

**Grant No. 57**  
**160 - Technical and Madrasah Education Division**  
**Medium Term Expenditure**

(Taka in Thousands)

Description	Budget 2023-24	Projection	
		2024-25	2025-26
Operating Expenditure	7779,22,00	8557,14,00	9412,86,00
Development Expenditure	2822,81,00	3105,09,00	3415,60,00
<b>Total</b>	<b>10602,03,00</b>	<b>11662,23,00</b>	<b>12828,46,00</b>
Recurrent	7835,86,63	8575,33,20	9659,67,88
Capital	2766,05,37	3086,54,80	3168,43,12
Financial Asset	11,00	35,00	35,00
Liability	0	0	0
<b>Total</b>	<b>10602,03,00</b>	<b>11662,23,00</b>	<b>12828,46,00</b>

**1.0 Mission Statement and Major Functions****1.1 Mission Statement**

To create a well-educated, efficient and skilled human resource with moral values through a combination of technical and vocational, madrasah and science and technology based education and training

**1.2 Major Functions**

- 1.2.1 Curriculum formulation, implementation, evaluation and development of different levels of technical and madrasah education to create need-based, skilled and well-trained human resources for both home and abroad.
- 1.2.2 Formulation of administrative policy and conducting reform activities related to technical and madrasah education and registration and recruitment of teachers for non-government educational institutes and providing financial support to them.;
- 1.2.3 Conducting research, training and formulation of Laws and Rules for the quality improvement of technical and madrasah education;
- 1.2.4 Formulation, Printing and Distribution of text books for different levels of technical and madrasah education;
- 1.2.5 Providing broadband internet connection and multimedia classrooms in the educational institutions and introducing ICT education management;
- 1.2.6 Implementation of the recommendation of the education policy; and
- 1.2.7 Standardization of the educational institutes for improving the quality of education.

## 2.0 Medium Term Strategic Objectives and Key Activities

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. Expanding the opportunity of access in quality education of technical and Madrasah.	<ul style="list-style-type: none"> <li>• Formulation and amendment of laws, rules and regulations.</li> <li>• Organizing meetings/seminars on technical education.</li> </ul>	<ul style="list-style-type: none"> <li>• Secretariat</li> </ul>
	<ul style="list-style-type: none"> <li>• Introducing emerging trade and technology with updating curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Board of Technical Education.</li> </ul>
	<ul style="list-style-type: none"> <li>• Construction, expansion and modernization of buildings of technical educational institutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Engineering Education Department (EED).</li> </ul>
	<ul style="list-style-type: none"> <li>• Construction, expansion and modernization of Madrasa educational institutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Madrasah Education (DME)</li> </ul>
	<ul style="list-style-type: none"> <li>• Conducting all public examinations and publishing the results in time</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> </ul>
2. Enhancing institutional capacity and skills of teachers	<ul style="list-style-type: none"> <li>• Capacity building through ICT training of officers/ staffs of technical and madrasa education division</li> <li>• [Organizing learning sessions for capacity building of officers and employees</li> </ul>	<ul style="list-style-type: none"> <li>• Secretariat</li> </ul>
	<ul style="list-style-type: none"> <li>• Training of teachers and staffs.</li> <li>• Conducting educational research, organizing meetings and workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> </ul>
	<ul style="list-style-type: none"> <li>• Providing training to students in technical and vocational subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> </ul>
	<ul style="list-style-type: none"> <li>• Providing training to officers/teachers/employees of schools, colleges and madrasas</li> <li>• Providing training to freelancers and entrepreneurs through various ICT courses</li> </ul>	<ul style="list-style-type: none"> <li>• National Academy for Computer Training and Research(NACTAR)</li> </ul>
	<ul style="list-style-type: none"> <li>• Training of Madrasa teachers and others</li> </ul>	<ul style="list-style-type: none"> <li>• Bangladesh Madrasah Teachers' Training Institute(BMTTI)</li> </ul>
3. Ensuring equity & equality in education	<ul style="list-style-type: none"> <li>• Providing special grants to educational institutions, teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>• Secretariat</li> </ul>
	<ul style="list-style-type: none"> <li>• Providing stipends/scholarships to the students of SSC (Voc), HSC (Voc), Diploma and Degree level.</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> </ul>
	<ul style="list-style-type: none"> <li>• Providing scholarships to meritorious</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Madrasah</li> </ul>

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	students at various levels of Madrasahs	Education (DME)
	<ul style="list-style-type: none"> <li>Establishing of new educational institutions in under developed areas</li> </ul>	<ul style="list-style-type: none"> <li>Directorate of Technical Education (DTE)</li> <li>Directorate of Madrasah Education (DME)</li> </ul>

### 3.0 Poverty, Gender and Climate Change Reporting

#### 3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction, Women's Advancement and Climate Change

##### 3.1.1 Expanding the opportunity of access in quality education of technical and Madrasah

**Impact on Poverty Reduction:** Interventions, such as, establishment of technical schools and colleges, polytechnic institutes, model madrasahs and inspection of institutions etc. are expected to reduce existing disparity in quality of education and imbalanced competition in higher education. In addition, stipend/financial assistance to the students of technical and madrasah levels and Monthly Payment Order (MPO) to non-government teachers and staffs of technical and madrasah levels will help reduce poverty among the poor beneficiary families.

