

Grant No.21

124-Ministry of Primary and Mass Education

Medium Term Expenditure

(Taka in Thousands)

Description	Budget 2019-20	Projection	
		2020-21	2021-22
Operating Expenditure	14771,34,80	16246,18,00	17870,79,00
Development Expenditure	9270,00,00	10197,00,00	11216,70,00
Total	24041,34,80	26443,18,00	29087,49,00
Recurrent	18425,68,29	21269,92,45	23835,44,43
Capital	5615,39,15	5172,69,43	5251,33,79
Financial Asset	27,36	56,12	70,78
Liability	0	0	0
Total	24041,34,80	26443,18,00	29087,49,00

1.0 Mission Statement and Major Functions**1.1 Mission Statement**

Ensure primary, inclusive and lifelong education for all through extension of access and improvement of quality of primary education.

1.2 Major Functions

- 1.2.1 To formulate and implement policies regarding primary and mass education;
- 1.2.2 To monitor and implement the compulsory primary education program;
- 1.2.3 To implement non-formal education program;
- 1.2.4 To develop and improve curriculum for pre-primary and primary education;
- 1.2.5 To prepare, print and distribute textbooks of pre-primary and primary education;
- 1.2.6 To undertake research and training activities relating to primary and mass education

2.0 Medium Term Strategic Objectives and Activities

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. To extend universal , inclusive and equal access to primary education	<ul style="list-style-type: none"> • Construction, reconstruction and extension of classrooms and routine repair and maintenance of schools • Construction of wash-block and installation of tube wells • Stipend program for poor students • School feeding program in poverty stricken areas • To recruit teachers in primary schools • Education allowances and stipends for disadvantaged and climate affected students 	<ul style="list-style-type: none"> • Directorate of Primary Education (DPE)

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	to prevent drop-out rates <ul style="list-style-type: none"> • Providing textbook for free of cost for all students • Introduction of pre-primary classes in all primary schools of the country 	
	<ul style="list-style-type: none"> • Providing one time financial assistance from the Welfare Trust to families of retired, resigned or deceased teachers • Inspection of Government Primary School 	<ul style="list-style-type: none"> • Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)
2. Ensure quality of primary education	<ul style="list-style-type: none"> • Conducting Grade-5 completion examination • To provide quality training for development of career of teacher and officers • Introducing I.C.T.-based education at primary level • Implementation of School Level Improvement Plan (S.L.I.P.) • Extension of primary education up to class eight • Development of training infrastructure to enhance the quality of primary education • To organize the mother meeting • Regular school visit to ensure the quality education • To formulate and publish APSC(Annual Primary School Census) • To organize Bangobandghu Gold Cup Football Tournament • To organize Bangomata Sheikh Fazilatunnesa Gold Cup Football tournament 	<ul style="list-style-type: none"> • Directorate of Primary Education (DPE)
	<ul style="list-style-type: none"> • Conducting C-in-Ed and Dip-in-Ed training for teachers 	<ul style="list-style-type: none"> • Directorate of Primary Education (DPE) • National Academy for Primary Education (NAPE)
	<ul style="list-style-type: none"> • Training of teachers and officers associated with primary education • Introduction of competency-based question papers in the Primary Education Completion Examinations 	<ul style="list-style-type: none"> • National Academy for Primary Education (NAPE)
3. Increase literacy rate and create opportunity for continuing and lifelong education	<ul style="list-style-type: none"> • Implementation of basic literacy program for 11-45 years age group in 64 districts • To establish 5025 Community Learning Center(CLC) for creating opportunity for Lifelong Education • To provide life skill training through establishing earning and life skill Training Institute in 64 districts 	<ul style="list-style-type: none"> • Bureau of Non-formal Education (BNFE)

3.0 Poverty, Gender and Climate Change Reporting

3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction, Women's Advancement and Climate Change

3.1.1 Extend universal access to primary education

Impact on Poverty Reduction: Children from poor families are getting greater access to primary education through free book distribution, stipend and school feeding scheme. As a result, the socio-economic conditions of the poor are improving that will play vital role in poverty elimination. Education related Infrastructure development will create more employment opportunities for the poor.

