

## Grant No. 22

## 125 - Secondary and Higher Education Division

## Medium Term Expenditure

(Taka in Thousands)

Description	Budget 2024-25	Projection	
		2025-26	2026-27
Operating Expenditure	28566,84,00	31093,07,00	34202,56,00
Development Expenditure	15541,50,00	17335,67,00	19069,24,00
<b>Total</b>	<b>44108,34,00</b>	<b>48428,74,00</b>	<b>53271,80,00</b>
Recurrent	32643,44,97	31731,40,99	34295,43,40
Capital	11464,89,03	16697,33,01	18976,36,60
Financial Asset	0	0	0
Liability	0	0	0
<b>Total</b>	<b>44108,34,00</b>	<b>48428,74,00</b>	<b>53271,80,00</b>

**1.0 Mission Statement and Major Functions****1.1 Mission Statement**

To develop well educated and efficient human resources imbued with the moral values by imparting general, science and technology-based education and training.

**1.2 Major Functions**

- 1.2.1 Formulation and implementation of policy for secondary and tertiary education;
- 1.2.2 Research and training programs with focus on improving the quality of secondary, higher secondary and tertiary education;
- 1.2.3 Formulation, implementation, monitoring and evaluation of projects with focus on construction of new educational infrastructure and improvement and expansion of existing infrastructure and Establishment of specialized university and creation of open educational resources;
- 1.2.4 Formulation of curriculum for secondary levels and printing and distribution of free text books for primary and secondary levels;
- 1.2.5 Registration and recruitment of teachers for non-government education institutions;
- 1.2.6 Providing merit scholarship and stipend for students at secondary and degree levels;
- 1.2.7 Providing broad-band connection, multi-media books to educational institutions, ensuring use of ICT in class rooms and application of ICT in education management;
- 1.2.8 Increasing bilateral and international cooperation in education sector.

**2.0 Medium Term Strategic Objectives and Key Activities**

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. Ensuring quality Secondary and Higher Secondary Education.	<ul style="list-style-type: none"> <li>• Construction of new buildings of secondary level educational institutions;</li> <li>• Expansion of secondary education</li> </ul>	<ul style="list-style-type: none"> <li>• Education Engineering Department (EED).</li> </ul>

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	opportunities in and around Dhaka city;	
	<ul style="list-style-type: none"> <li>Distribution of textbooks to all secondary level students within the month of January.</li> </ul>	National Curriculum & Text Book Board (NCTB).
	<ul style="list-style-type: none"> <li>Conducting classes through multimedia and online platform;</li> <li>Inspection of educational institutions/offices.</li> </ul>	Directorate of Secondary and Higher Education (DSHE)
	<ul style="list-style-type: none"> <li>Inspection and auditing of Government and <b>non-government</b> educational institutions.</li> </ul>	Department of Inspection & Audit.
2. To create opportunities in access to affordable and quality higher education.	<ul style="list-style-type: none"> <li>Legislation aimed at establishing new universities;</li> <li>Approval of new departments and institutes and posts in universities;</li> <li>Infrastructure development of universities;</li> <li>Set up new laboratories, Innovation Labs and computer labs in universities;</li> <li>Increasing cooperation and collaboration with universities and industrial institutions;</li> <li>Expanding online journal facilities through digital libraries in universities.</li> </ul>	University Grants Commission (UGC).
	<ul style="list-style-type: none"> <li>Distribution stipends and tuition fees to secondary and higher secondary level students;</li> <li>Distribution stipends and tuition fees to graduate (pass) and equivalent level students;</li> </ul>	Prime Minister's Educational Assistance Trust
3. Eliminating gender disparity in education and creating equal educational opportunities for people with special needs.	<ul style="list-style-type: none"> <li>Construction of new classrooms in educational institutions in backward areas.</li> <li>Construction of toilets for female students in constructed educational institutions.</li> <li>Construction of ramps for disabled students.</li> </ul>	Education Engineering Department (EED)
	<ul style="list-style-type: none"> <li>Providing financial assistance to poor and meritorious students to ensure admission in educational institutions;</li> <li>Providing contemporary financial grants to teachers and staff suffering from terminal diseases and seriously injured in accidents and poor and meritorious students;</li> </ul>	Prime Minister's Educational Assistance Trust
	<ul style="list-style-type: none"> <li>Providing merit scholarships and stipends based on public examination results;</li> </ul>	Directorate of Secondary and Higher Education (DSHE).
4. Improving the quality of education through research	<ul style="list-style-type: none"> <li>Strengthening research activities on various issues related to education and training;</li> </ul>	<ul style="list-style-type: none"> <li>Bangladesh Bureau of Education Information and Statistics (BANBEIS) &amp;</li> <li>National Academy for</li> </ul>

