

## Grant No. 21

## 24-Ministry of Primary and Mass Education

## Medium Term Expenditure

(Taka in Thousand)

Description	Budget 2017-18	Projection	
		2018-19	2019-20
Non-Development	13271,40,19	14598,10,00	16057,91,00
Development	8751,88,00	9627,07,00	10589,77,00
<b>Total</b>	<b>22023,28,19</b>	<b>24225,17,00</b>	<b>26647,68,00</b>
Revenue	15821,84,19	16527,10,63	17934,41,37
Capital	6201,44,00	7698,06,37	8713,26,63
<b>Total</b>	<b>22023,28,19</b>	<b>24225,17,00</b>	<b>26647,68,00</b>

**1.0 Mission Statement and Major Functions****1.1 Mission Statement**

Ensure primary and basic education for all through extension of access and improvement of quality of education.

**1.2 Major Functions**

- 1.2.1 To formulate and implement policies concerning primary and mass education;
- 1.2.2 To implement and monitor the compulsory primary education program;
- 1.2.3 To implement mass education through non-formal education program;
- 1.2.4 To develop and improve curriculum for primary education;
- 1.2.5 To prepare, print and distribute textbooks of primary education;
- 1.2.6 To undertake training and research activities related to primary and mass education;
- 1.2.7 To coordinate activities of other Ministries, Government agencies and N.G.O.s in the field of mass literacy and adult education.

**2.0 Medium Term Strategic Objectives and Activities**

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. Extend universal access to primary education	<ul style="list-style-type: none"> <li>• Establishment of new primary schools in the villages without school;</li> <li>• Construction, reconstruction and extension of classrooms and routine repair and maintenance of schools</li> <li>• Construction of wash-block and installation of tube wells</li> <li>• Stipend program for poor students</li> <li>• School feeding program in poverty stricken areas</li> <li>• Education allowances and stipends for disadvantaged students to prevent drop-out</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Primary Education (DPE)</li> </ul>

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	rates <ul style="list-style-type: none"> <li>• Supplying free textbooks for all in due time</li> <li>• Introduction of pre-primary classes in all primary schools of the country</li> </ul>	
	<ul style="list-style-type: none"> <li>• Providing one time financial assistance from the Welfare Trust to families of retired, resigned or deceased teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)</li> </ul>
2. Ensure Quality Primary Education	<ul style="list-style-type: none"> <li>• Conducting Grade-5 completion examination</li> <li>• Introducing I.C.T.-based education at primary level</li> <li>• Implementation of School Level Improvement Plan (S.L.I.P.)</li> <li>• Extension of primary education up to class eight</li> <li>• Development of training infrastructure to enhance the quality of Primary Education</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Primary Education (DPE)</li> </ul>
	<ul style="list-style-type: none"> <li>• Conducting C-in-Ed and Dip-in-Ed training for teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Primary Education (DPE)</li> <li>• National Academy for Primary Education (NAPE)</li> </ul>
	<ul style="list-style-type: none"> <li>• Training of teachers and officers associated with primary education</li> <li>• Introduction of competency-based question papers in the Primary Education Completion Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• National Academy for Primary Education (NAPE)</li> </ul>
	<ul style="list-style-type: none"> <li>• Inspection of Government Primary School</li> </ul>	<ul style="list-style-type: none"> <li>• Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)</li> </ul>
4. Increase literacy rate and create opportunity for continuing and lifelong education.	<ul style="list-style-type: none"> <li>• Implementation of basic literacy program for 11-45 years age group in 64 districts</li> </ul>	<ul style="list-style-type: none"> <li>• Bureau of Non-formal Education (BNFE)</li> </ul>

### 3.0 Poverty and Gender Reporting

#### 3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction and Women's Advancement

##### 3.1.1 Extend universal access to primary education

**Impact on Poverty Reduction:** Children from poor families will have greater access to primary education through free book distribution, Stipend and School Feeding Programme. This will improve the socio-economic condition of the poor and play vital role in poverty elimination. Education related Infrastructure development will create more employment opportunities for the poor.