**Impact on Women's Advancement:** In case of enrolment in technical education female students' quota has been increased from 10% to 20%. As a result, the improved quality and access to technical and madrasah education will increase participation of women at higher education. This will, in turn, create more opportunities for the women in labor market and economic activities.

**Impact on Climate Change Adaptation and Mitigation:** New secondary level school buildings set up in areas affected by climate change can be used as emergency shelter during natural disasters. They can also be used as a permanent communication center for climate change preparations. Apart from this, water reservoirs, plantation and environment friendly infrastructure are being developed in educational institutions.

##### 3.1.2 Enhancing institutional capacity and skills of teachers

**Impact on Poverty Reduction:** By imparting the necessary technical and vocational education to the backward and disadvantaged poor students, employment opportunities in the domestic and international labor market will increase, which will directly contribute to poverty alleviation.

**Impact on Women's Advancement:** Providing stipends & scholarship to the female students of different levels of madrasah and technical education creates opportunities for the women to enter into income generating activities and also enhances their social dignity.

**Impact on Climate Change Adaptation and Mitigation:** Technical, Vocational and Occupational training shall increase the scope of climate adapted livelihood.

##### 3.1.3 Ensuring equity & equality in education

**Impact on Poverty Reduction:** Education and income equalization through scholarship/scholarship/ financial assistance programs to poor students will play an effective role in poverty alleviation of poor families.

**Impact on Women's Advancement:** A huge number of female students of Ebtedayee, Dakhil, Alim and Fazil level of madrasah education and secondary/higher secondary level at technical education get the benefit of stipend/scholarship/other financial assistance. Which will later help them to participate in income-generating activities in the labor market and will also increase women's empowerment and dignity of women in the society.

**Impact on Climate Change Adaptation and Mitigation:** There is no direct impact.

### 3.2 Poverty Reduction, Women's Advancement and Climate Change Related Allocation

(Taka in Thousand)

Description	Budget 2023-24	Projection	
		2024-25	2025-26
Poverty Reduction	3017,40,46	3445,03,31	3688,84,64
Gender	4294,55,01	4881,13,59	5336,31,52
Climate Change	69,38,00	76,31,80	83,94,98

#### 4.1 Priority Spending Areas/Scheme

Priority Spending Areas/Scheme	Related Medium Term Strategic Objectives
<p><b>1. Improving quality of the Technical &amp; Madrasah Education</b></p> <p>Key initiatives to improve the quality of education including various study, baseline survey, curriculum development, decentralization of the education management and establishment of new Technical &amp; Madrasah institutions in underserved areas and creating more opportunities for secondary education ensures quality education. Hence, this has been given top priority.</p>	<ul style="list-style-type: none"> <li>Expanding the opportunity of access in quality education of technical and Madrasah</li> <li>Enhancing institutional capacity and competency of the teachers</li> </ul>
<p><b>2. Modernization of existing technical and vocational institutions and establishing new ones</b></p> <p>Removing unemployment problem and creating productive human resources by imparting technical and vocational education are very important for our country. Hence it has been given priority.</p>	<ul style="list-style-type: none"> <li>Expanding the opportunity of access in quality education of technical and Madrasah</li> <li>Enhancing institutional capacity and the competency of the teachers.</li> </ul>
<p><b>3. Creating facilities for education and training in different need-based trades and technologies</b></p> <p>In order to respond to the demand of labor market for both home and abroad, traditional curriculum has been revised by introducing emerging trades/technologies. More new trades need to be introduced in different technical and madrasah institutions. Therefore, these activities have been given priority.</p>	<ul style="list-style-type: none"> <li>Expanding the opportunity of access in quality education of technical and Madrasah</li> <li>Enhancing institutional capacity and the competency of the teachers.</li> </ul>
<p><b>4. Development of physical infrastructure for Government and non-Government education institutions</b></p> <p>Construction of new buildings for different educational institutions (Technical and madrasah), repair and renovation of existing institutions and establishment of new institutions in underserved areas will directly contribute to the expansion of education opportunities. Hence, these activities have been identified as priority</p>	<ul style="list-style-type: none"> <li>Expanding the opportunity of access in quality education of technical and Madrasah</li> </ul>
<p><b>5. Provision of stipends to female students at Ebtadyee, secondary and higher secondary levels</b></p> <p>Stipend program for female students will contribute to reducing dropout rate and ensuring gender equality. Hence, this initiative has been given priority.</p>	<ul style="list-style-type: none"> <li>To ensure equity &amp; equality at all levels of education</li> </ul>

## 4.2 Medium Term Expenditure Estimates and Projection (2023-24 to 2025-26)

### 4.2.1 Expenditure by Department/Agencies/Institutional Units

(Taka in Thousands)