Impact on Women's Advancement: As many as 2 core students will get direct benefit from school feeding program, and through construction of 40 thousand demand based new classrooms and repairs of 42 thousand schools every year under PEDP-4 program. As many as 140.00 and 30 lac students are brought under stipend and biscuit distribution program. Since half of the primary school students are girls, these schemes are contributing to women's advancement in terms of better access to public resources and services, education and training. 60% female quota is maintained during teachers' recruitment that is directly playing vital role for employment creation, increase of social dignity and improvement of lifestyle for women.

Impact on Climate Change Adaptation and Mitigation: Chapters have been included in the primary school text books on climate change. Students are getting knowledge on climate change by reading and exercising on these chapters. In the coastal areas, cyclone shelter-cum-schools are being established which provide shelters during natural disasters and help adaptation to climatic shocks. Besides, necessary steps are being taken by education in emergency program in climate affected areas.

3.1.2 Ensure quality of primary education

Impact on Poverty Reduction: Different types of trainings are conducted for the ICT teachers especially for English and mathematics teachers with a view to develop the quality primary education. As a result skill of teachers on ICT and English are being increased and opportunity is being created to earn additional income. Moreover, development of primary education infrastructure will create new employment opportunity. This has direct impact on the poverty alleviation.

Impact on Women's Advancement: Teachers' training is one of the key programs taken for quality improvement of primary education. Every year 15,000 teachers are receiving DPED/CinEd training. Out of them 60% are female. Every year teachers are getting various kind of professional training including subject based and ICT training. These are helping directly to develop teaching skills particularly, of female teachers. These programs will contribute to enhance women's dignity; increase their income and enable their participation in all spheres of the society.

Impact on Climate Change Adaptation and Mitigation: No direct Impact on Climate Change Adaptation and Mitigation

3.1.3 Increase literacy rate and Create Opportunity for Continuing Lifelong Education

Impact on Poverty Reduction: Under the literacy program, 45 lac illiterate populations aged between 11 to 45 years will be literate. These non-formal activities will create employment opportunities and develop livelihood skill. Income will be scaled up due to increase of livelihood skill of the newly literate people. For this reason, program will contribute to the poverty elimination.

Impact on Women's Advancement: About half of the total 45 lac beneficiaries of literacy scheme are women. So this scheme will have huge impact on economic development of the women. This scheme will contribute towards enhancement of their social dignity and increased participation in income generating activities.

Impact on Climate Change Adaptation and Mitigation: No direct Impact on Climate Change Adaptation and Mitigation

3.2 Poverty Reduction, Women's Advancement and Climate Change Related Allocation

(Taka in Thousand)

Description	Budget 2018-19	Projection	
		2019-20	2020-21
Poverty Reduction	21539,53,86	23066,78,76	25501,83,79
Gender	14216,69,56	15037,44,62	16234,01,03
Climate Change	1782,58,20	1924,64,72	2106,68,15

4.1 Priority Spending Areas/Schemes

Priority Spending Areas/Schemes	Related Medium Term Strategic Objectives
<p>1. Teachers' skill development:</p> <p>To improve the quality of education the teacher-student ratio should be raised to the desired level of 1:30. Currently the teacher-student ratio is 1:36. Teachers are recruited every year to bring down this ratio to the desired level. To ensure quality education, teachers' training is equally important as recruitment of new teachers. Attempts have been made for qualitative improvement in education through imparting training including Dip-in-Ed and subject-based training. Hence teachers' training has been given the top priority.</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education [Ensure quality of primary education]
<p>2. Establishment of new schools, extension/ reconstruction/ repair and renovation of existing infrastructures</p> <p>Child-friendly school infrastructures play a vital role in enhancing the quality of education. Besides, climate resilient structures help to ensure sustainable education through enhancement of capacity to avert climate change related risks. It has become imperative to ensure child-friendly infrastructures through construction and maintenance of school infrastructures especially of old structures constructed during 1970s and 1980s decades. With a view to giving access to education for more children, construction of 40000 new classrooms and construction of 5000 boundary wall are in progress under PEDP-4</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education [Ensure quality of primary education]
<p>3. School Feeding Program</p> <p>School Feeding program has been introduced for the students of poor marginalized and disadvantaged families and students affected by climate change to ensure the completion of primary education cycle, to increase the attendance rate in school, to reduce the drop-out rate and to provide the nutritional requirements. This program is being implemented in 104 extreme poverty stricken Upazillas where as many as 30 lac students are getting 75 gram fortified high nutritious biscuit every day. Along with creating fund for this feeding program, a school feeding policy is formulated to create the scope for the community in implementation of the program.</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education
<p>4. Offering stipend/education allowance to poor students</p> <p>To increase attendance in schools and to help poor students to complete the primary education cycle stipend/education allowances are provided to students of the poor, marginalized and disadvantaged families and students affected by climate change. Because of these stipend/education allowances dropout rates of children will be decreased and attendance rates will also be increased</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education
<p>5. Introducing pre-primary education in every primary school</p> <p>The primary reason behind disparity in the quality of education among rural and urban schools is the absence of pre-primary education in government primary schools. It will be possible to reduce this disparity</p>	<ul style="list-style-type: none"> To extend universal, inclusive and equal access to primary education

