teachers with a view to develop the quality primary education. As a result skill of teachers on ICT and English are being increased and opportunity is being created to earn additional income. Moreover, development of primary education infrastructure will create new employment opportunity. This has direct impact on the poverty alleviation.

Impact on Women's Advancement: Teachers' training is one of the key programs taken for quality improvement of primary education. Every year 15,000 teachers are receiving DPEd/CinEd training. Out of them 64% are female. Every year teachers are getting various kind of professional training including subject based and ICT training. These are helping directly to develop teaching skills particularly, of female teachers. These programs will contribute to enhance women's dignity; increase their income and enable their participation in all spheres of the society.

Impact on Climate Change Adaptation and Mitigation: No direct Impact on Climate Change Adaptation and Mitigation

3.1.3 Increase literacy rate and Create Opportunity for Continuing Lifelong Education

Impact on Poverty Reduction: About 45 lakh 15-45-year-old men and women of the country are being given literacy programs under the literacy program. The program of providing basic literacy and life skills to 45 lakh illiterate people through this non-formal program (23 lakh 60 thousand literacy has already been completed) is completed.

Impact on Women's Advancement: About half of the total 45 lac beneficiaries of literacy scheme are women. So this scheme will have huge impact on economic development of the women. This scheme will contribute towards enhancement of their social dignity and increased participation in income generating activities.

Impact on Climate Change Adaptation and Mitigation: No direct Impact on Climate Change Adaptation and Mitigation.

3.2 Poverty Reduction, Women's Advancement and Climate Change Related Allocation

(Taka in Thousand)

Description	Budget 2024-25	Projection	
		2025-26	2026-27
Poverty Reduction	35687,13,54	39627,39,42	44112,27,94
Gender	24900,96,55	27441,57,20	27000,83,90
Climate Change	2742,53,00	3016,78,30	3318,46,13

4.1 Priority Spending Areas/Schemes

Priority Spending Areas/Schemes	Related Medium Term Strategic Objectives
<p>1. Teachers' skill development:</p> <p>To improve the quality of education the teacher-student ratio should be raised to the desired level of 1:30. Currently the teacher-student ratio is 1:33. Teachers are recruited every year to bring down this ratio to the desired level. To ensure quality education, teachers' training is equally important as recruitment of new teachers. Attempts have been made for qualitative improvement in education through imparting training including Dip-in-Ed and subject-based training. Hence teachers' training has been given the top priority.</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education [Ensure quality of primary education
<p>2. Establishment of new schools, extension/ reconstruction/ repair and renovation of existing infrastructures</p> <p>Child-friendly infrastructure plays a major role in improving the quality of education. Moreover, climate sensitive infrastructure helps ensure sustainable education systems by increasing the capacity to cope with climate change shocks. There is a need to ensure child-friendly infrastructure for children by rebuilding-repairing and renovating the infrastructure of schools built a few years ago. Under PEDP-4, construction of 50,000 new classrooms and construction of boundary walls in 5,000 schools have been undertaken to provide opportunities for more children to attend school, and these activities are currently underway. Besides, 65000 more classrooms are being constructed through 2 separate projects.</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education [Ensure quality of primary education
<p>3. School Feeding Program</p> <p>Initiatives have been taken to introduce School Feeding Programs to students from poor marginalized families, underprivileged and climate change-affected students to complete the school cycle, increase attendance rates, prevent dropouts and ensure nutrition. Feasibility study is currently underway. 1 project will be taken up in this regard soon. It is to be noted that the school feeding project which was launched earlier has been completed on 30th June 2022. Under which nearly 30 lakh students have benefited from school feeding every school day.</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education
<p>4. Offering stipend/education allowance to poor students</p> <p>To increase attendance in schools and to help poor students to complete the primary education cycle stipend/education allowances are provided to students of the poor, marginalized and disadvantaged families and students affected by climate change. Because of these stipend/education allowances dropout rates of children will be decreased and attendance rates will also be increased</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education
<p>5. Introducing pre-primary education in every primary school</p> <p>Pre-primary classes have been introduced in all government primary schools with a view to eliminating the disparity in the quality of education</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education