Description	Budget	Revised	Budget 2023-24	Projection	
	2022-23			2024-25	2025-26
Secretariat	727,80,00	618,94,54	804,95,00	917,94,90	937,22,30
Head Office, Directorate of Technical Education	2642,60,40	2240,57,67	2913,38,00	3362,39,85	3747,02,42
Office of the Director (Vocational), Directorate of Technical Education	3,95,00	3,48,11	6,86,00	8,01,90	10,37,30
Offices of the Regional Director, Directorate of Technical Education	8,36,88	5,91,40	8,67,00	9,06,80	9,49,00
Engineering Colleges, Directorate of Technical Education	19,64,83	17,37,53	20,15,00	20,56,90	21,02,60
Technical Teachers Training Colleges, Directorate of Technical Education	11,50,29	10,42,84	12,02,00	13,01,20	13,71,00
Polytechnic Institutes	558,55,50	487,16,31	589,61,00	648,57,10	713,42,81
Technical School and Colleges, Directorate of Technical Education	306,79,10	277,97,24	385,31,00	423,84,10	487,41,70
Head Office, Bangladesh Madrasa Education Directorate	5421,66,10	5466,07,73	5832,59,00	6227,55,75	6854,39,87
Bangladesh Madrasa Teacher Training Institute	14,65,00	12,53,35	16,12,00	17,72,60	19,50,00
Government Madrasas, Bangladesh Madrasa Education Directorate	12,28,90	11,21,35	12,37,00	13,51,90	14,87,00
<b>Grand Total :</b>	<b>9727,82,00</b>	<b>9151,68,07</b>	<b>10602,03,00</b>	<b>11662,23,00</b>	<b>12828,46,00</b>

### 4.2.2 Expenditure by Economic Group Wise

(Taka in Thousands)

Economic Group	Description	Budget	Revised	Budget 2023-24	Projection	
		2022-23			2024-25	2025-26
	<b>Recurrent Expenditure</b>					
3111	Wages and salaries in cash	528,85,64	452,82,84	642,14,04	678,18,05	724,47,68
3211	Administrative expenses	95,20,62	90,81,14	93,93,03	121,29,69	127,37,67
3221	Fees, charges and commissions	1,74,31	7,65,21	3,27,53	2,20,49	2,30,43
3231	Training	154,56,66	156,70,37	171,70,80	168,63,80	618,04,34
3243	Petrol, oil and lubricants	4,38,34	3,54,77	4,63,48	4,56,50	4,48,64
3244	Travel and Transfer	11,15,26	7,69,07	12,39,58	14,59,03	14,00,39
3252	Medical and surgical supplies	40,00	32	1,56	0	0
3253	Public order and safety supplies	36,00	17,00	15,02	17,00	17,00
3255	Printing and stationery	15,73,52	12,88,55	15,90,53	20,18,43	20,94,71
3256	General supplies and materials	36,58,09	28,40,52	34,97,21	41,82,61	54,55,25
3257	Professional services, honorariums and special expenses	74,51,53	57,59,76	75,14,53	80,18,86	76,09,25
3258	Repairs and maintenance	137,49,22	138,39,15	144,32,16	158,35,32	171,45,67
3631	Current grants	5230,47,68	5294,47,68	5634,64,18	6187,02,46	6782,02,60
3632	Capital grants	289,39,00	58,97,00	204,67,00	397,22,22	215,42,56
3821	Current transfers not elsewhere classified	614,53,12	420,85,69	648,47,95	525,41,88	726,26,55
3911	Reserve	150,23,52	28,25	149,48,03	175,46,86	122,05,14
	<b>Total : - Recurrent Expenditure</b>	<b>7345,62,51</b>	<b>6731,27,32</b>	<b>7835,86,63</b>	<b>8575,33,20</b>	<b>9659,67,88</b>
	<b>Capital Expenditure</b>					
4111	Buildings and structures	1730,73,61	1666,06,52	1737,97,74	2169,05,01	2308,14,28
4112	Machinery and equipment	511,60,81	563,20,51	777,42,25	577,36,29	466,99,33
4113	Other fixed assets	36,00	2,95,00	9,24,50	0	0
4141	Land	139,14,07	187,98,72	216,40,88	340,13,50	392,79,51
4911	Reserve	0	0	25,00,00	0	0
	<b>Total : - Capital Expenditure</b>	<b>2381,84,49</b>	<b>2420,20,75</b>	<b>2766,05,37</b>	<b>3086,54,80</b>	<b>3168,43,12</b>

Economic Group	Description	Budget	Revised	Budget	Projection	
		2022-23		2023-24	2024-25	2025-26
	<b>Assets</b>					
7215	Loans	35,00	20,00	11,00	35,00	35,00
	<b>Total : - Assets</b>	<b>35,00</b>	<b>20,00</b>	<b>11,00</b>	<b>35,00</b>	<b>35,00</b>
	<b>Grand Total :</b>	<b>9727,82,00</b>	<b>9151,68,07</b>	<b>10602,03,00</b>	<b>11662,23,00</b>	<b>12828,46,00</b>