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
		Education Management (NAEM)
	<ul style="list-style-type: none"> <li>• Research on arts, social sciences, science and technology;</li> </ul>	<ul style="list-style-type: none"> <li>• University Grants Commission (UGC)</li> </ul>
	<ul style="list-style-type: none"> <li>• Providing MPhil and PhD fellowships in higher education;</li> <li>• Bangabandhu Sheikh Mujib Scholar</li> </ul>	<ul style="list-style-type: none"> <li>• Prime Minister's Educational Assistance Trust</li> </ul>
5. Improving the skills of teachers and staffs through training and increasing the number of qualified teachers and staffs at a significant rate	<ul style="list-style-type: none"> <li>• Establishment of upazila ICT training and resource center</li> </ul>	<ul style="list-style-type: none"> <li>• Bangladesh Bureau of Education Information and Statistics (BANBEIS)</li> </ul>
	<ul style="list-style-type: none"> <li>• Organization of special learning sessions for capacity building of secondary and higher education department employees;</li> </ul>	<ul style="list-style-type: none"> <li>• Secondary and Higher Education Division (SHED).</li> </ul>
	<ul style="list-style-type: none"> <li>• Conducting teacher training programs.</li> </ul>	<ul style="list-style-type: none"> <li>• National Academy for Education Management (NAEM)</li> </ul>

### 3.0 Poverty, Gender and Climate activities Reporting

#### 3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction, Women's Advancement and Climate activities:

##### 3.1.1 To ensure quality Secondary and Higher Secondary Education

**Impact on Poverty Reduction:** Construction, repair, renovation and expansion of new buildings in educational institutions, distribution of free textbooks to all students, providing stipends and merit scholarships to students, taking classes through digital (online and multimedia) mode will reduce unequal competition in higher education and create self-employment for the poor and alleviate poverty, will play an important role.

**Impact on Women's Advancement:** Distribution of free textbooks to all students, stipends and merit scholarships will increase women's participation in education. As a result, child marriage prevention, women's access to the labor market will increase and women's participation in income-generating activities will increase, thereby overall women's empowerment and women's social security will be ensured.

**Impact on Climate Change Adaptation and Mitigation:** New secondary school buildings set up in climate change affected areas will be able to be used as shelters in case of emergency due to climate change. They can also be used as permanent community communication centers for climate change emergency preparedness. Apart from this, environment-friendly infrastructure is being created in educational institutions, including water reservoirs, tree planting, which will play a role in climate adaptation and mitigation, and students will also get an opportunity to be environmentally conscious.

##### 3.1.2 To create opportunities in higher education for women and men with equity and quality

###### Impact on poverty reduction:

Establishing new universities, improving the physical infrastructure of universities, general science, technology, applied and business education, along with making the policy of admission of students in professional degree courses poor-friendly and by implementing them, poor students will get the opportunity to enroll in the courses in large numbers. This will create a huge opportunity for self-employment of poor people. Besides, stipends are being provided at the degree level which is having a direct impact on poverty alleviation and creating opportunities for the deserving to complete their education.

**Impact on Women's Advancement:** Women's capacity and skill is expected to be increased through enrollment in professional degree courses. Their social dignity will also be enhanced by participating in the productive activities.

**Impact on Climate Change Adaptation and Mitigation:** With the expansion of science and technology education, research opportunities are being created to gain knowledge about future actions to reduce the impact of environment and climate change and to develop environment-friendly technologies. Community awareness on environmental protection is increasing.

### 3.1.3 Promotion of research in secondary and higher education

**Impact on Poverty Reduction:** Allocation of funds for conducting educational research, higher research on various subjects, research in universities etc. are ensuring quality education, which will directly contribute to the creation of self-employment of the poor and poverty alleviation.

**Impact on Women's Advancement:** As women's participation in research programs increases, women's empowerment and women's access to the labor market will increase, and women's participation in income-generating activities will increase, thereby ensuring women's overall social security.

**Impact on Climate Change Adaptation and Mitigation:** Along with the expansion of science and technology education, research opportunities are being created to gain knowledge about future actions to reduce the impact of environment and climate change and to develop environment-friendly technologies.

### 3.1.4 Improving the skills of teachers and staffs.

**Impact on Poverty Reduction:** By imparting training to secondary school teachers in education administration and management and ICT, quality education is ensured as a result of which quality education will directly contribute to the creation of self-employment and poverty alleviation of the poor population.

**Impact on Women's Advancement:** The participation of women teachers among trained teachers will increase the skills of women and increase the rate of qualified women teachers. Women can be represented in the participation of merit-based rights thereby increasing the power and status of women.

**Impact on Climate Change Adaptation and Mitigation:** As a result of the training, the awareness of environmental protection of all concerned will increase through socio-social awareness.