Priority Spending Areas/Schemes	Related Medium Term Strategic Objectives
between rural and urban areas and to achieve quality standards in primary education. For this reason, this activity has been given priority.	
<p>6. Implementing programmes relating to eradication of illiteracy</p> <p>a) Actions have been taken to make 45 lakh illiterate population in the age group of 15-45 years of the country literate. Later, activities will be undertaken to make these newly literate people skilled in various activities. As a result, the beneficiaries will be able to contribute to the overall development of themselves and their families by applying their acquired knowledge in income-generating activities, so this activity has been kept in the priority list.</p> <p>b) The program is being completed to involve 10 lakh out-of-school students in the age group of 8-14 years through non-formal education system and involve them in mainstream education. The 3rd grade education program of the students has been completed till 30th June 2023. Now the 4th grade education program is going on.</p> <p>c) Skill focused literacy out of school Adolescents (SKILFO) for 14-18 years of age out of school A pilot project has been implemented in Cox's Bazar district for 18 months. It is running in Cox's Bazar district at initial stage. After its successful implementation, the program will be taken up in other districts of Bangladesh.</p>	<ul style="list-style-type: none"> Increase literacy rate and create opportunity for continuing and lifelong education.

4.2 Medium Term Expenditure Estimates and Projection (2024-25 to 2026-27)

4.2.1 Expenditure by Department/Agencies/Institutional Units

(Taka in Thousands)

Description	Budget	Revised	Budget 2024-25	Projection	
	2023-24			2025-26	2026-27
Secretariat, Ministry of Primary and Mass Education	1421,66,88	161,87,68	3096,78,00	3219,45,00	9125,42,00
Head Office, Directorate of Primary Education	13953,73,99	10951,56,21	15533,42,00	17290,10,00	13435,09,00
Divisional Primary Education Offices	10,06,99	9,94,70	10,40,00	11,44,00	12,58,00
District Primary Education Offices	54,33,94	54,14,89	57,47,00	63,22,00	69,54,00
Upazila Education Offices	330,64,16	329,49,80	343,38,00	377,72,00	415,49,00
Metropolitan Thana Education Offices	16,84,35	16,84,35	17,05,00	18,76,00	20,63,00
Upazila Resource Centres	103,38,42	103,09,90	101,86,00	112,05,00	123,25,00
Thana Resource Centres	5,99,78	5,97,10	6,33,00	6,96,00	7,66,00
Primary Teachers Training Institutes	105,42,55	105,39,00	113,08,00	124,39,00	136,83,00
Government Primary Schools	18690,38,48	18690,38,48	19390,17,00	21329,17,00	23462,11,00
Head Office Bureau of Non-Formal Education	12,84,50	36,54,18	131,35,00	128,15,00	140,96,00
District Non-Formal Education Bureau Offices	16,89,50	16,60,45	17,98,00	19,78,00	21,76,00
Grand Total :	34722,23,54	30481,86,74	38819,27,00	42701,19,00	46971,32,00

4.2.2 Expenditure by Economic Group Wise

(Taka in Thousands)

Economic Group	Description	Budget	Revised	Budget 2024-25	Projection	
		2023-24			2025-26	2026-27
	Recurrent Expenditure					
3111	Wages and salaries in cash	18892,79,90	19056,23,99	19760,79,29	21959,36,45	24167,57,03
3211	Administrative expenses	1070,48,38	915,83,55	1159,90,12	1518,53,25	1521,26,46
3221	Fees, charges and commissions	48,69,49	67,00,97	68,57,65	52,90,88	54,13,20
3231	Training	791,80,20	788,53,49	628,60,77	762,93,59	741,92,24
3243	Petrol, oil and lubricants	32,72,40	32,20,81	35,97,42	32,02,16	32,12,40
3244	Travel and Transfer	43,19,98	42,63,42	48,93,65	51,66,99	55,37,79
3252	Medical and surgical supplies	0	0	57,52	36,16	20,00
3253	Public order and safety supplies	2,49,00	1,08,00	1,92,41	1,93,50	1,96,36