## 5.0 Key Performance Indicators (KPIs)

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2021-22		2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8	9	10
<b>Technical Education</b>									
1. Student enrolment at secondary level (9th-10th grade)	1-3	%	4.55	4.64	4.55	5.07	5.62	6.17	6.73
2. Drop out at secondary level (9th-10th grade)	1-3	%	30.15	30.15	30.15	29.32	28.25	27.18	26.11
3. Ratio of male-female students at secondary level (9 <sup>th</sup> -10 <sup>th</sup> grade)	1-3	ratio	66:34	67:33	66:34	67:33	66:34	65:35	64:36
4. Ratio of male-female students and teachers at secondary level	1-3	ratio	20:1	21.5:1	20:1	21.5:1	21:1	20.6:1	20:1
5. Enrolment of male-female students in higher secondary level (11th-12th grade)	1-3	%	7.12	7.57	7.12	7.77	8.18	8.79	9.40
6. Drop out at higher secondary level (11th-12th grade)	1-3	%	43.42	44.42	43.42	44.57	43.62	42.50	42.02
7. Enrolment of male-female students in Diploma engineering of Polytechnic institutes	1,-3	%	2.37	2.73	2.37	2.48	3.32	3.72	4.52
8. Enrollment rate of female students in technical education in proportion to student enrollment rate at various levels of education at secondary level	1-3	%	13.08	12.11	13.08	12.11	12.83	13.55	14.22
9. Proportion of students graduating from secondary level in technical education each year	1-3	ratio	75:25	75.8:24.2	75:25	75.8:24.2	75.1:24.9	74:26	73:27
<b>Madrasah</b>									
10. Student Enrolment at Dakhil level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1,2,3	%	12.92	12.54	12.92	13.46	13.82	14.19	14.55
11. Drop out at Dakhil level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1,2,3	%	42.00	39.38	42.00	41.58	40.11	38.64	37.17
12. Ratio of male-female students at Dakhil level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1,2,3	Ratio	44.2:55.8	42.8:56.2	44.2:55.8	43.8:56.2	44.6:55.4	46:54	47:53
13. Ratio of male-female and teachers at Dakhil level	1,3	Ratio	22:1	23.3:1	22:1	23.3:1	23.7:1	24.1:1	24.4:1
14. Student enrolment at Alim level (11th-12th grade)	1,3	%	4.03	3.85	4.03	3.91	4.18	4.38	5.50
15. Drop out at Alim level (11th-12th grade)	1,3	%	24.73	22.18	24.73	23.30	22.02	24.54	24.47

\* Enrolment rate of male-female students is calculated as percentage of total number of students of that age group of total population.

## 6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies

### 6.1 Secretariat

**6.1.1 Recent Achievements:** In the last 03 years in 329 Upzilas, in each to establish one technical school and college, some of those already have been established and some are running through 7 new projects of technical education. Establishment of polytechnic institutes in 23 districts; 4 Women Polytechnic Institutes have been set up and running in Barisal, Sylhet, Rangpur and Mymensingh divisions. Two new land survey institutes have been set up and running at Jessore and Patuakhali. 1 engineering college each in Chittagong, Khulna, Rajshahi and Rangpur divisions has been set up and running. Infrastructure development of existing land survey institutes in Comilla and Rajshahi and capacity building of 64 technical schools and colleges under the Directorate of Technical Education have been undertaken. Through the project of setting up 100 technical schools and colleges, the education program has started in 70 newly constructed TSCs. Also, the Accelerating and Strengthening Skills for Economic Transformation (ASSET) project has been taken up for upgradation of technical education. Multi-storied (4/6 storey) building construction program has been undertaken in 1800 madrasas for development and modernization of madrasa education. The enrollment rate of students in technical education increased from 15.69% to 17.25%. Female enrollment quota increased from 10% to 20%. Amendment of Bangladesh Technical Education Board (BTEB) Act 2018; Bangladesh Madrasa Education Board Law Amendment and Gazette Publication; Formulation of Polytechnic and TSC Student Admission Policy 2020; In 2020, 503 private madrasas and 485 private technical educational institutions and in 2022, 368 private madrasas and 299 private technical educational institutions have been included in the MPO. About 2700 people of 10th-20th grade have been appointed in technical and madrasa education department and its affiliated departmental organizations.