Priority Spending Areas/Schemes	Related Medium Term Strategic Objectives
and enhance quality of education in rural areas by introducing pre-primary classes in more than 65,000 government primary schools.	
<p>6. Implementing programmes relating to eradication of illiteracy</p> <p>Steps have been taken to make 45 lac of the population aged between 15-45 years literate. Subsequently the new-literate people will be provided job-oriented training for their skill development. These schemes would enhance the employment potential of the beneficiaries and contribute to the overall development of their families. Hence this program has been considered as a priority.</p>	<ul style="list-style-type: none"> Increase literacy rate and create opportunity for continuing and lifelong education.

4.2 Medium Term Expenditure Estimates and Projection (2019-20 to 2021-22)

4.2.1 Expenditure by Department/Agencies/Institutional Units

(Taka in Thousands)

Description	Budget	Revised	Budget 2019-20	Projection	
	2018-19			2020-21	2021-22
Secretariat, Ministry of Primary and Mass Education	2464,06,01	97,99,98	293,64,80	794,55,00	892,86,00
Head Office, Directorate of Primary Education	6437,66,64	6786,21,58	9688,96,00	10251,01,00	11215,60,00
Divisional Primary Education Offices	6,06,63	7,59,76	7,53,00	7,91,00	8,31,00
District Primary Education Offices	37,73,44	43,40,25	43,59,00	45,77,00	48,06,00
Upazila Education Offices	258,48,65	332,10,23	281,01,00	295,05,00	309,81,00
Metropolitan Thana Education Offices	11,42,85	20,11,06	16,56,00	17,38,00	18,26,00
Upazila Resource Centres	83,92,94	82,02,60	88,63,00	93,06,00	97,71,00
Thana Resource Centres	4,01,95	4,82,97	4,84,00	5,09,00	5,33,00
Primary Teachers Training Institutes	80,17,95	88,24,44	88,57,00	93,00,00	97,65,00
Government Primary Schools	12885,30,50	12861,24,80	13411,75,00	14818,35,00	16370,81,00
Head Office Bureau of Non-Formal Education	186,31,38	186,25,01	103,32,00	9,21,00	9,65,00
District Non-Formal Education Bureau Offices	11,01,62	11,22,38	12,94,00	12,80,00	13,44,00
Grand Total :	22466,20,56	20521,25,06	24041,34,80	26443,18,00	29087,49,00

4.2.2 Expenditure by Economic Group

(Taka in Thousands)

Economic Group	Description	Budget	Revised	Budget 2019-20	Projection	
		2018-19			2020-21	2021-22
	Recurrent Expenditure					
3111	Wages and salaries in cash	12455,94,20	12361,08,38	12955,18,82	14743,27,14	16483,94,67
3211	Administrative expenses	784,73,05	821,25,25	905,66,53	972,75,33	1061,31,93
3221	Fees, charges and commissions	51,38,55	191,60,29	96,86,72	16,91,40	17,45,20
3231	Training	144,12,24	332,55,96	682,45,50	852,50,30	891,63,30
3241	Domestic travel and transfer	0	78,50	0	0	0
3243	Petrol, oil and lubricants	7,94,60	14,47,18	14,69,35	15,53,58	15,54,50
3244	Travel and Transfer	29,43,18	29,54,98	32,62,45	33,58,10	36,35,48
3252	Medical and surgical supplies	50	0	0	0	0
3253	Public order and safety supplies	21,00	93,25	95,00	1,11,10	1,21,20
3254	Food supplies	554,90,69	444,42,21	382,54,00	235,41,00	0
3255	Printing and stationery	324,63,64	378,58,66	321,39,77	326,68,00	346,78,33
3256	General supplies and materials	10,39,73	3,11,09	1,84,49	1,91,20	1,95,72
3257	Professional services, honorariums and special expenses	155,61,11	337,66,90	558,87,22	821,01,39	1070,10,00
3258	Repairs and maintenance	158,81,52	534,64,03	506,77,62	716,25,20	841,65,37
3631	Current grants	224,61,00	608,99,70	548,21,03	130,75,73	61,75,73
3632	Capital grants	0	0	20,94	27,27	29,27