Economic Group	Description	Budget	Revised	Budget	Projection	
		2023-24		2024-25	2025-26	2026-27
3255	Printing and stationery	466,14,19	603,52,71	645,66,02	614,73,24	645,92,78
3256	General supplies and materials	5,38,61	4,64,96	13,26,62	9,28,72	8,17,97
3257	Professional services, honorariums and special expenses	304,14,82	475,74,96	919,57,44	691,56,69	693,23,24
3258	Repairs and maintenance	881,63,43	346,81,53	540,65,41	823,72,63	826,78,91
3421	Interest on domestic loan	0	0	0	20	40
3631	Current grants	439,27,99	438,79,27	835,58,17	941,74,74	948,46,07
3632	Capital grants	51,00	51,00	39,57	43,70	46,57
3722	Social assistance benefits in kind	49,66,73	44,65,43	45,11,00	49,61,00	54,58,00
3731	Employment-related social benefits in cash	0	0	0	1,80	2,00
3821	Current transfers not elsewhere classified	2614,32,36	2457,20,07	1916,23,17	2310,29,31	2506,87,62
3911	Reserve	1466,64,91	6,00	239,23,15	286,52,67	317,01,51
	Total : - Recurrent Expenditure	27109,93,39	25275,50,16	26860,99,38	30107,67,68	32576,10,55
	Capital Expenditure					
4111	Buildings and structures	6447,25,48	4516,02,02	8116,78,40	8931,97,00	5389,06,87
4112	Machinery and equipment	1140,97,90	666,47,66	967,07,81	652,96,23	63,87,04
4113	Other fixed assets	4,85,59	4,66,45	25,71,77	20,45	22,90
4141	Land	18,92,80	18,92,80	31,86,64	31,86,64	31,86,64
4911	Reserve	73	0	2816,83,00	2976,51,00	8910,18,00
	Total : - Capital Expenditure	7612,02,50	5206,08,93	11958,27,62	12593,51,32	14395,21,45
	Assets					
7215	Loans	27,65	27,65	0	0	0
	Total : - Assets	27,65	27,65	0	0	0
	Grand Total :	34722,23,54	30481,86,74	38819,27,00	42701,19,00	46971,32,00

5.0 Key Performance Indicator (KPIs)

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10
1. Gross Enrolment Rate	1	%	106	110.48	105	105	105	105	105
2. Net Enrolment Rate	1	%	97.5	97.56	98	98	98.5	99	99
3. Attendance Rate	1,2	%	78	88.02	80	79	82	82	83
4. Completion Rate	1,2	%	95	86.05	96	88	96	97	97
5. Rate of graduation from Grade 5 to Grade 6	1,2	%	94.5	94.5	95	94.5	96	96	96
6. Teacher-Student Ratio	1,2	Ratio	1:32	1:33	1:30	1:33	1:30	1:30	1:30
7. Literacy Rate (15+ years)	3	%	75.6	75.6	76.5	76.5	78	79.50	81.00

6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies

6.1 Secretariat

6.1.1 Recent Achievements: All students get four colour printed book at first day at school in every year. A feasibility study has been undertaken to reduce malnutrition and health risks among children and to roll out phase 2 of Mid Day Meal across the country to focus on classrooms. The project is awaiting approval from the Planning Commission. 12 new PTIs have been set up to improve the skills of teachers. Bangabandhu Gold Cup Primary School Football Tournament and Bangomata Begum Fazilatunnessa Mujib Gold Cup Primary School Football Tournament are being successfully completed with the participation of students from government primary schools across the country. National Primary Education Week and International Literacy Day were observed with great success.

6.1.2 Activities, Output Indicators and Targets:

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2023-24	2024-25	2025-26	2026-27		
1	2	3	4	5	6	7	8	9	10	11
Not applicable										

6.1.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8
Operating Activities							
General Activity							
1240101 - Secretariat, Ministry of Primary and Mass Education		12,88,07	23,69,08	19,48,90	23,27,00	25,60,00	28,18,00
Total : General Activity		12,88,07	23,69,08	19,48,90	23,27,00	25,60,00	28,18,00
Special Activity							
120000801 - Loans to Government Employees	-	0	27,65	27,65	0	0	0
120001411 - Implementation and Monitoring Cell	-	13,90,77	49,66,73	44,65,43	45,11,00	49,61,00	54,58,00
120001412 - Education Week	-	0	52,17	52,17	47,00	52,00	57,00
120008421 - Research & Innovation Activity		0	10,43	10,43	10,00	11,00	12,00
Total : Special Activity		13,90,77	50,56,98	45,55,68	45,68,00	50,24,00	55,27,00
Support Activity							
132011600 - Child Welfare Trust	-	38,62,00	44,93,15	44,93,15	48,00,00	52,80,00	58,06,00
Total : Support Activity		38,62,00	44,93,15	44,93,15	48,00,00	52,80,00	58,06,00
Total : Operating Activities		65,40,84	119,19,21	109,97,73	116,95,00	128,64,00	141,51,00
Development Activities							
Annual Development Program							
221000124 - Reserve for unapproved project Ministry of Primary and Mass Education	-	0	1220,00,00	0	2816,83,00	2976,51,00	8910,18,00
224294300 - Expansion of Cub Scouting in Primary School (4th Phase) (01/07/2019-30/06/2025)	1-3	31,90,83	73,14,00	43,05,00	150,00,00	100,00,00	58,00,00
Total : Annual Development Program		31,90,83	1293,14,00	43,05,00	2966,83,00	3076,51,00	8968,18,00
Total : Development Activities		31,90,83	1293,14,00	43,05,00	2966,83,00	3076,51,00	8968,18,00
Total :		97,31,67	1412,33,21	153,02,73	3083,78,00	3205,15,00	9109,69,00