### 6.1.2 Activities, Output Indicators and Targets:

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual Achieved	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23	2023-24	2024-25	2025-26		
1	2	3	4	5	6	7	8	9	10	11
1. Formulation of laws, rules and regulations	Law/Rules	1	No.	2	0	4	4	1	1	1
2. Organization of meetings/seminars on technical education	Meeting/Seminar	1	No.	3	3	3	3	4	4	4
3. Capacity building of Technical and Madrasa Education Officers through ICT training	Training	2	Man Hour			50	50	50	50	50
4. Organization of learning sessions to improve the skills of officers and employees	Session	2	No.	6	6	10	10	6	7	8
5. Providing special grants to educational institutions, teachers and students	Institution	3	No.	300	300	350	350	400	450	500
	Teacher			500	500	600	600	700	750	800
	Student			7536	7536	8000	8500	9500	10000	11000

### 6.1.3 Medium Term Expenditure Estimates by Institutional Unit, Scheme and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1600101 - Secretariat		15,14,31	29,75,00	21,04,54	29,80,32	34,82,60	36,24,30
<b>Total : General Activity</b>		<b>15,14,31</b>	<b>29,75,00</b>	<b>21,04,54</b>	<b>29,80,32</b>	<b>34,82,60</b>	<b>36,24,30</b>
<b>Special Activity</b>							
120000801 - Loans to Government Employees		0	35,00	20,00	11,00	35,00	35,00
120001508 - Grants to Newly Recognized Non-Government Institutions		0	50,00,00	50,00,00	50,00,00	55,00,00	60,00,00

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
120001514 - Special Grants to Students, Teachers and Educational Institutions	1,3	5,00,00	7,00,00	7,00,00	7,98,00	9,00,00	9,50,00
120001601 - Repair and Rehabilitation of Govt Educational Institute		3,13,19	6,00,00	6,00,00	6,20,00	7,26,00	7,98,60
120001602 - Repair and rehabilitation of Non-Govt. Educational Institute		364,11,82	435,00,00	435,00,00	478,50,00	523,98,20	576,38,00
120001603 - Repair and Rehabilitation of Technical Educational Institution		37,42,03	70,00,00	70,00,00	76,10,00	84,70,00	93,17,00
<b>Total : Special Activity</b>		<b>409,67,04</b>	<b>568,35,00</b>	<b>568,20,00</b>	<b>618,89,00</b>	<b>680,29,20</b>	<b>747,38,60</b>
<b>Support Activity</b>							
131004700 - National Computer Training and Research Academy		17,74,48	24,70,00	24,70,00	26,05,68	29,63,10	32,59,40
135002200 - Girls Guide Association		2,00,00	2,00,00	2,00,00	2,20,00	2,20,00	3,00,00
135002400 - Bangladesh Scouts		3,00,00	3,00,00	3,00,00	3,00,00	3,00,00	4,00,00
<b>Total : Support Activity</b>		<b>22,74,48</b>	<b>29,70,00</b>	<b>29,70,00</b>	<b>31,25,68</b>	<b>34,83,10</b>	<b>39,59,40</b>
<b>Total : Operating Activities</b>		<b>447,55,83</b>	<b>627,80,00</b>	<b>618,94,54</b>	<b>679,95,00</b>	<b>749,94,90</b>	<b>823,22,30</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
221000160 - Reserve for unapproved project Technical & Madrasha Education Division, Ministry of Education	2-4	0	100,00,00	0	125,00,00	168,00,00	114,00,00
<b>Total : Annual Development Program</b>		<b>0</b>	<b>100,00,00</b>	<b>0</b>	<b>125,00,00</b>	<b>168,00,00</b>	<b>114,00,00</b>
<b>Total : Development Activities</b>		<b>0</b>	<b>100,00,00</b>	<b>0</b>	<b>125,00,00</b>	<b>168,00,00</b>	<b>114,00,00</b>
<b>Total :</b>		<b>447,55,83</b>	<b>727,80,00</b>	<b>618,94,54</b>	<b>804,95,00</b>	<b>917,94,90</b>	<b>937,22,30</b>

## 6.2 Department of Technical Education (DTE)

**6.2.1 Recent Achievements:** In the last three years the enrolment rate in technical education was increased upto 15.69% and the rate of female student enrolment was increased to 26.38%. The quota for female students in admission was increased from 10% to 20%. A total number of 14,34,649 students were given stipends. Academic activities have been started in newly established 70 government Technical School and College (TSCs) and pre-vocational courses were introduced in class six to eight. Trades and technologies in diploma in engineering and vocational education have been re-organized and re-modulded to face the challenge of 4th industrial revolution. A total number of 8393 teacher were given capacity development training; 1919 pushed back labors were provided with skill development training; 2684 youths were trained on entrepreneurship development and 6915 youths on NTVQF training. 3907 persons were certified through Recognition of Prior Learning (RPL). With a view to introducing blended system of education, learning management system (LMS) has been developed and a number of 850 teachers were trained on LMS. In the last two years, 20 research work were conducted and the research policy-2021 was approved. The Bangladesh National Qualification Framework (BNQF) has already been approved.