Economic Group	Description	Budget	Revised	Budget	Projection	
		2018-19		2019-20	2020-21	2021-22
3722	Social assistance benefits in kind	30,83,76	30,83,76	32,94,80	31,25,00	32,00,00
3821	Current transfers not elsewhere classified	1573,17,20	1588,40,95	878,11,75	74,16,17	80,00,19
3911	Reserve	280,62,42	224,22,00	506,32,30	2296,54,54	2893,43,54
	Total : - Recurrent Expenditure	16787,38,39	17903,13,09	18425,68,29	21269,92,45	23835,44,43
	Capital Expenditure					
4111	Buildings and structures	3078,87,59	2580,61,17	4973,79,20	3347,41,25	3225,60,80
4112	Machinery and equipment	249,17,68	35,88,10	632,43,30	674,83,93	728,77,74
4113	Other fixed assets	5,70	4,20	16,65	6,65	6,65
4141	Land	13,00,00	1,50,00	9,00,00	10,00,00	10,00,00
4911	Reserve	2337,20,00	0	0	1140,37,60	1286,88,60
	Total : - Capital Expenditure	5678,30,97	2618,03,47	5615,39,15	5172,69,43	5251,33,79
	Assets					
7215	Loans	51,20	8,50	27,36	56,12	70,78
	Total : - Assets	51,20	8,50	27,36	56,12	70,78
	Grand Total :	22466,20,56	20521,25,06	24041,34,80	26443,18,00	29087,49,00

5.0 Key Performance Indicator (KPIs)

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2017-18		2018-19		2019-20	2020-21	2021-22
1	2	3	4	5	6	7	8	9	10
1. Gross Enrolment Rate	1	%	112.12	111.7	110.5	114.23	110.5	111.0	111.0
2. Net Enrolment Rate	1	%	98.2	97.97	98.15	97.85	98.50	98.70	98.8
3. Attendance Rate	1,2	%	85.00	88.0	88.50	88.0	89.00	90.0	90.0
4. Completion Rate	1,2	%	85.5	81.2	89.00	81.4	89.50	90.50	90.50
5. Rate of graduation from Grade 5 to Grade 6	1,2	%	95.5	95.18	98.70	97.59	98.0	98.0	98.0
6. Teacher-Student Ratio	1,2	Ratio	1:39	1:37	1:39	1:36	1:35	1:33	1:35
7. Literacy Rate (15+ years)	3	%	72.9	72.9	72.9	72.9	73	74	75

6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies

6.1 Secretariat

6.1.1 Recent Achievements: Ministry of Primary and Mass Education is committed to ensure quality Primary Education. All students get four colour printed book at first day at school in every year. Midday meal programme has been launched in the country to reduce malnutrition, health risks of children and to make them attentive in classroom. 12 new PTI were established to augment the capacity of teachers. The Bangobondhu Gold Cup and Bangomata Sheikh Fazilatunnesa Gold Cup Football Tournament are being organised successfully with the participation of students of primary schools all over the country. National Primary Education Week as well as International Literacy Day is celebrated very successfully in every year. Textbooks are being distributed free of cost among the students at first day in every year. Ministry has already taken a pilot project named 'Feasibility Study on Primary learner's mathematical skill enhancement through Olympiad Technique' to introduce teaching learning process through Olympiad technique in 80 Government Primary schools and it will be implemented in every school through PEDP-4 from the third year.