6.2 Directorate of Primary Education

6.2.1 Recent Achievements: 37,574 new teachers have been recruited in 61 districts other than hill districts in 2023 to reduce classroom teacher-student ratio to facilitate primary education for all children in the country. Teachers have also been recruited in hill districts as per demand. Recruitment of more teachers is going on soon. Classrooms are being constructed in schools based on demand. A target of disbursement of stipends to mothers/guardians of students through mobile banking for 1.3 million students has been set and the program is ongoing with the aim of expanding primary education and enrolling all children in school and preventing dropouts. 29 lakh students have been enrolled in the school feeding programme. The project has expired on 31 December 2021, but a proposal for extension of the project is under process for approval. In order to improve the quality of education, the 'School Level Improvement Plan' (SLIP) program is being implemented in all government primary schools. Under this program, Taka 50 thousand to 1 lakh is given per school in 4 categories. Already one computer lab has been set up in each of the 67 PTIs. Also 73,385 additional classrooms, 80,389 arsenic-free tube wells have been installed to provide clean drinking water to improve the teaching environment of schools. Besides, 66,084 wash blocks have been constructed and 7,554 field offices have been repaired. As a result of the implementation of these development activities, the net enrolment rate of school-age children (5-10 years) has increased from 97.3% in 2013 to about 98% at present. The teacher pupil ratio of government primary schools has been reduced to 1:33 and student attendance has risen to around 85%. In addition, the dropout rate in the 5-year primary education cycle has decreased to 13.95%..

6.2.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2023-24	2024-25	2025-26	2026-27		
1	2	3	4	5	6	7	8	9	10	11
1. Recruitment of primary school teachers	Appointed teacher	1	Number (thousand)	15	37.5	7.4	7.4	13.9	13.5	13.5
2. Construction, reconstruction, and extension of classrooms and routine repair and maintenance of schools	Additional classrooms constructed	1	Number (thousand)	12	13	12	12	20	20	20
	Rehabilitation, repair and maintenance works completed for classrooms			4	47.44	42	42	20	42	42
3. Construction of wash-block and installation of tube wells in Schools	wash block constructed	1	Number (thousand)	8	8.04	8	8	15	8	8
	Tube wells installed			6.5	6.5	6.5	6.5	6.5	3	6
4. Stipend program for poor students	Students covered under stipend Scheme	1	Number (lac)	130	112	130	112	130	130	130
5. School Feeding program in poverty- stricken areas	Students brought under Feeding Scheme	1	Number (Lac)	-	-	50	-	100	120	-
6. Supplying free textbooks for all in due time	Text books distributed	1	Number (core)	10.5	10.5	11	11	11	11	11
7. Regular school visits to ensure quality teaching	School Visiting	2	Number (Lac)	3	2.7	3.3	3.0	3.3	3.3	3.3
8. Conducting Grade-5 completion examination	Percentage of passed students	2	Number (Percentage)	95.5	-	96	-	97	98	98
9. Introducing I.C.T.-based education at primary level	Laptop and Multimedia Distributing Schools	2	Number of schools (thousand)	65	41	65.5	62	65.5	65.5	65.5
10. organized Bangabandhu Gold Cup and Bangomata Begum Fazilatunnessa Mujib Gold Cup Primary School Football Tournament	Football Tournament	2	Number of participating students	22.5	22.5	23	22.5	23	23	23
11. Providing quality training to officers/teachers to enhance their professional skills	Teachers/Staffs of abroad trained	2	Number	300	-	6000	-	10000	1000	1000
12. Organizing a Ma Somabesh	Ma Somabesh	2	Number	100000	115000	-	-	-	-	-
13. Formulation and publication of "Annual Primary School Census" report	Annual Primary School Census	2	Number	100000	114000	100000	100000	100000	100000	100000
14. Implementation School Level Improvement Plan (SLIP) aims to decentralize management	Allotment of slips	4	Number	65000	65000	65000	65000	65000	65000	65000