### 3.1.5 Eliminating gender disparity in education and creating equal educational opportunities for people with special needs

**Impact on poverty reduction:** As a part of Stipend-Financial Assistance for Boys and Girls of Poor Families, 4,35,49,328 selected students have been given stipends of Tk 10010.0585 crore from FY 2009-2010 to FY 2021-2022. Besides, 1,87,384 students are given scholarships every year under merit scholarship. In the last 3 years, classrooms with water source, sanitation facilities, improved washrooms have been constructed as institutional facilities under safe environment, drinking water supply, sanitation and infrastructural development for students. In the last 3 years (2019-2020, 2020-2021 and 2021-2022), a total of 34494 classrooms have been constructed in public and private secondary schools. Moreover, a total of 4491 classrooms have been constructed in public and private colleges, 77 examination centers, 84 college canteens, 54 meeting rooms, 1409 ICT Lab has been built. Apart from this, a total of 9380 classrooms have been constructed including 42 in 14 polytechnic institutes, 97 TSCs and other specialized educational institutions. 1001 classrooms have been set up in 154 secondary schools in underserved areas. 134 hostels have been constructed in government colleges and government girls' schools for the accommodation of female students. 12934 buildings of public and private educational institutions have been repaired and renovated, 24207 toilets and 3914 ramps have been constructed for students. As a result, inclusion of students from backward areas in education will increase, they will be able, skills will increase which will help in poverty alleviation.

**Impact on Women's Advancement:** Construction of 134 hostels, 24207 toilets and 3914 ramps for students with special needs have been constructed in government colleges and government secondary schools for accommodation of female students. Moreover, it is increasing educational opportunities with

financial support for female students at the secondary level, which will later help them participate in income-generating activities in the labor market and empower women and increase the status of women in society.

**Impact on Climate Change Adaptation and Mitigation:** Educational infrastructure built in coastal areas can play a positive role in climate adaptation and mitigation as they can be used as shelters during natural disasters.

### 3.2 Poverty Reduction, Women's Advancement and Climate Change Related Spending

(Taka in Thousand)

Description	Budget 2024-25	Projection	
		2025-26	2026-27
Poverty Reduction	29372,86,68	36394,02,36	41294,10,52
Gender	21484,83,31	20737,21,80	19345,23,45
Climate Change	1005,84,00	1106,42,40	1217,06,64

#### 4.1 Priority Spending Areas/Programmes

Priority Spending Areas/Programmes	Related Medium Term Strategic Objectives
<p><b>1. Improving quality of the Secondary Education</b></p> <p>Key initiatives to improve the quality of education including various study, baseline survey, curriculum development, decentralization of the education management, establishment of model school and colleges and new schools in under-served areas ensures quality education. Hence, this has been given top priority.</p>	<ul style="list-style-type: none"> <li>To ensure quality Secondary and Higher Secondary Education.</li> </ul>
<p><b>2. Development of physical infrastructure for Government and non-Government education institutions</b></p> <p>Construction of new buildings for different educational institutions (school, college and madrasa), repair and renovation of existing institutions and establishment of new schools in underserved areas will directly contribute to the expansion of education opportunities. Hence, these activities have been prioritized.</p>	<ul style="list-style-type: none"> <li>To ensure Quality secondary and Higher Secondary Education.</li> </ul>
<p><b>3. Provision of stipends to female students at secondary and higher secondary levels</b></p> <p>Continuing the stipend program for female students will contribute to reduce dropout rate and ensure gender equality. Hence, this initiative has been given priority.</p>	<ul style="list-style-type: none"> <li>Eliminating gender disparity in education and creating equal educational opportunities for people with special needs.</li> </ul>
<p><b>4. Construction and expansion of infrastructure of new science and technology universities including existing engineering and technology universities</b></p> <p>The sector has been prioritized to create specialized productive manpower, life-saving innovations and reduce unemployment by providing opportunities to more students in vocational and higher education in addition to general education.</p>	<ul style="list-style-type: none"> <li>Creation of equal and quality higher education opportunities for men and women.</li> </ul>

#### 4.2 Medium Term Expenditure Estimates and Projection (2024-25 to 2026-27)

##### 4.2.1 Expenditure by Department/Agencies/Institutional Units

(Taka in Thousands)

Description	Budget	Revised	Budget 2024-25	Projection	
	2023-24			2025-26	2026-27
Secretariat, Secondary and Higher Education	16199,85,00	12016,98,82	15453,18,34	18180,75,00	22672,46,00
Bangladesh National Commission for UNESCO	4,20,00	4,00,85	4,84,66	5,00,00	5,20,00
Head Office, Directorate Secondary & Higher Education	16403,19,65	15766,07,67	18602,11,34	20497,50,60	21816,45,05