### 6.2.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22		2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to teachers and staffs	Trained Teachers	1	person	3000	3945	4500	4500	5000	5500	6000
	Trained Staffs	1	person	600	413	1200	1000	1100	1200	1300
2. Conducting all public examinations and publishing the results in time	Time spent for SSC examination and result publication	1	Day	60	39	60	58	60	60	60
	Time spent for HSC examination and result publication	1	Day	60	53	60	60	60	60	60
3. Constructing new and extending the existing buildings of educational institutions (Technical	Constructed Classrooms of institute	1	Number	350	400	300	350	380	400	420



Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23	2023-24	2024-25	2025-26		
1	2	3	4	5	6	7	8	9	10	11
& Madrasah) and supplying furniture	Modernization of Lab/Workshops	1	Number	32	330	54	398	400	420	450
4. Providing stipends and scholarships to eligible female-male students at different levels of Technical & Madrasah Education	Students received stipend	3	Person (Thousand)	544.93	652.595	567.30	628.68	830.74	850.00	860.00
5. Imparting technical and vocational education and training	Trained students	2	Person (Thousand)	176.799	136.799	75.70	142.883	143.00	143.00	145.00
6. Conducting research and evaluation of educational Scheme, facilitating training and discussion through international and national seminars/workshops	Conducted Research	4	Person	10	10	12	10	11	12	13
	Workshops	4	Number	5	5	6	6	6	6	6

### 6.2.3 Medium Term Expenditure Estimates by Institutional Unit, Scheme and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1600201 - Head Office, Directorate of Technical Education	1-8	144,97,96	403,62,87	360,20,14	448,81,00	510,16,77	568,82,23
1600202 - Office of the Director (Vocational), Directorate of Technical Education	1-8	2,18,03	3,95,00	3,48,11	6,86,00	8,01,90	10,37,30
1600203 - Offices of the Regional Director, Directorate of Technical Education	1-8	1,80,94	8,36,88	5,91,40	8,67,00	9,06,80	9,49,00
1600204 - Engineering Colleges, Directorate of Technical Education	6-7	9,39,41	19,64,83	17,37,53	20,15,00	20,56,90	21,02,60
1600205 - Technical Teachers Training Colleges, Directorate of Technical Education	1,5-8	5,88,11	11,50,29	10,42,84	12,02,00	13,01,20	13,71,00
1600206 - Polytechnic Institutes	2,4,5,6,7	223,96,02	558,55,50	487,16,31	589,61,00	648,57,10	713,42,81
1600207 - Technical School and Colleges, Directorate of Technical Education	1-8	131,09,55	306,79,10	277,97,24	385,31,00	423,84,10	487,41,70
<b>Total : General Activity</b>		<b>519,30,02</b>	<b>1312,44,47</b>	<b>1162,53,57</b>	<b>1471,43,00</b>	<b>1633,24,77</b>	<b>1824,26,64</b>
<b>Special Activity</b>							
120001506 - Grants to Non-government Technical Colleges (Business Management)	1-8	293,24,31	433,16,02	433,16,02	414,50,00	446,60,06	480,35,79
120001507 - Grants to Non-Government Secondary Schools (Vocational)	1-8	267,98,27	340,34,13	340,34,13	333,00,00	358,91,63	385,92,03
120001511 - Grants to Non-Government Madrasahs (Vocational and Business Management)	1-8	6,77,11	9,98,38	9,98,38	11,90,00	13,23,64	14,29,75
<b>Total : Special Activity</b>		<b>567,99,69</b>	<b>783,48,53</b>	<b>783,48,53</b>	<b>759,40,00</b>	<b>818,75,33</b>	<b>880,57,57</b>
<b>Total : Operating Activities</b>		<b>1087,29,71</b>	<b>2095,93,00</b>	<b>1946,02,10</b>	<b>2230,83,00</b>	<b>2452,00,10</b>	<b>2704,84,21</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
223035600 - *Skills 21: Empowering Citizens for Inclusive and Sustainable Growth	5,6,7,8	0	1,00	68,02,00	5,50,00	10,00,00	0
223042900 - Project for Improvement of Technical Education for Industrial Human Resources Development		0	3,08,00	2,71,00	2,53,00	0	0
223048100 - The Project for Improvement of Equipment for Technical Education (01/01/2023-31/12/2024)		0	0	0	79,78,00	0	0
223048200 - Promoting Gender Responsive Enterprise Development and TVET Systems (ProGRESS) (01/10/2022-30/09/2027)		0	0	0	42,36,00	0	0
224104800 - Establishment of Technical School of 100 Upazila (1st revised) (01/01/2014 - 31/12/2024)	3	380,02,65	300,00,00	343,00,00	320,00,00	300,00,00	164,00,00
224133700 - Establishment of Four Mohilla Polytechnic Institute in Sylhet, Barishal, Rangpur and Mymensingh (01/01/2018-30/06/2020) Approved	3	16,72,99	50,00,00	43,78,00	90,00,00	96,00,00	0