6.1.2 Activities, Output Indicators and Targets: Not Applicable

6.1.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2017-18	Budget	Revised	Medium Term Expenditure Estimates		
			2018-19		2019-20	2020-21	2021-22
1	2	3	4	5	6	7	8
Operating Activities							
General Activity							
1240101 - Secretariat, Ministry of Primary and Mass Education		21,14,30	18,49,75	16,90,64	20,58,64	23,85,88	26,35,22
Total : General Activity		21,14,30	18,49,75	16,90,64	20,58,64	23,85,88	26,35,22
Special Activity							
12000801 - Loans to Government Employees	-	0	0	0	27,36	56,12	70,78
120001411 - Implementation and Monitoring Cell	-	29,93,24	30,83,76	30,83,76	32,94,80	31,25,00	32,00,00
120001412 - Education Week	-	26,00	32,00	32,00	40,00	45,00	50,00
120007600 - Examination Expense Management		0	5,00	5,00	0	0	0
120008421 - Research & Innovation Activity		0	5,50	4,00	5,00	5,00	5,00
Total : Special Activity		30,19,24	31,26,26	31,24,76	33,67,16	32,31,12	33,25,78
Support Activity							
132011600 - Child Welfare Trust	-	0	44,00,00	36,50,00	45,00,00	47,25,00	48,91,00
Total : Support Activity		0	44,00,00	36,50,00	45,00,00	47,25,00	48,91,00
Total : Operating Activities		51,33,54	93,76,01	84,65,40	99,25,80	103,42,00	108,52,00
Development Activities							
Annual Development Program							
221000124 - Reserve for unapproved project Ministry of Primary and Mass Education	-	0	2337,20,00	0	150,04,00	679,90,00	771,70,00
222003900 - Feasibility Study on Primary Learners Mathematical Skill Enhancement through Olympiad Technique (01/04/2018-30/06/2019) Approved		0	0	3,35,00	1,46,00	0	0
222006400 - Piloting Pure Drinking Water Supply & Solar System in the Off-Grid Primary Schools of Lama, Alikadam and Thanchi Upazilas of Bandarban District	1-2	0	0	1,10,00	3,89,00	0	0
224003800 - Digital Primary Education Project(01/07/2017-31/12/2019)	1-2	0	25,00,00	39,00	30,00,00	0	0
Total : Annual Development Program		0	2362,20,00	4,84,00	185,39,00	679,90,00	771,70,00
Total : Development Activities		0	2362,20,00	4,84,00	185,39,00	679,90,00	771,70,00
Total :		51,33,54	2455,96,01	89,49,40	284,64,80	783,32,00	880,22,00

6.2 Directorate of Primary Education

6.2.1 Recent Achievements: 1495 new school was constructed in unschooled villages for ensuring quality education. 64698 new teachers were recruited and as many as 23229 classrooms have been built in primary schools with a view to reduce teacher-student ratio. 140 lac children have been brought under stipend program and 30 lac students have been brought under school feeding program to ensure expansion of primary education, enrolment of all children and prevention of drop-outs. Under PEDP-3, 39,003 additional classrooms, 28500 wash blocks were constructed and 39,300 arsenic free tube-wells were set-up. Meanwhile, 28500 wash blocks were constructed. School Level Improvement Plan (SLIP) activities have been scaled up in more than 65,000 government primary schools. Due to the impact of these activities, net enrolment rate of school going children between 6-10 years has been increased to 97.85% in 2018 from 97.3% of 2013. The teacher-student ratio in the government primary schools is reduced to 1:36 in 2018. Attendance rate of children at schools has increased to 88% (almost) in 2018. In this period, computer labs with 20 computers have been set-up in all PTIs (67 PTIs). 2369 motor cycles have been distributed to field level officials for better supervision of education program.