Description	Budget	Revised	Budget	Projection	
	2023-24		2024-25	2025-26	2026-27
Zonal Secondary and Higher Education Offices	13,32,16	13,28,68	14,00,00	14,77,79	15,21,45
District Education Offices	40,09,03	41,17,38	43,80,00	48,18,00	52,99,80
Upazila Secondary Education Offices	178,11,03	218,11,03	173,01,00	190,31,10	209,34,20
Teachers Training Colleges	61,44,29	55,79,96	58,65,00	64,51,50	70,96,65
Higher Secondary Teachers Training Institutes	19,55,38	17,84,46	18,71,00	20,58,10	22,63,91
Government Colleges	2075,14,96	2065,14,96	2501,17,00	2621,28,70	2814,99,00
Government Secondary Schools	1228,00,53	1228,00,53	1447,37,00	1577,10,71	1641,27,56
Government School & Colleges	119,63,67	119,63,67	148,85,00	169,73,50	149,31,38
Head Office, Bangladesh Education Engineering Department	5840,12,95	1834,99,00	5051,39,50	4699,48,50	3497,01,00
Offices of the Superintending Engineer, Education Engineering Department	8,74,00	7,95,14	9,14,00	9,84,00	10,54,00
Office of the Executive Engineer (Zone Office), Education Engineering Department	119,35,00	112,16,00	131,49,50	135,46,50	147,40,00
Inspection and Audit Directorate	9,72,00	9,01,30	9,50,00	10,20,00	11,00,00
National Academy for Education Management	49,35,00	40,54,69	130,55,00	55,00,00	60,00,00
Bangladesh Bureau of Educational Information and Statistics (BANBEIS)	427,13,35	540,05,34	266,95,66	83,00,00	27,00,00
Upazila ICT Training & Resource Centre for Education (UITRCE)	42,00,00	40,65,55	43,60,00	46,00,00	48,00,00
<b>Grand Total :</b>	<b>42838,98,00</b>	<b>34131,45,03</b>	<b>44108,34,00</b>	<b>48428,74,00</b>	<b>53271,80,00</b>

#### 4.2.2 Expenditure by Economic Group Wise

(Taka in Thousands)

Economic Group	Description	Budget	Revised	Budget	Projection	
		2023-24		2024-25	2025-26	2026-27
	<b>Recurrent Expenditure</b>					
3111	Wages and salaries in cash	3794,85,75	3972,62,92	4460,51,22	4942,97,19	5322,03,56
3211	Administrative expenses	469,73,72	336,54,45	455,75,60	410,59,03	361,93,35
3221	Fees, charges and commissions	20,14,17	16,28,90	18,01,39	57,17	63,22
3231	Training	662,36,86	862,20,04	1147,44,09	838,66,75	1020,45,80
3243	Petrol, oil and lubricants	18,91,35	18,84,99	24,16,65	25,23,65	23,30,59
3244	Travel and Transfer	54,24,61	38,72,69	46,04,77	45,08,48	46,28,12
3251	Agriculture supplies	3,00	3,00	3,00	3,00	3,00
3252	Medical and surgical supplies	3,00	7,50	4,00	5,00	5,00
3253	Public order and safety supplies	75,70	87,37	1,18,22	1,55,83	1,68,70
3255	Printing and stationery	36,05,88	39,84,25	42,19,27	45,32,98	46,46,80
3256	General supplies and materials	24,14,02	24,45,49	29,79,36	31,75,44	33,22,61
3257	Professional services, honorariums and special expenses	164,65,62	167,55,16	346,17,06	353,91,78	259,86,51
3258	Repairs and maintenance	596,88,91	599,13,30	682,23,04	739,07,94	768,64,60
3631	Current grants	19242,98,85	19760,00,69	21175,31,81	23172,15,14	25419,48,87
3632	Capital grants	493,96,48	283,29,89	435,26,95	352,84,28	277,93,10
3821	Current transfers not elsewhere classified	1737,16,01	2441,87,09	2899,98,64	316,04,95	346,26,55
3823	Current transfers for projects	349,72,92	255,50,00	362,95,00	36,44,73	16,16,90
3911	Reserve	1102,47,74	326,21,05	516,34,90	419,07,65	350,96,12
	<b>Total : - Recurrent Expenditure</b>	<b>28769,14,59</b>	<b>29144,08,78</b>	<b>32643,44,97</b>	<b>31731,40,99</b>	<b>34295,43,40</b>
	<b>Capital Expenditure</b>					
4111	Buildings and structures	5403,99,00	1754,71,12	4686,22,05	5742,60,95	4811,39,91
4112	Machinery and equipment	1936,78,82	803,23,47	2080,33,54	2774,26,50	1099,77,09
4113	Other fixed assets	24,49,60	99,02,66	20,57,44	7,96,66	8,27,17
4141	Land	60,45,90	1,00,69	55,50,00	14,00,00	16,88,00

Economic Group	Description	Budget	Revised	Budget	Projection	
		2023-24		2024-25	2025-26	2026-27
4211	Capital expenditure for project	5729,41,69	2329,22,31	4105,63,89	2384,44,51	677,38,10
4911	Reserve	912,87,40	1,00	516,62,11	5774,04,39	12362,66,33
	<b>Total : - Capital Expenditure</b>	<b>14068,02,41</b>	<b>4987,21,25</b>	<b>11464,89,03</b>	<b>16697,33,01</b>	<b>18976,36,60</b>
	<b>Assets</b>					
7215	Loans	1,81,00	15,00	0	0	0
	<b>Total : - Assets</b>	<b>1,81,00</b>	<b>15,00</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Grand Total :</b>	<b>42838,98,00</b>	<b>34131,45,03</b>	<b>44108,34,00</b>	<b>48428,74,00</b>	<b>53271,80,00</b>