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
224231800 - Strengthening Land Survey Education in Bangladesh		18,19,51	42,40,00	58,00,00	90,00,00	150,00,00	0
224261500 - Establishment of Engineering College in Chittagong, Khulna, Rajshahi and Rangpur Division(01/10/2018-30/06/2025)	1	24,86,84	40,00,00	5,46,00	40,00,00	291,00,00	500,00,00
224273300 - Establishment of Polytechnic Institute in 23 Districts (01/10/2018-30/06/2025)	3	8,67,20	70,00,00	90,92,00	110,00,00	121,00,00	336,00,00
224288200 - Capacity Building of 64 Technical School & Colleges under Directorate of Technical Education (01/02/2019-30/06/2025)	3	48,47,61	250,00,00	250,00,00	250,00,00	260,00,00	0
224315000 - Establishment of 329 Technical School & College in Upazilla Level	3	55,58	100,00,00	110,00,00	125,00,00	306,00,00	407,00,00
224345100 - Accelerating and Strengthening Skills for Economic Transformation (ASSET) Project		0	600,00,00	125,00,00	550,00,00	499,47,75	890,62,62
<b>Total : Annual Development Program</b>		<b>497,52,38</b>	<b>1455,49,00</b>	<b>1096,89,00</b>	<b>1705,17,00</b>	<b>2033,47,75</b>	<b>2297,62,62</b>
<b>Total : Development Activities</b>		<b>497,52,38</b>	<b>1455,49,00</b>	<b>1096,89,00</b>	<b>1705,17,00</b>	<b>2033,47,75</b>	<b>2297,62,62</b>
<b>Total :</b>		<b>1584,82,09</b>	<b>3551,42,00</b>	<b>3042,91,10</b>	<b>3936,00,00</b>	<b>4485,47,85</b>	<b>5002,46,83</b>

### 6.3 Directorate of Madrasah Education

**6.3.1 Recent Achievements:** For the construction of multi-stored (4/6 story) building, the tender process of 1695 madrasahs was completed under the project titled 'Selected 1800 madrasah development Project' in the last three years. Among those, work orders were given in the construction of 1642 madrasah building and in 1566 madrasahs building construction work is going on. Building construction work has already been completed in 347 madrasahs. Almost 350 crores of taka are disbursed in every month as salaries and allowances of 1,63,000 teachers/staffs of 8,221 madrasahs under MEMIS project and their MPO related applications are disposed of online. In the last three years, 7141 teachers were given training for their subject-wise competency development. Thirteen crore taka is released per year for 4529 teachers of 1519 independent ebtedayee madrasahs of the country. Multi-media classrooms were established in 322 madrasahs under the project named "Establishment of multi-media class-rooms in 653 madrasah" 10 staffs of 16 to 14 grade were recruited under revenue budget of Madrasah Education Directorate (DTE).

**Class-rooms in 653 madrasah" 10 staffs of 16 to 14 grade were recruited under revenue budget of Madrasah Education Directorate (DTE).**

#### 6.3.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22		2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8	9	10	11
1. Provide training to teachers and staffs.	Trained Teachers	1	Person	2400	3747	2400	3010	4000	4500	5000
2. Conducting all public examinations and publishing the results in time	Dakhil Examination and publication Result	1	Day	60	39	60	58	60	60	60
	Alim Examination and publication Result			60	53	60	53	60	60	60
3. . Conducting educational research, organizing meetings and workshops	Organized workshops	2	Number	2	2	4	4	4	4	4
4. Construction, expansion and modernization of Madrasah educational institutions	Madrasah building built	1	Number	123	154	126	200	600	846	0
	Furniture provided by the organization			1476	5580	800	16740	167400	111600	0
5. Providing stipends to deserving students at various levels of Madrasah	Stipend benefited Students	3	Person	21475	2475	23475	23475	2475	2475	2475

### 6.3.3 Medium Term Expenditure Estimates by Institutional Unit, Scheme and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1600301 - Head Office, Bangladesh Madrasa Education Directorate	1-8	25,81,08	50,98,95	43,80,58	47,95,00	41,82,50	42,70,80
1600302 - Bangladesh Madrasa Teacher Training Institute	1,6	4,81,00	14,65,00	12,53,35	16,12,00	17,72,60	19,50,00
1600303 - Government Madrasas, Bangladesh Madrasa Education Directorate	1-8	8,82,69	12,28,90	11,21,35	12,37,00	13,51,90	14,87,00
<b>Total : General Activity</b>		<b>39,44,77</b>	<b>77,92,85</b>	<b>67,55,28</b>	<b>76,44,00</b>	<b>73,07,00</b>	<b>77,07,80</b>
<b>Special Activity</b>							
120001410 - Junior Dakhil Certificate Examination		0	20,00,00	0	1,00,00	21,00,00	21,00,00
120001509 - Grants to Ebtedayee Madrasas		10,23,01	25,00,00	9,00,00	20,00,00	21,00,00	21,00,00
120001510 - Grants to Non-Government Madrasahs		3928,97,96	4324,16,15	4424,16,15	4771,00,00	5240,12,00	5765,71,69
<b>Total : Special Activity</b>		<b>3939,20,97</b>	<b>4369,16,15</b>	<b>4433,16,15</b>	<b>4792,00,00</b>	<b>5282,12,00</b>	<b>5807,71,69</b>
<b>Total : Operating Activities</b>		<b>3978,65,74</b>	<b>4447,09,00</b>	<b>4500,71,43</b>	<b>4868,44,00</b>	<b>5355,19,00</b>	<b>5884,79,49</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
224121000 - Establishment of Modrasah Education Management and Information system in the Directorate of Modrasah Education(01/07/2017-31/12/2023)	3-4	33,03	1,63,00	4,11,00	1,96,00	0	0
224133600 - Establishment of Multimedia Classroom for Modrasah in Bangladesh( 01/07/2017-30/06/2023)	3-4	71,53	18,05,00	18,05,00	12,00	0	0
224264100 - Development of Selected Madrasahs (01/07/2018-30/06/2024)	3,4	640,38,31	952,90,00	950,42,00	957,56,00	878,03,04	999,97,38
224336500 - Training for enhancing teaching skills of madrasah teachers		0	14,84,00	14,53,00	18,00,00	10,00,00	0
224353300 - Construction of Madrasah Education Building		0	14,09,00	2,00,00	15,00,00	15,58,21	4,00,00
<b>Total : Annual Development Program</b>		<b>641,42,87</b>	<b>1001,51,00</b>	<b>989,11,00</b>	<b>992,64,00</b>	<b>903,61,25</b>	<b>1003,97,38</b>
<b>Total : Development Activities</b>		<b>641,42,87</b>	<b>1001,51,00</b>	<b>989,11,00</b>	<b>992,64,00</b>	<b>903,61,25</b>	<b>1003,97,38</b>
<b>Total :</b>		<b>4620,08,61</b>	<b>5448,60,00</b>	<b>5489,82,43</b>	<b>5861,08,00</b>	<b>6258,80,25</b>	<b>6888,76,87</b>