* No targets are provided for years following the completion of the relevant projects against activity

6.2.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8
Operating Activities							
General Activity							
1240201 - Head Office, Directorate of Primary Education	1-14	96,95,88	145,01,49	124,24,01	137,48,00	151,23,00	166,35,00

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
1240202 - Divisional Primary Education Offices	1-14	5,28,69	10,06,99	9,94,70	10,40,00	11,44,00	12,58,00
1240203 - District Primary Education Offices	1-14	42,64,78	54,33,94	54,14,89	57,47,00	63,22,00	69,54,00
1240204 - Upazila Education Offices	1-14	227,66,37	330,64,16	329,49,80	343,38,00	377,72,00	415,49,00
1240205 - Metropolitan Thana Education Offices	1-14	9,57,96	16,84,35	16,84,35	17,05,00	18,76,00	20,63,00
1240206 - Upazila Resource Centres	1-14	78,36,13	103,38,42	103,09,90	101,86,00	112,05,00	123,25,00
1240207 - Thana Resource Centres	1-14	4,82,61	5,99,78	5,97,10	6,33,00	6,96,00	7,66,00
1240208 - Primary Teachers Training Institutes	1-14	79,03,50	105,42,55	105,39,00	113,08,00	124,39,00	136,83,00
1240209 - Government Primary Schools	1-14	14771,91,23	18690,38,48	18690,38,48	19390,17,00	21329,17,00	23462,11,00
Total : General Activity		15316,27,15	19462,10,16	19439,52,23	20177,22,00	22194,94,00	24414,44,00
Special Activity							
120001402 - Primary Certificate Examination	9	0	67,41,59	0	0	0	0
120001413 - Printing and distribution of free textbooks	7	262,99,68	436,80,08	402,00,00	447,10,00	492,81,00	543,09,00
120001415 - Stipend for Primary School Students	4	728,24,60	2569,23,83	2371,99,20	1785,00,00	1963,50,00	2159,85,00
120001416 - Primary Scholarship Examination	4	0	10,00,00	0	10,00,00	10,00,00	10,00,00
Total : Special Activity		991,24,28	3083,45,50	2773,99,20	2242,10,00	2466,31,00	2712,94,00
Total : Operating Activities		16307,51,43	22545,55,66	22213,51,43	22419,32,00	24661,25,00	27127,38,00
Development Activities							
Annual Development Program							
224010500 - Need Based Infrastructure Development of Government Primary School project (1st Phase) (01/07/2016 - 31/12/2024)	1,2	1277,52,92	1350,00,00	705,05,00	1250,00,00	0	0
224010600 - Need Infrastructure Development of Newly Nationalized Government primary School Project (1st phase) (01/07/2016 - 31/12/2024)	1,2	833,33,69	450,00,00	343,86,00	485,87,00	0	0
224237900 - Fourth Primary Education Development Program (PEDP4) (০১/০৭/২০১৬-৩০/০৬/২০২৫)	1-2	4434,87,66	8586,00,00	6840,68,00	11055,97,00	14307,56,00	10196,10,00
224284600 - Establishment of Computer and Language Labs in 509 Government Primary Schools in Bangladesh (01/01/2019-30/06/2024)	1-2	2,31,11	9,27,00	19,49,00	0	0	0
224301600 - Project on Preparation of Primary Level Student Profile (01/03/2019-31/12/2024)	1-2	15,16,44	30,00,00	20,03,00	52,00,00	0	0
224305100 - Establishment and Infrastructure Development including Beautification of Government Primary Schools in Dhaka city and Purbachol Project (০১/০১/২০২০ - ৩১/১২/২০২৪)	1-2	14,86,92	300,00,00	120,86,00	300,00,00	350,00,00	344,70,00
224390200 - Establishment of Rowmari PTI in Kurigram District (01/07/2023 - 31/12/2025) Approved	1-2	0	0	3,36,00	10,00,00	15,00,00	15,00,00
Total : Annual Development Program		6578,08,74	10725,27,00	8053,33,00	13153,84,00	14672,56,00	10555,80,00
Total : Development Activities		6578,08,74	10725,27,00	8053,33,00	13153,84,00	14672,56,00	10555,80,00
Total :		22885,60,17	33270,82,66	30266,84,43	35573,16,00	39333,81,00	37683,18,00

6.3 Bureau of Non-Formal Education

6.3.1 Recent Achievements:

Actions have been taken to make 45 lakh illiterate population in the age group of 15-45 years of the country literate. Later, activities will be undertaken to make these newly literate people skilled in various activities. The program is being completed to involve 10 lakh out-of-school students in the age group of 8-14 years through non-formal education system and involve them in mainstream education. The 3rd grade education program of the students has been completed till 30th June 2023. Skill focused literacy out of school Adolescents (SKILFO) for 14-18 year old teenagers out of school has been implemented in Cox's Bazar district for a period of 18 months.