## 5.0 Key Performance Indicators (KPIs)

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10
Secondary Education									
1. * Student enrolment at secondary level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1,3	%	61.01	60.17	65.48	60.44	62.04	63.24	64.62
2. ** Drop out at secondary level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1,3	%	34;19	36,07	32;36	35.51	34.77	34.02	33,28
3. Ratio of male-female students at secondary level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1,3	ratio	47:53	46.54	49:51	48.52	50:50	50:50	50:50
4. Student enrolment at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1,3	%	38;04	36,57	39:32	37.23	39.08	39.08	40.00
5. Drop out at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1,3	%	18;91	19.93	19.55	19.48	19.40	19.11	19
6. Ratio of male-female students at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1,3	ratio	49:91	48.52	50:50	49.51	50:50	50:50	50:50
Higher Education									
1. *** Enrolment at professional degree course *	2, 3	thousand	6.51	4.43	7.05	5.42	5.85	6.33	6.70
2. Graduation and post-graduation degree rate	2	%	4.09	4.24	4.11	4.39	4.47	4.55	4.70
3. Enrolment of female students at tertiary education	2,3	%	20.31	19.47	20.98	19.86	20.23	20.60	20.96

\* Enrolment rate of Boys and Girls= Rate of enrollment of students is calculated on total population of that age group

\*\* The dropout rate is calculated as percentage of the students enrolled.

\*\*\* Enrolment of students at professional degree course as a percentage of total population of that age group (18-22 years).

NB: Key Performance Indicators of madraasha and technical education has been shown in Madraasha and Technical Education Division

## 6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies

### 6.1 Secretariat

**6.1.1 Recent Achievements:** The Division allocated 73.75 crore taka for 357 researches, a total of 5 crores 91 lac taka (per institute 60000.00 taka) for purchasing of research equipment for 985 private educational institutes, a total of 5 crores 20 lakh taka for repair and renovation purpose and purchasing furniture to 520 private institutions in the last three financial year. Besides this a total of 2 crore 59 lakh 80 thousand taka to 866 sick teachers and employees of private educational institutions and 18 crore 20 lakh taka to 21333 students have been allocated in the last 3 financial year. As per government decision 20,91,77,530 copies of secondary (Bangla and English version) Ibtedayi, Dakhil and Dakhil Vocational level and 5752 copies of Braille books in total 20,91,83,283 copies of textbooks and pre-primary in total of 30,29,86,889 copies of textbooks including 9,38,03,606 copies of primary and minor groups have been delivered free of charge to 3,81,28,354 students at the beginning of the academic year 2023-24. The department is working to inseminate a modern, science-minded and internationally competitive human resource by introducing







Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2023-24	2024-25	2025-26	2026-27		
1	2	3	4	5	6	7	8	9	10	11
3. Educational Institute/Office Visit	Institution of inspectors	1	No.	5000	9508	5500	5500	6500	6500	6500