### 6.4 National Academy for Computer Training and Research

**6.4.1 Recent Achievements:** In the last three years a total number of 2296 teachers of government and non-government schools, madrasah and technical educational institutes were given training on information and communication Technology (ICT). With a view to entrepreneurship development, 2929 unemployed educated youths were imparted training on freelancing. Besides these, 2885 youths were trained on different courses on ICT. Moreover 50 hours training was given to the officers and staffs of the academy for their skill development. Three research works were conducted on the quality development of training.

#### 6.4.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23	2023-24	2024-25	2025-26		
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to officers/teachers/employees of educational institutions.	Trained teachers in ICT in public and private schools, colleges, madrasahs and technical institutes)	2	Person	495	503	505	520	525	530	535
2. Training of freelancers and entrepreneurs through various ICT courses	Advanced Certificate Training Course in ICT for Skilled Human Resource Development		Person	130	150	155	200	210	215	220

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23		2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8	9	10	11
	Trained youth (Freelancing)		Person	1905	1908	1915	1915	1920	1925	1930
3. Training to acquire programming skills	Trained trainers	2	Person	145	148	150	155	160	165	170

#### 6.4.3 Medium Term Expenditure Estimates by Institutional Unit, Scheme and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8
Not Applicable							

#### 6.5 Bangladesh Madrasah Teachers' Training Institute (BMTTI)

**6.5.1 Recent achievement:** Training manuals for all courses including newly prepared six new training manuals were printed in the last three years. Four ICT labs and one E-lab was established, one smart inter-active board and 07 smart TV in seven classrooms were installed, two conference rooms were modernized and 18 ACs installed. Besides these, one auto-generator was installed to keep the training activities uninterrupted. Subject wise training was provided to 1700 junior teachers of Ebtedayee level, 2802 assistant teachers of Dakhil level and 673 lecturer/assistant professors of senior Madrasahs. In addition administration and management training was given to 552 head moulovis of Ebtedayee madrasahs, 865 supers/assistant supers of Dakhil madrasah and 364 principals/vice principals of senior madrasahs. Moreover, 1506 madrasah teachers were imparted Arabic language training on online platform and 317 teachers were given one-year long BMED training. In all courses mentioned above, altogether 8779 persons were given training.

#### 6.5.2 Activities, Result indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23		2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to teachers, members of the School Management Committee (SMC) and others.	Trained Teacher (Chief of Ebtedayee)	1	Person	120	180	150	180	200	250	300
	Trained Teachers (Dakhil Level)		Person	600	473	800	500	600	720	900
	Trained Teachers (Superintendent /Asst. Superintendent at Dakhil Level)		Person	800	1070	1150	1200	1300	1400	1500
	Trained Teachers (Lecturer/ Asst. Professor of Senior Madrasah)		Person	250	279	300	300	320	350	380
	Trained Teachers (Lecturer/Asst. professor of Senior Madrasah)		Person	200	280	230	250	250	300	350
	Trained Teachers (Principal/Vice-principal of Senior Madrasah)		Person	100	174	120	180	200	230	250
	Trained Teachers (Online Arabic Language)		Person	1203	1335	1000	1300	1300	1300	1300
	Trained Teachers (Principal / Vice-Principal of Senior Madrasah)		Person	110	107	110	110	100	100	100

**6.5.3 Medium Term Expenditure Estimates by Institutional Unit, Scheme and Projects:**

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
Not Applicable							