6.2.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2017-18		2018-19		2019-20	2020-21	2021-22
1	2	3	4	5	6	7	8	9	10	11
1. Construction, reconstruction, and	Additional	1	Number	7.00	6.9	7.50	10.0	10.00	12.0	15.0

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2017-18		2018-19		2019-20	2020-21	2021-22
1	2	3	4	5	6	7	8	9	10	11
extension of classrooms and routine repair and maintenance of schools	classrooms constructed		(thousand)							
	Rehabilitation, repair and maintenance works completed for classrooms			10.5	21.0	8.00	30.0	42.0	42.0	42.0
2. Construction of wash-block and installation of tube wells in Schools	Toilets constructed	1	Number (thousand)	3.0	6.0	3.50	2.9	14.50	14.50	15.0
	Tube wells installed			5.00	6.0	4.0	6.00	6.00	3.75	3.75
3. Stipend program for poor students	Students covered under stipend Scheme	1	Number (lac)	115.0	130	115.00	140.0	140.0	140.0	140.0
4. School Feeding program in poverty- stricken areas	Students brought under Feeding Scheme	1	Number (Lac)	35.00	30.0	36.00	30.0	26.0	26.0	
5. Education allowances and stipend for disadvantaged and climate affected students to prevent drop-out rates	Students brought under ROSC Scheme	3	Number (lac)	5.00	1.5	4.00	1.5	1.5	1.5	
6. Supplying free textbooks for all in due time	Text books distributed	1	Number (core)	11.06	11.17	11.50	10.5	11.50	11.50	11.50
7. Conducting Grade-5 completion examination	Students brought under primary school completion (Grade-V) examination	2	Number (Percentage)	99.00	95.18	99.50	97.59	98.0	98.0	98.0
8. Introducing I.C.T.-based education at primary level	Schools with ICT based education	2	Number of schools (thousand)	36.75	37.0	20	20.0	25	25	16
9. Conducting C-in-Ed and Dip-in-Ed training for teachers	No. of Trained Teacher	2	Number	12148	12000	15000	15000	15000	15000	15000

* No targets are provided for years following the completion of the relevant projects against activity

6.2.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2017-18	Budget	Revised	Medium Term Expenditure Estimates		
			2018-19		2019-20	2020-21	2021-22
1	2	3	4	5	6	7	8
Operating Activities							
General Activity							
1240201 - Head Office, Directorate of Primary Education	1-14	603,74,69	175,89,14	82,45,58	193,96,00	201,91,00	211,50,00
1240202 - Divisional Primary Education Offices	1-14	0	6,06,63	7,59,76	7,53,00	7,91,00	8,31,00
1240203 - District Primary Education Offices	1-14	0	37,73,44	43,40,25	43,59,00	45,77,00	48,06,00
1240204 - Upazila Education Offices	1-14	214,07,32	258,48,65	332,10,23	281,01,00	295,05,00	309,81,00
1240205 - Metropolitan Thana Education Offices	1-14	0	11,42,85	20,11,06	16,56,00	17,38,00	18,26,00
1240206 - Upazila Resource Centres	1-14	0	83,92,94	82,02,60	88,63,00	93,06,00	97,71,00
1240207 - Thana Resource Centres	1-14	0	4,01,95	4,82,97	4,84,00	5,09,00	5,33,00
1240208 - Primary Teachers Training Institutes	1-14	65,15,22	80,17,95	88,24,44	88,57,00	93,00,00	97,65,00
1240209 - Government Primary Schools	1-14	10862,90,67	12885,30,50	12861,24,80	13411,75,00	14818,35,00	16370,81,00
Total : General Activity		11745,87,90	13543,04,05	13522,01,69	14136,44,00	15577,52,00	17167,44,00
Special Activity							
120001402 - Primary Certificate Examination	9	0	60,00,00	0	65,00,00	70,00,00	74,00,00