**Impact on Women's Advancement:** As many as 2 crore students get direct benefit from the implementation of the programmes like school feeding, establishment of 1,500 new schools in the villages without school, construction of 39,003 new class rooms and reconstruction, expansion and renovation of another 2,300 schools. Stipend Programme for 130.00 lac students and School Feeding Programme for 33.95 lac students are also being implemented. Since half of the primary school students are girls, these

programmes are contributing to women's advancement in terms of better access to public resources and services, education and training programmes.

### 3.1.2 Ensure quality of primary education

**Impact on Poverty Reduction:** Special training including ICT training for primary school teachers are being conducted for English and Mathematics teachers. As a result skill of teachers on ICT and English has been increasing and opportunity has been created to earn additional income. Moreover, development of primary education infrastructure will create new employment opportunity. This has direct impact on the poverty alleviation.

**Impact on Women's Advancement:** Teachers' training is one of the key programs for improvement of the quality of primary education. Every year nearly 11,500 teachers are getting training of which 59% are female teachers. These trainings are helping directly to develop their teaching skills. Moreover, female teachers are taking part in c-in-ed and Dip-in-Ed program. These programs will contribute to developing and empowering women including enhancing their social dignity in the work place and increasing participation in income generating activities.

### 3.1.3 Increase literacy rate and Create Opportunity for Continuing Lifelong Education

**Impact on Poverty Reduction:** Under the literacy program, 45 lac illiterate populations aged between 11 to 45 years will be literate. These non-formal activities will create employment opportunities and develop livelihood skill. Income will be scale up due to increase of livelihood skill of the newly literate people.

**Impact on Women's Advancement:** About half of the total 45 lac beneficiaries of literacy programme are women. So this programme will have huge impact on economic development of the women. This programme will contribute towards enhancement of their social dignity and increased participation in income generating activities.

## 3.2 Poverty Reduction and Women's Advancement Related Spending

(Taka in Thousand)

Particulars	Budget 2017-18	Projection	
		2018-19	2019-20
Poverty Reduction	14917,43,74	18154,39,50	19968,91,56
Gender	10392,62,55	11243,30,24	12403,12,03

### 4.1 Priority Spending Areas/Programmes

Priority Spending Areas/Programmes	Related Medium Term Strategic Objectives
<p><b>1. Teachers' recruitment and skill development:</b> To improve the quality of education the teacher-student ratio should be raised to the desired level of 1:30. Currently the teacher-student ratio is 1:42. Teachers are recruited every year to bring down this ratio to the desired level. To ensure quality education, teachers' training is equally important as recruitment of new teachers. Attempts have been made for qualitative improvement in education through imparting training including Dip-in-Ed and subject-based training. Hence teachers' training has been given the top priority.</p>	<ul style="list-style-type: none"> <li>Extend universal access to primary education</li> <li>[Ensure quality of primary education</li> </ul>
<p><b>2. Establishment of new schools, extension/ reconstruction/ repair and renovation of existing infrastructures</b> Child-friendly school infrastructure plays a vital role in enhancing the quality of education. Reconstruction and maintenance of school infrastructures, especially old structures constructed in the 1960s and 1980s, are important steps to ensure that such infrastructure is child friendly. This is why the construction of 39,003 new classrooms and establishment of 1,500 new schools in villages without school have</p>	<ul style="list-style-type: none"> <li>Extend universal access to primary education</li> <li>[Ensure quality of primary education</li> </ul>