### 6.2.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1250201 - Head Office, Directorate Secondary & Higher Education	1-4	653,39,41	839,85,38	803,87,35	839,75,02	923,72,51	1001,96,08
1250202 - Zonal Secondary and Higher Education Offices	1-4	10,10,90	13,32,16	13,28,68	14,00,00	14,77,79	15,21,45
1250203 - District Education Offices	1-4	34,38,95	40,09,03	41,17,38	43,80,00	48,18,00	52,99,80
1250204 - Upazila Secondary Education Offices	1-4	126,04,94	178,11,03	218,11,03	173,01,00	190,31,10	209,34,20
1250205 - Teachers Training Colleges	2,4	51,95,60	61,44,29	55,79,96	58,65,00	64,51,50	70,96,65
1250206 - Higher Secondary Teachers Training Institutes	2,4	14,23,17	19,55,38	17,84,46	18,71,00	20,58,10	22,63,91
1250207 - Government Colleges	1-4	1286,88,65	2075,14,96	2065,14,96	2501,17,00	2621,28,70	2814,99,00
1250208 - Government Secondary Schools	3-8	811,76,16	1228,00,53	1228,00,53	1447,37,00	1577,10,71	1641,27,56
1250209 - Government School & Colleges		26,60,82	119,63,67	119,63,67	148,85,00	169,73,50	149,31,38
<b>Total : General Activity</b>		<b>3015,38,60</b>	<b>4575,16,43</b>	<b>4562,88,02</b>	<b>5245,31,02</b>	<b>5630,21,91</b>	<b>5978,70,03</b>
<b>Special Activity</b>							
120001504 - Grants to Non-Government Schools		7010,05,59	8230,50,27	8445,50,27	9165,19,29	10402,53,59	11588,06,47
120001505 - Grants to Non-Government Colleges		3373,72,48	3830,64,00	3935,64,00	4329,97,03	4971,04,50	5677,22,50
120001508 - Grants to Newly Recognised Non Government Institutions		0	200,00,00	200,00,00	200,00,00	200,00,00	200,00,00
120001512 - Grants to Non-Government Buddhists and Sanskrit Tols		15,41	20,00	20,00	20,00	20,00	20,00
<b>Total : Special Activity</b>		<b>10383,93,48</b>	<b>12261,34,27</b>	<b>12581,34,27</b>	<b>13695,36,32</b>	<b>15573,78,09</b>	<b>17465,48,97</b>
<b>Total : Operating Activities</b>		<b>13399,32,08</b>	<b>16836,50,70</b>	<b>17144,22,29</b>	<b>18940,67,34</b>	<b>21204,00,00</b>	<b>23444,19,00</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
224011900 - Development of Selected Non-government Colleges Along with ICT Facilities for Improving Quality of Education (01/07/2012 - 31/12/2024)	1,4	172,56,08	488,00,00	212,00,00	400,00,00	361,71,12	100,00,00
224012000 - Development of Post-Graduate Government College at the District head Quarters for Improving Quality of Education (01/08/2010 - 30/06/2023)	-	101,95,57	0	124,24,00	0	0	0
224012100 - Secondary Education Sector Investment Program (SESIP) (01/01/2014 - 31/12/2024)	1-4	242,48,27	217,00,00	91,00,00	128,50,00	0	0
224012200 - National Academy for Autism and Neuro Development Disabilities- NAAND.[01/01/2014-31/12/2019]		10,04,84	97,58,00	15,36,00	150,00,00	270,00,00	94,05,35
224016400 - Fostering Opportunity of Science Education in public College (01/01/2017 - 30/06/2025)	1,4	235,07,59	600,00,00	280,93,00	400,00,00	556,04,57	556,04,58
224016500 - Development of Government Secondary Schools. (01/01/2017 - 31/12/2026)	-	202,87,38	398,78,00	257,52,00	600,00,00	1246,01,90	1392,77,29
224016600 - ICT for Education at Secondary and Higher Secondary Level(2nd Phase) (01/07/2016 - 30/06/2026)	1,4	1,33,25	382,29,00	141,35,00	400,00,00	181,95,83	73,37,94
224115000 - Establishment of 10 Government Secondary Schools in the Peripheral Areas of Dhaka City (01/07/2017-30/06/2024) Approved		113,35,32	191,35,00	17,80,00	121,50,00	238,68,50	163,51,02
224268100 - Establishment of 9 Government Secondary School Project (01/10/2018- 31/12/2025)	1-4	63,11,22	125,00,00	44,11,00	100,00,00	118,01,55	20,72,46

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
224392700 - Learning Acceleration in Secondary Education (LAISE)	3	0	0	4,20,00	400,00,00	1027,56,53	948,51,36
<b>Total : Annual Development Program</b>		<b>1142,79,52</b>	<b>2500,00,00</b>	<b>1188,51,00</b>	<b>2700,00,00</b>	<b>4000,00,00</b>	<b>3349,00,00</b>
<b>Total : Development Activities</b>		<b>1142,79,52</b>	<b>2500,00,00</b>	<b>1188,51,00</b>	<b>2700,00,00</b>	<b>4000,00,00</b>	<b>3349,00,00</b>
<b>Program (Single Budget)</b>							
<b>Investment</b>							
320000103 - Strengthening Reading Habit and Reading Skills Among Secondary Students Scheme (01/07/2019-30/06/2025)		17,09,45	250,00,00	158,31,28	277,00,00	0	0
320000104 - Performance Based Grants for Secondary Institutions (01/07/2019-30/06/2025)		2,17,23	250,00,00	248,25,48	440,00,00	0	0
320000106 - Dissemination of New Curriculum Scheme (01/07/2022-30/06/2025)		0	302,00,00	785,78,29	650,00,00	0	0
<b>Total : Investment</b>		<b>19,26,68</b>	<b>802,00,00</b>	<b>1192,35,05</b>	<b>1367,00,00</b>	<b>0</b>	<b>0</b>
<b>Total : Program (Single Budget)</b>		<b>19,26,68</b>	<b>802,00,00</b>	<b>1192,35,05</b>	<b>1367,00,00</b>	<b>0</b>	<b>0</b>
<b>Total :</b>		<b>14561,38,28</b>	<b>20138,50,70</b>	<b>19525,08,34</b>	<b>23007,67,34</b>	<b>25204,00,00</b>	<b>26793,19,00</b>

### 6.3 Education Engineering Department (E.E.D.)

**6.3.1 Recent Achievements:** In the last 3 years (2020-2021, 2021-2022 and 2022-2023) a total of 34494 classrooms have been constructed in public and private secondary schools and madrasas. Moreover, a total of 4491 classrooms have been constructed in public and private colleges, 77 examination centers, 84 college canteens, 54 meeting rooms, 1409 ICT labs. 154 Secondary schools and 1001 classrooms in madrasas have been constructed in backward areas. A total of 84 hostels have been constructed for accommodation of students, 54 of government colleges. 12934 buildings of public and private educational institutions have been repaired and renovated. 24207 toilets have been constructed for girl students and 3914 ramps have been constructed for students with special needs. Apart from this, school and college buildings have been constructed under various projects of the Directorate of Secondary and Higher Education. Construction of Polytechnic Institute, Vocational Institute building under various projects of Madrasa and Technical Directorate and 24 buildings under University Grants Commission have been constructed. Furniture has been provided to 3748 secondary schools and higher secondary educational institutions.