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2017-18	Budget	Revised	Medium Term Expenditure Estimates		
			2018-19		2019-20	2020-21	2021-22
1	2	3	4	5	6	7	8
120001413 - Printing and distribution of free textbooks	7	0	400,00,00	425,00,00	440,00,00	462,00,00	485,10,00
120007600 - Examination Expense Management	9	0	29,73,50	34,00,00	0	0	0
120008422 - Research & Innovation Activity	11	0	5,00	5,00	0	0	0
Total : Special Activity		0	489,78,50	459,05,00	505,00,00	532,00,00	559,10,00
Total : Operating Activities		11745,87,90	14032,82,55	13981,06,69	14641,44,00	16109,52,00	17726,54,00
Development Activities							
Annual Development Program							
224010500 - Need Based Infrastructure Development of Government Primary School project (1st Phase) (01/07/2016 - 30/06/2021)	1,2	1,72,11	1500,00,00	1281,82,00	951,78,00	1460,00,00	1500,00,00
224010600 - Need Infrastructure Development of Newly Nationalized Government primary School Project (1st phase) (01/07/2016 - 30/06/2021)	1,2	0	1821,70,00	1267,61,00	951,78,00	1400,00,00	1400,00,00
224010700 - Primary Education Stipend Project (3rd Phase)(01/07/2015-31/12/2019)	6	1381,72,40	1550,00,00	1550,00,00	722,36,00	1184,74,00	1385,60,00
224010900 - Reaching Out of School Children (ROSC) Project (2nd Phase) (01/01/2013-31/12/2020)	5	143,19,19	229,08,00	227,70,00	156,26,00	72,10,00	0
224011100 - School feeding Programme in Poverty prone areas (1st Revised) (01/07/2010-31/12/2020) Approved	5	484,67,01	671,20,00	518,10,00	474,59,00	344,00,00	345,00,00
224011200 - Construction of PTI in the District - Jhalokathi, Shariyatpur, Narayanganj, Lalmanirhat, Gopalganj, Dhaka, Sherpur, Narail, Maherpur, Bandarban, Khagrachari and Rajbari (Revised) (01/01/2011-30/06/2018)	14	14,38,46	1,00	8,37,00	0	0	0
224237900 - Fourth Primary Education Development Program (PEDP4)	1-2	0	0	1391,11,00	5732,06,00	5040,26,00	5814,40,00
224284600 - Establishment of Computer and Language Labs in 509 Government Primary Schools in Bangladesh	1-2	0	0	0	1,17,00	16,00,00	0
Total : Annual Development Program		2025,69,17	5771,99,00	6244,71,00	8990,00,00	9517,10,00	10445,00,00
Total : Development Activities		2025,69,17	5771,99,00	6244,71,00	8990,00,00	9517,10,00	10445,00,00
Total :		13771,57,07	19804,81,55	20225,77,69	23631,44,00	25626,62,00	28171,54,00

6.3 Bureau of Non-Formal Education

6.3.1 Recent Achievements: The technical assistance project named "Programme Document Development for The Non-Formal Education Sub-Sector Programme" was implemented from April 2017 to February 2018 under financial support of UNESCO. A programme document has been developed for the Non-Formal Education Sub-Sector Programme through the technical assistance project. DPP has been developed for the Non-Formal Education Development Programme (NFEDP) depending on the TAPP. The education programme of 1,00,000 learners of Second Chance Pilot Project under PEDP-4 has been implemented in Dhaka, Chattagram, Sylhet, Sunamgonj, Kishoreganj and Gaibandha to get them to mainstream after completion Primary Education Cycle through Non-Formal Primary Education (NFPE). The Bureau of Non-Formal Education (BNFE) is implementing a project named 'Basic Literacy Project (64 districts)' to eradicate illiteracy. The learning centers were started in 134 Upazila of 64 districts from December, 2018 after selection of Non-Government Organization (NGOs) to implement the activities of the project in the field level.

6.3.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2017-18		2018-19		2019-20	2020-21	2021-22
1	2	3	4	5	6	7	8	9	10	11
1. Implementation of basic literacy Scheme for 11-45 years age group in 64 districts	Number of illiterate people receiving basic literacy	3	Person (lac)	24.48	0	20.52	23	24.48	20.52	

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2017-18	2018-19	2019-20	2020-21	2021-22		
1	2	3	4	5	6	7	8	9	10	11
2. To establish 5025 Community Learning Center(CLC) for creating opportunity for Lifelong Education	Establishment of community learning centres	3	Number	0	0	0	0	2000	3025	
3. To provide life skill training through establishing earning and life skill Training Institute in 64 districts	Establish of earning and life skill training institute	3	Number	0	0	0	0	32	32	