Priority Spending Areas/Programmes	Related Medium Term Strategic Objectives
been given the second priority.	
<p><b>3. School Feeding Program</b></p> <p>School <i>Feeding</i> program has been introduced for disadvantaged-marginalized families to ensure the completion of primary education cycle, to increase the attendance rate in school, to reduce the dropout rate and to provide the nutritional requirements of poor students. During school hours, each of 33.95 lac students, from 93 extreme poverty prone Upazilas, are provided with 75 gm fortified biscuits daily. Initiative to prepare school feeding policy has been taken to create fund for school feeding and to ensure the participation of the local community. In consideration of the above, this program has been given the third priority.</p>	<ul style="list-style-type: none"> <li>Extend universal access to primary education</li> </ul>
<p><b>4. Offering stipend/education allowance to poor students</b></p> <p>To increase attendance in schools and to help poor students to complete the primary education cycle stipend/education allowances are offered to students coming from poor families. Because of these stipend/education allowances dropout rates of children will decrease and attendance rates will also increase. For this reason, this activity has been given the fourth priority.</p>	<ul style="list-style-type: none"> <li>Extend universal access to primary education</li> </ul>
<p><b>5. Introducing pre-primary education in every primary school</b></p> <p>The primary reason behind disparity in the quality of education among rural and urban schools is the absence of pre-primary education in government primary schools. It will be possible to reduce this disparity and enhance quality of education in rural areas by introducing pre-primary classes in 64,000 government primary schools. For this reason this programme has been given the fifth priority.</p>	<ul style="list-style-type: none"> <li>Extend universal access to primary education</li> </ul>
<p><b>6. Implementing programmes relating to eradication of illiteracy and post-literacy continuing education</b></p> <p>Steps have been taken to make 45 lac of the population aged between 15-45 years literate. Subsequently the neo-literate people will be provided job-oriented training for their skill development. These programmes would enhance the employment potential of the beneficiaries and contribute to the overall development of their families. Hence this has been considered as a priority.</p>	<ul style="list-style-type: none"> <li>Increase literacy rate and create opportunity for continuing and lifelong education.</li> </ul>

#### 4.2 Medium Term Expenditure Estimates and Projection (2015-16 to 2017-18)

##### 4.2.1 Expenditure by Department/Agencies/Operational Units

(Taka in thousand)

Description	Budget	Revised	Budget 2017-18	Projection	
	2016-17			2018-19	2019-20
Secretariat	2695,01,78	51,95,23	2000,91,19	450,69,00	552,51,00
Department of Primary Education	7937,33,22	6714,37,53	7362,97,65	9922,13,51	10846,09,41
Government Primary Schools	11044,05,23	10561,37,27	12096,11,03	13351,26,18	14713,50,96
Primary Training Institutes	68,84,01	69,52,36	76,36,15	80,89,95	85,50,25
Upazilla Education Offices	224,35,45	231,51,96	247,35,79	260,18,20	273,82,36
Bureau of Non-formal Education	161,70,20	133,55,50	189,93,30	105,58,10	116,20,65
Registered Non Govt. Primary Schools	3,00,00	3,00,00	0	0	0
Community Schools	23,10,00	27,00,00	0	0	0
Sishu Kollyan Trust	0	0	43,86,50	48,30,26	53,44,45
National Primary Education Academy	5,18,31	5,83,75	5,76,58	6,11,80	6,58,92
<b>Grand Total :</b>	<b>22162,58,20</b>	<b>17798,13,60</b>	<b>22023,28,19</b>	<b>24225,17,00</b>	<b>26647,68,00</b>

#### 4.2.2 Expenditure by Economic Group Wise

(Taka in thousand)

Economic Group	Description	Budget	Revised	Budget	Projection	
		2016-17		2017-18	2018-19	2019-20
	<b>Revenue Expenditure</b>					
4500	Pay of Officers	190,42,08	201,36,15	221,99,28	205,14,74	215,75,79
4600	Pay of Establishment	6420,44,45	6136,15,51	7271,69,43	7061,50,37	7945,25,02
4700	Allowances	5113,43,77	4940,46,58	5066,47,25	5634,09,47	6024,93,80
4800	Supplies and Services	2015,03,99	1927,49,83	2292,17,09	1830,37,20	1874,34,90
4900	Repairs and Maintenance	233,56,29	259,60,09	228,76,62	125,93,95	197,66,65
5900	Grants in Aid	1904,38,91	1818,92,21	740,74,52	1670,04,90	1676,45,21
6300	Pensions and Gratuities	2447,50,01	0	0	0	0
	<b>Total :- Revenue Expenditure</b>	<b>18324,79,50</b>	<b>15284,00,37</b>	<b>15821,84,19</b>	<b>16527,10,63</b>	<b>17934,41,37</b>
	<b>Capital Expenditure</b>					
6800	Acquisition of Assets	1209,19,32	866,58,23	781,57,00	530,51,25	589,92,50
6900	Acquisition/Purchase of Land & Landed Properties	1,00,00	52,73	28,00	28,00	28,00
7000	Construction and Works	2376,67,88	1595,62,07	3417,89,00	6766,13,08	7621,80,08
7300	Loans	0	48,70	0	0	0
7400	Advances to Government Employees	91,50	91,50	99,00	1,14,04	1,26,05
7900	Development Import Duty and VAT	50,00,00	50,00,00	50,00,00	0	0
7980	Capital Block Allocation & Misc. Capital Expen.	200,00,00	0	1950,71,00	400,00,00	500,00,00
	<b>Total :- Capital Expenditure</b>	<b>3837,78,70</b>	<b>2514,13,23</b>	<b>6201,44,00</b>	<b>7698,06,37</b>	<b>8713,26,63</b>
	<b>Grand Total :</b>	<b>22162,58,20</b>	<b>17798,13,60</b>	<b>22023,28,19</b>	<b>24225,17,00</b>	<b>26647,68,00</b>