6.3.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2023-24	2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8	9	10	11
1. Implementation of basic literacy Scheme for 11-45 years age group in 64 districts	Number of illiterate people receiving basic literacy	3	Person (lac)	44.60	23.60	The project was completed on 30-06-2022	The project was completed on 30-06-2022	-	-	
2. Non-formal education programs for out-of-school children.	Adolescents completing Primary Education Level Pass Pre-voc course		Person (lac)	2.50	7.01	6.50	6.50	-	-	
3. Competency oriented literacy	Literate boys and girls	3	Number	-		-			3413	3412

6.3.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24	2023-24	2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
Operating Activities							
General Activity							
1240301 - Head Office Bureau of Non-Formal Education	1-3	7,93,52	12,84,50	11,82,18	116,50,00	128,15,00	140,96,00
1240302 - District Non-Formal Education Bureau Offices	1-3	12,88,39	16,89,50	16,60,45	17,98,00	19,78,00	21,76,00
Total : General Activity		20,81,91	29,74,00	28,42,63	134,48,00	147,93,00	162,72,00
Total : Operating Activities		20,81,91	29,74,00	28,42,63	134,48,00	147,93,00	162,72,00
Development Activities							
Annual Development Program							
223050100 - Skill Focused Literacy for Out of School Adolescent (SKILFO) (01/09/2023 - 28/02/2025) Approved	1	0	0	24,72,00	14,85,00	0	0
Total : Annual Development Program		0	0	24,72,00	14,85,00	0	0
Total : Development Activities		0	0	24,72,00	14,85,00	0	0
Total :		20,81,91	29,74,00	53,14,63	149,33,00	147,93,00	162,72,00

6.4 National Academy for Primary Education

6.4.1 Recent Achievements: A total of 2,711 officers and employees of the Primary Teachers Training Institute (PTI), District Primary/Upazila Education Office, Upazila Resource Center (URC) and NEP for quality improvement and capacity building of primary education in the last three financial years. And training on financial management, quality primary education and field administration, good governance and quality primary education, computer training, ethics etc. has been imparted. 6 studies were completed at the same time. 868 primary school teachers were given one-year Certificate in Education (C-in-Ed) training and 48,272 teachers were given one-and-a-half year Diploma in Primary Education (DPED) training. In the month of January 2024, a total of 7,120 admissions have been taken up in the revised DPED (Basic Training for Primary Teachers – BTPT) training course in 67 PTIs in the country.

6.4.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2023-24	2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8	9	10	11
1. Training for officers/staffs associated with primary education	Officers and staffs trained	2	Persons (thousand)	1.00	1.20	1.1	1.00	1.0	1.1	1.1
2. Conducting C-in-Ed and Dip-in-Ed training for teachers	C-in-Ed Trained Teachers	2	Persons (thousand)	0.0	0.20	0.00	0.00	0.00	0.00	0.00

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10	11
	DPEd trained Teacher		Person in Thousand	11.40		11.00		11.00	11.00	
	Refurbished DPEd trained Teacher		Person in Thousand	0.00	0.00	0.00	7.10	8.00	9.00	10.00
3. Training for school management related person	Trained SMC member	2	Persons Thousand	0.44	0.00	0.44	0.30	0.44	0.66	0.88

6.4.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
Operating Activities							
Support Activity							
131004100 - National Academy for Primary Education	1-3	8,26,99	9,33,67	8,84,95	13,00,00	14,30,00	15,73,00
Total : Support Activity		8,26,99	9,33,67	8,84,95	13,00,00	14,30,00	15,73,00
Total : Operating Activities		8,26,99	9,33,67	8,84,95	13,00,00	14,30,00	15,73,00
Total :		8,26,99	9,33,67	8,84,95	13,00,00	14,30,00	15,73,00

6.5 Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)

6.5.1 Recent Achievements: In last year, 32 government primary schools and 07 police station primary education offices have been visited by the officials of this unit to ensure 100% attendance in primary schools, dropout prevention and quality education.

6.5.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10	11
School Inspection	No of inspection							45	48	50

6.5.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
Not applicable							