#### 6.3.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23		2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8	9	10	11
1. Construction of new buildings of secondary level educational institutions	Constructed class rooms	1	No.	9500	849	6000	6000	5000	7000	7500
2. Expansion of secondary education opportunities in and around Dhaka city.	Constructed class rooms	1	No.	24	9	50	50	40	50	60
3. Construction of new buildings at educational institutions in under-developed areas	Construction of class rooms in constructed colleges	3	No.	500	418	600	600	500	700	800
4. Toilets for female students in constructed educational institutions.	Repair & Renovation	3	No	540000	3400	5000	5000	5500	6000	6500
5. Prepared ramps for disabled students	Toilets Constructed for girls' students	3	No	1100	800	800	800	1000	1100	1200

### 6.3.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
			4	5	6	7	8
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1250301 - Head Office, Bangladesh Education Engineering Department	1-6	823,56,24	1105,94,95	85,78,00	1417,16,50	1519,95,00	1585,75,00
1250302 - Offices of the Superintending Engineer, Education Engineering Department	1-6	4,68,84	8,74,00	7,95,14	9,14,00	9,84,00	10,54,00
1250303 - Office of the Executive Engineer (Zone Office), Education Engineering Department	1-6	67,94,01	119,35,00	112,16,00	131,49,50	135,46,50	147,40,00
<b>Total : General Activity</b>		<b>896,19,09</b>	<b>1234,03,95</b>	<b>205,89,14</b>	<b>1557,80,00</b>	<b>1665,25,50</b>	<b>1743,69,00</b>
<b>Special Activity</b>							
120001601 - Repair and Rehabilitation of Govt Educational Institute	4-5	199,17,78	350,00,00	350,00,00	384,23,00	400,00,00	420,00,00
120001602 - Repair and rehabilitation of Non-Govt. Educational Institute	4-5	157,14,51	215,00,00	215,00,00	250,00,00	279,53,50	291,26,00
<b>Total : Special Activity</b>		<b>356,32,29</b>	<b>565,00,00</b>	<b>565,00,00</b>	<b>634,23,00</b>	<b>679,53,50</b>	<b>711,26,00</b>
<b>Total : Operating Activities</b>		<b>1252,51,38</b>	<b>1799,03,95</b>	<b>770,89,14</b>	<b>2192,03,00</b>	<b>2344,79,00</b>	<b>2454,95,00</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
224015600 - Establishment of Paikgacha Agriculture College, Khulna. (01/01/2014 - 30/06/2017)	2,5,6	6,50,21	20,00,00	6,00,00	20,00,00	10,00,00	8,29,00
224015800 - Strengthening of Education Engineering Department by Establishing Head Quarter and District Offices (01/01/14-30/06/25)		21,80,00	100,00,00	20,10,00	100,00,00	80,00,00	9,65,00
224123600 - Infrastructure Development of Birsreshtha Munshi Abdur Rouf Public College B.G.B Head Quarter, Dhaka (01/07/2017-30/06/2024)	2,4	1,26,56	10,00,00	8,00,00	10,00,00	2,00,00	2,00
224149300 - Development of Selected non Govt. Secondary School.(01/01/2018-30/06/2025)	1,3,4	1460,33,62	1931,80,00	510,00,00	1500,00,00	1300,00,00	584,50,00
224149400 - Vertical Extension of Selected non Govt.Secondary School. (01/01/2018-31/12/2024)	1,3,4	551,28,61	1076,92,00	270,00,00	650,00,00	300,00,00	27,43,00
224267800 - * Infrastructure Development of 2Nos Government and 1Nos Non-Government Educational Institute at Noakhali and Feni Districts.(01/10/2018-30/06/2024)	1,3-6	70,87	15,00,00	6,00	25,00,00	10,00,00	4,83,00
224267900 - Infrastructure Development of Military Collegiate School, Khulna.	1,4	8,00,00	15,00,00	10,00,00	10,00,00	5,00,00	2,00
224268500 - Development Of 9Nos Selected Government Colleges	2	55,32,25	150,00,00	90,00,00	150,00,00	250,00,00	210,75,00
224279300 - Infrastructure Development of Sheikh Rasel High School, Sadar, Gopalganj and Sher-E-Bangla Girls College, Sutrapur, Dhaka.	4	12,01,00	30,00,00	7,50,00	20,00,00	20,00,00	1,50,00
224307700 - Infrastructure Development Of 3Nos Colleges at Dhaka, Madaripur and Rangpur Districts.	4	3,38,00	25,00,00	15,00,00	30,00,00	20,00,00	12,59,00
224310000 - Development Of Selected Educational Institute at Haore Area Under Kishorgonj District.(01/01/2020-31/12/2023)	3-4	27,68,41	300,00,00	100,00,00	150,00,00	100,00,00	22,12,00
224319700 - * Infrastructure Development Of Selected Educational Institutions At Haor Aries (01/01/2020-31/12/2024)		23,04,95	450,00,00	125,00,00	250,00,00	350,00,00	292,41,00
224319800 - * Infrastructure Development Of 05 Nos Educational Institutions At Sylhet and Sunamgonj Districts(01/01/2020-31/12/2022)		1,60,00	25,00,00	9,00,00	20,00,00	10,00,00	36,00
224370300 - Infrastructure Development Of Gani Model High School and Ludhua High School & College at Chandpur. (01/11/2022-31/10/2025)		0	20,46,00	6,05,00	20,00,00	13,00,00	10,92,00
224380800 - Infrastructural development of Noakhali Govt. College.	3	0	0	1,00,00	20,00,00	20,00,00	8,98,00