#### 5.0 Key Performance Indicator (KPIs)

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10
1. Gross Enrolment Rate	1	%	108.4	108	109.5	109	110	110.5	110.5
2. Net Enrolment Rate	1	%	97.80	97.70	98	98	98.10	98.15	98.50
3. Attendance Rate	1,2	%	86.9	86.70	87.5	87	88	88.50	89.00
4. Completion Rate	1,2	%	78.5	79.10	85.25	85	87	89.00	89.50
5. Rate of graduation from Grade 5 to Grade 6	1,2	%	98.00	97.90	98.2	98	98.5	98.70	98.70
6. Teacher-Student Ratio	1,2	Ratio	1:40	1:42	1:39	1:40	1:39	1:39	1:38
7. Literacy Rate (15+ years)	3	%	60.25	60	66	66	69	72	72

#### 6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies

##### 6.1 Secretariat

**6.1.1 Recent Achievements:** All students get book in hand in 1<sup>st</sup> January in every year. 26,143 registered and community schools from across the country have been nationalized.

**6.1.2 Activities, Output Indicators and Targets:** Not Applicable

##### 6.1.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2401-0001 - Secretariat	-	2259,09,07	2459,90,32	17,44,82	13,89,00	14,23,00	15,01,00

Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2401-0003 - Education Week	-	24,20	26,00	26,00	30,00	35,00	40,00
2401-0004 - Implementation of Schemes	-	2,75	6,00	6,00	0	0	0
2401-0005 - Implementation and Monitoring Cell	-	27,92,37	30,44,46	29,93,31	31,20,19	31,41,00	32,15,00
2405-3455 - Registered Non Govt. Primary Schools	-	40,00,19	3,00,00	3,00,00	0	0	0
2405-3456 - Community Schools	-	19,93,40	23,10,00	27,00,00	0	0	0
2405-3457 - Sishu Kollyan Trust	-	0	0	0	43,86,50	48,30,26	53,44,45
<b>Total : Operational Units</b>		<b>2347,21,98</b>	<b>2516,76,78</b>	<b>77,70,13</b>	<b>89,25,69</b>	<b>94,29,26</b>	<b>101,00,45</b>
<b>Total : Non Development</b>		<b>2347,21,98</b>	<b>2516,76,78</b>	<b>77,70,13</b>	<b>89,25,69</b>	<b>94,29,26</b>	<b>101,00,45</b>
<b>Approved Projects</b>							
2401-5010 - Block allocation for unapproved projects.	-	0	200,00,00	0	1950,71,00	400,00,00	500,00,00
<b>Total : Approved Projects</b>		<b>0</b>	<b>200,00,00</b>	<b>0</b>	<b>1950,71,00</b>	<b>400,00,00</b>	<b>500,00,00</b>
<b>Total : Development</b>		<b>0</b>	<b>200,00,00</b>	<b>0</b>	<b>1950,71,00</b>	<b>400,00,00</b>	<b>500,00,00</b>
<b>Total :</b>		<b>2347,21,98</b>	<b>2716,76,78</b>	<b>77,70,13</b>	<b>2039,96,69</b>	<b>494,29,26</b>	<b>601,00,45</b>

## 6.2 Directorate of Primary Education

**6.2.1 Recent Achievements:** To ensure enrolment of all children of the school going age, 78.70 lac children have been brought under stipend program and 33.95 lac students have been brought under school feeding programme. During the last 3 years (2012-15) 28,000 new class rooms and 700 complete school building have been construction and 25,000 tube well has been set up. Moreover, to ensure quality education, SLIP activity has been scaled up to 64,000 schools. Due to the impact of these activities net enrolment rate of school going children (5-10 years) has increased to 97.94% in 2015 from 97.3% in 2013. The teacher-student ratio in the government primary schools has been reduced to 1:42 in 2015. Attendance rate of children at schools has increased to 87% in 2015. By the last 3 years computer lab with 20 computers has been set up in each PTI. Moreover, construction of new 12 PTI has been completed.