6.3.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2017-18	Budget	Revised	Medium Term Expenditure Estimates		
			2018-19	2019-20	2020-21	2021-22	
1	2	3	4	5	6	7	8
Operating Activities							
General Activity							
1240301 - Head Office Bureau of Non-Formal Education	1-3	12,92,41	8,48,38	8,42,01	8,71,00	9,21,00	9,65,00
1240302 - District Non-Formal Education Bureau Offices	1-3	0	11,01,62	11,22,38	12,94,00	12,80,00	13,44,00
Total : General Activity		12,92,41	19,50,00	19,64,39	21,65,00	22,01,00	23,09,00
Total : Operating Activities		12,92,41	19,50,00	19,64,39	21,65,00	22,01,00	23,09,00
Development Activities							
Annual Development Program							
224011500 - Basic Literacy project (64 District) (01/02/2014 - 30/06/2018)	1	2,00,06	177,83,00	177,83,00	94,61,00	0	0
Total : Annual Development Program		2,00,06	177,83,00	177,83,00	94,61,00	0	0
Total : Development Activities		2,00,06	177,83,00	177,83,00	94,61,00	0	0
Total :		14,92,47	197,33,00	197,47,39	116,26,00	22,01,00	23,09,00

6.4 National Academy for Primary Education

6.4.1 Recent Achievements: To ensure quality primary education and to develop the capacity of field level manpower of PTIs, DPEOs, UEOs and URCs, NAPE has imparted training to a number of 1359 persons on different issues like office and financial management, quality primary education, good governance, ICT and subject based training in last three fiscal years. Six researches on different issues and six action researches on different areas were also conducted during last year. NAPE provided one year long C-in-Ed in-service training to a number of 1870 teachers and one and half year DPEd to 26471 teachers of primary school. With a view to implement compulsory and quality primary education, NAPE arranged 12 social awareness workshops in different regions of the country and trained 600 persons who are related to school management. 80% and 100% competency based items implemented in 2017 and 2018 respectively in Primary Education Completion Examination (PECE) by following test item piloted programme in 2014-15 fiscal year. DPEd course has introduced in 67 PTIs (January 2019 to June 2020) in January 2019; and double shift of DPEd programme has also been introduced in 8 different PTIs. Besides one year long C-in-Ed course has been launched in 5 PTIs.

6.4.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2017-18	2018-19	2019-20	2020-21	2021-22		
1	2	3	4	5	6	7	8	9	10	11
1. Training for teachers and officers associated with primary education	Teachers and Officers trained	2	Persons (thousand)	1.80	0.5	1.90	0.5	0.8	1.0	1.0
2. Conducting C-in-Ed and Dip-in-Ed training for teachers	C-in-Ed Training Receiver Teachers	2	Persons (thousand)	1	0.6	2	0.4	0.2	0.2	0.2

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2017-18	2018-19	2019-20	2020-21	2021-22		
1	2	3	4	5	6	7	8	9	10	11
	Dip-in-Ed Receiver Teacher		Person in Thousand	8.8	12.00	6.00	12.2	15.0	24.0	26.0
3. Introduction of competency-based question papers in the Primary Education Completion Examinations	Competency-based question papers introduced in the P.E.C. Exam	2	%	80	80	100	100	100	100	100
4. Training for school management related person	Trained SMC member	2	Persons Thousand	0.2	0.2	0.2	0.2	0.2	0.4	0.4

6.4.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2017-18	Budget	Revised	Medium Term Expenditure Estimates		
			2018-19	2019-20	2020-21	2021-22	
1	2	3	4	5	6	7	8
Operating Activities							
Support Activity							
131004100 - National Academy for Primary Education	1-3	5,83,75	8,10,00	8,50,58	9,00,00	11,23,00	12,64,00
Total : Support Activity		5,83,75	8,10,00	8,50,58	9,00,00	11,23,00	12,64,00
Total : Operating Activities		5,83,75	8,10,00	8,50,58	9,00,00	11,23,00	12,64,00
Total :		5,83,75	8,10,00	8,50,58	9,00,00	11,23,00	12,64,00

6.5 Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)

6.5.1 Recent Achievements: Compulsory Primary Education Implementation And Monitoring Unit (CPEIMU) visited 960 schools in last three years and distributed 28,89,56,462.00 tk as financial help among 2178 retired/resigned/deceased primary school teacher

6.5.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2017-18	2018-19	2019-20	2020-21	2021-22		
1	2	3	4	5	6	7	8	9	10	11
1. Providing one time financial assistance to families of retired, resigned or deceased teachers from the Welfare Trust	Teachers receiving one time grant	1	Persons (hundred)	20	3	20	1	0	0	0
2. No. of inspected school	Inspected school	2	Number	360	360	380	380	400	420	440

6.5.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects: Not Applicable.