### 6.2.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Establishment of primary schools in the villages without school	Primary Schools established	1	Number	150	150	100	128	200	200	200
1. Construction, rehabilitation, and extension of classrooms and routine repair and maintenance of schools	Additional classrooms constructed	1	Number (thousand)	6.00	6.00	6.50	6.50	7.00	7.50	8.00
	Rehabilitation, repair and maintenance works completed for classrooms			7.00	7.00	9.00	8.50	10.50	8.00	8.50
3. Construction of wash-block and installation of tube wells in Schools	Toilets constructed	1	Number (thousand)	5.00	4.5	5.0	5.0	3.00	3.50	4.00
	Tube wells installed			6.00	5.50	5.50	5.50	5.00	4.0	4.0
4. Stipend program for poor students	Students covered under stipend programme	1	Number (lac)	130.00	130.0	130.00	115.0	115.0	115.00	115.00
5. School Feeding program for poverty- stricken areas	Students brought under Feeding programme	1	Number (Lac)	33.95	33.95	33.95	33.95	35	36	37

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
6. Education allowances and stipend for disadvantaged and drop-out students	Students brought under ROSC programme	3	Number (lac)	3.25	3.00	1.00	3.00	5.00	4.00	3.00
7. Supplying free textbooks in due time	Text books distributed	1	Number (crore)	11.20	11.20	11.25	11.25	11.35	11.50	11.50
8. Introduction of pre-primary classes in all primary schools	Pre-primary class introduced	1	No. of schools (thousand)	50	50	64.00	64.00	64.00	64.00	64.00
9. Conducting Grade-5 completion examination	Students brought under primary school completion (Grade-V) examination	2	Number (Percentage)	98.25	98.25	98.50	98.50	99.00	99.50	99.50
10. Introducing I.C.T.-based education at primary level	Schools with ICT based education	2	Number of schools (thousand)	14	14	18	50	20	20	20
11. Implementation of School Level Improvement Plan (S.L.I.P.)	Schools under S.L.I.P.	2	Number (Thousand)	64.00	64.00	64.00	64.00	64.00	64.00	64.00
12. Extension of Primary Education up to grade- VIII	Primary Schools extended up to Grade-VIII	2	Number	10	10	50	60	100	200	300
13. Development of Training Infrastructure for quality education	No. of new PTI established	2	Number	9	9	1	1	1	0	0
14. Training on C-in-Ed and Dip-in-Ed for the Skills development of teachers	No. of Trained Teacher	2	Number	7500	(7500)	8000	8000	9500	9500	10000

\* No targets are provided for years following the completion of the relevant projects against activity

### 6.2.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2431-0001 - Department of Primary Education	1-14	382,57,92	575,57,22	571,87,53	736,80,65	785,13,51	856,32,41
2432-0000 - Primary Schools	1-14	8334,55,31	11044,05,23	10561,37,27	12096,11,03	13351,26,18	14713,50,96
2433-0000 - Primary Training Institutes	1-14	50,50,61	68,84,01	69,52,36	76,36,15	80,89,95	85,50,25
2434-0000 - Upazilla Education Offices	1-14	178,63,19	224,35,45	231,51,96	247,35,79	260,18,20	273,82,36
<b>Total : Operational Units</b>		<b>8946,27,03</b>	<b>11912,81,91</b>	<b>11434,29,12</b>	<b>13156,63,62</b>	<b>14477,47,84</b>	<b>15929,15,98</b>
<b>Total : Non Development</b>		<b>8946,27,03</b>	<b>11912,81,91</b>	<b>11434,29,12</b>	<b>13156,63,62</b>	<b>14477,47,84</b>	<b>15929,15,98</b>
<b>Approved Projects</b>							
2431-5003 - Primary Education Stipend Project (3rd Phase)(01/07/2015-30/06/2017)	6	1389,97,39	1400,00,00	1400,00,00	354,48,00	1652,86,92	1652,86,92
2431-5004 - Need Based Infrastructure Development of Government Primary School project (1st Phase)	1,2	0	0	20,00,00	900,00,00	4050,00,00	4150,00,00
2431-5006 - Need Infrastructure Development of Newly Nationalized Government primary School Project (1st phase)	1,2	0	0	15,00,00	500,00,00	2735,13,08	3487,90,08
2431-5011 - English in Action (01/07/2011-31/12/2017)	1-14	3,04,23	14,00,00	14,00,00	5,82,00	0	0

Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2431-5014 - Reaching Out of School Children (ROSC) Project (2nd Phase) (01/01/2013-31/12/2017)	5	137,56,33	265,00,00	165,00,00	186,00,00	0	0
2431-5180 - Establishment of 1500 New Primary school Buildings in the unschooled areas (1st Revised) (01/07/2010 - 30/06/2015) Approved	1	57,03,87	186,00,00	187,00,00	52,27,00	0	0
2431-5200 - School feeding Programme in Poverty prone areas (1st Revised) (01/07/2010-31/12/2017) Approved	5	480,71,06	430,80,00	540,10,00	512,45,00	699,00,00	699,00,00
2431-5260 - Construction of PTI in the District -Jhalokathi, Shariyatpur, Narayanganj, Lalmanirhat, Gopalgonj, Dhaka, Sherpur, Narail, Maherpur, Bandarban, Khagrachari and Rajbari (Revised) (01/01/2011-30/06/2015)	14	17,83,26	51,51,00	30,00,00	27,98,00	0	0
2431-5380 - Primary Education Development Project (IDB) (01/01/2012 - 30/06/2014) Approved	2	16,35,01	41,77,00	41,77,00	1,73,00	0	0
2431-9437 - Third Primary Education Development Programme -3	1-14	34,00,92	4972,68,00	3729,63,00	4085,44,00	0	0
<b>Total : Approved Projects</b>		<b>2136,52,07</b>	<b>7361,76,00</b>	<b>6142,50,00</b>	<b>6626,17,00</b>	<b>9137,00,00</b>	<b>9989,77,00</b>
<b>Total : Development</b>		<b>2136,52,07</b>	<b>7361,76,00</b>	<b>6142,50,00</b>	<b>6626,17,00</b>	<b>9137,00,00</b>	<b>9989,77,00</b>
<b>Total :</b>		<b>11082,79,10</b>	<b>19274,57,91</b>	<b>17576,79,12</b>	<b>19782,80,62</b>	<b>23614,47,84</b>	<b>25918,92,98</b>

### 6.3 Bureau of Non-Formal Education

**6.3.1 Recent Achievements:** The Non-formal Education Law has been enacted. The objective of this law is to create lifelong learning opportunities and provide literacy to the illiterate people. During the last three years, 11.03 lac learners have been provided post literacy training on 16 trades through 7181 training centre in 29 districts under completed PLC-2 project. In addition, about 1.47 lac working children aged between 10-14 years received non-formal basic education and training on improved life skill activities. Skill development training has been given to 17,604 people who has received basic education. As a result of these activities literacy rate increased from 53% to 61% during the last three years.

#### 6.3.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10	11
1. Implementation of basic literacy programme for 11-45 years age group illiterate people in 64 districts	Number of illiterate people receiving basic literacy	3	Person (lac)	*	*	21.50	21.50	23.00	2.00	1.00

\* Training activities has not been started yet as the modality of training has been proposed for amendment and for that the revised DPP is now lies with Planning Commission.

#### 6.3.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2450-0000 - Directorate of Non-Formal Education	1	11,22,34	13,70,20	13,55,50	14,93,30	15,51,10	16,20,65
<b>Total : Operational Units</b>		<b>11,22,34</b>	<b>13,70,20</b>	<b>13,55,50</b>	<b>14,93,30</b>	<b>15,51,10</b>	<b>16,20,65</b>
<b>Total : Non Development</b>		<b>11,22,34</b>	<b>13,70,20</b>	<b>13,55,50</b>	<b>14,93,30</b>	<b>15,51,10</b>	<b>16,20,65</b>



Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Approved Projects</b>							
2450-5014 - Basic Literacy project (64 District)	1	1,55,29	148,00,00	120,00,00	175,00,00	90,07,00	100,00,00
<b>Total : Approved Projects</b>		<b>1,55,29</b>	<b>148,00,00</b>	<b>120,00,00</b>	<b>175,00,00</b>	<b>90,07,00</b>	<b>100,00,00</b>
<b>Total : Development</b>		<b>1,55,29</b>	<b>148,00,00</b>	<b>120,00,00</b>	<b>175,00,00</b>	<b>90,07,00</b>	<b>100,00,00</b>
<b>Total :</b>		<b>12,77,63</b>	<b>161,70,20</b>	<b>133,55,50</b>	<b>189,93,30</b>	<b>105,58,10</b>	<b>116,20,65</b>

## 6.4 National Academy for Primary Education

**6.4.1 Recent Achievements:** To enhance the quality of primary education many action research projects on education have been completed. In the past three years, 5,380 officials from PTIs, District and Upazila Education Offices and Upazila Resource Centres (U.R.C.) have been given training on basic financial management, enhancement of professional skill, academic supervision, computer education and subject based training. Diploma-in-Education Course has been introduced in 36 P.T.I.s of the country and it is affiliated by the IER of Dhaka University.

### 6.4.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Training for teachers and officers associated with primary education	Teachers and Officers trained	2	Persons (thousand)	1.4	1.00	1.6	1.50	1.80	1.90	2.00
2. Basic training/C-in-ED./Dip-in-Ed./Subject based training for teachers	C-in-Ed Training Receiver Teachers	2	Persons (thousand)	2.10	2.10	2.10	2.10	0	0	0
	Dip-in-Ed Receiver Teacher		Person in Thousand	3.00	3.00	5.00	5.00	5.50	6.00	6.50
3. Introduction of competency-based question papers in the Primary Education Completion Examinations	Competency-based question papers introduced in the P.E.C. Exam	2	%	50	50	65	65	100	100	100

### 6.4.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2405-4709 - National Primary Education Academy	1-3	4,28,39	5,18,31	5,83,75	5,76,58	6,11,80	6,58,92
<b>Total : Operational Units</b>		<b>4,28,39</b>	<b>5,18,31</b>	<b>5,83,75</b>	<b>5,76,58</b>	<b>6,11,80</b>	<b>6,58,92</b>
<b>Total : Non Development</b>		<b>4,28,39</b>	<b>5,18,31</b>	<b>5,83,75</b>	<b>5,76,58</b>	<b>6,11,80</b>	<b>6,58,92</b>
<b>Total :</b>		<b>4,28,39</b>	<b>5,18,31</b>	<b>5,83,75</b>	<b>5,76,58</b>	<b>6,11,80</b>	<b>6,58,92</b>

## 6.5 Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)

**6.5.1 Recent Achievements:** During the last three years, 262 govt. primary schools have been inspected by CPEIMU. In the same period, 1,633 no of retired/self-retired/dead teacher of registered non-government teacher have received financial assistance from the welfare fund. According to the declaration of the government so far 26,193 no of school has been nationalized in three phases.

### 6.5.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Providing one time financial assistance to families of retired, resigned or deceased teachers from the Welfare Trust	Teachers receiving one time grant	1	Persons (hundred)	16	15	25	25	20	20	20
2. No. of inspected school	Inspected school	2	Number	432	430	650	650	700	750	750

### 6.5.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects:

(Taka in Thousand)

Name of the Operational Unit/ Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2017-18	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2401-0002 - Compulsory Primary Education Implementation & Evaluation Unit	1-2	3,25,95	4,35,00	4,25,10	4,81,00	4,70,00	4,95,00
<b>Total : Operational Units</b>		<b>3,25,95</b>	<b>4,35,00</b>	<b>4,25,10</b>	<b>4,81,00</b>	<b>4,70,00</b>	<b>4,95,00</b>
<b>Total : Non Development</b>		<b>3,25,95</b>	<b>4,35,00</b>	<b>4,25,10</b>	<b>4,81,00</b>	<b>4,70,00</b>	<b>4,95,00</b>
<b>Total :</b>		<b>3,25,95</b>	<b>4,35,00</b>	<b>4,25,10</b>	<b>4,81,00</b>	<b>4,70,00</b>	<b>4,95,00</b>