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
224381500 - Development of selected 4 Educational Institutions of Laksam and Manohorganj upazila	3	0	0	6,50,00	25,00,00	10,00,00	5,63,00
<b>Total : Annual Development Program</b>		<b>2172,94,48</b>	<b>4169,18,00</b>	<b>1184,21,00</b>	<b>3000,00,00</b>	<b>2500,00,00</b>	<b>1200,00,00</b>
<b>Total : Development Activities</b>		<b>2172,94,48</b>	<b>4169,18,00</b>	<b>1184,21,00</b>	<b>3000,00,00</b>	<b>2500,00,00</b>	<b>1200,00,00</b>
<b>Total :</b>		<b>3425,45,86</b>	<b>5968,21,95</b>	<b>1955,10,14</b>	<b>5192,03,00</b>	<b>4844,79,00</b>	<b>3654,95,00</b>

## 6.4 University Grants Commission (U.G.C.)

**6.4.1 Recent Achievements:** As part of this, in the last three fiscal years (2020-21, 2021-22 and 2022-23), 09 laws have been enacted to establish new universities (Bangabandhu Sheikh Mujibur Rahman University, Naogaon Act, 2023, Bangabandhu Sheikh Mujibur Rahman University of Science and Technology, Pirojpur Act, 2022, Sheikh Hasina Medical University, Khulna, Act, 2021, Kurigram Agricultural University Act, 2021, Chandpur Science and Technology University Act, 2020, Bangabandhu Sheikh Mujibur Rahman University, Kishoreganj Act, 2020, Habiganj Agricultural University Act, 2020, Sunamganj University of Advertising and Technology, 2020 and Mujibnagar University, Meherpur, 2023). 06 new department approvals in universities, 250 manpower approvals, 06 academic buildings for physical infrastructure development, 05 residential buildings, 03 student halls and 02 student halls have been handed over. In addition, formulation/approval of 18 Outcome Based Curriculum, publication of 3 higher education text books, download of 25,900 online journals through digital library, awarding teachers with 50 PhD fellowship and 10 Postdoctoral fellowship and offering the UGC-Bangabandhu Sheikh Mujib Fellowship to 1 distinguished professor of universities have been completed. Moreover, MoUs have been signed with 10 public universities and 2 industrial entities in establishing the industry-university cooperation.

### 6.4.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10	11
1. Legislation to establish new universities	Prepare and submit draft laws as per the enacted laws/Ministerial directives	2	No.	100%	100	100	100	100	100	100
2. Approval of new department and institute in universities	New department approved	2	No./ Percentage	4	4	5	5	5	6	7
	New institute approved			250	250	250	250	270	300	350
3. Physical infrastructure development of universities	Constructed/ handover of Academic Buildings	2	No.	5	6	4	4	5	6	6
	Constructed/ handover of Residential Buildings			4	5	7	7	7	8	8
	Constructed/ handover of Students' Hall(boys)			3	3	2	2	3	4	5
	Constructed/ handover of Students' Hall(Girls)			2	2	1	1	2	3	3
4. Setting up of new/developed/expanded laboratories and computer labs in universities	Established new/developed/expanded laboratories	2	No.	3	3	2	2	2	3	3

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2023-24	2024-25	2025-26	2026-27		
1	2	3	4	5	6	7	8	9	10	11
5. Research on Arts, Social Sciences, Science and Technology	Conducted Ph.D. research	4	No.	50	50	50	50	50	50	50
	Conducted postdoctoral research			10	10	10	10	10	10	10
6. Increasing cooperation and collaboration with universities and industrial institutions	MoUs signed with industry bodies	2	No.	2	2	1	1	3	4	4
	MOUs signed with universities			10	10	4	4	5	6	7
7. Expansion of digital library facilities in universities and institutions	Expanded digital library facilities	2	No.	-	-	5	5	5	-	-
	Downloaded Journals			22000	22000	25000	25000	28000	3000	35000

#### 6.4.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>Support Activity</b>							
131005200 - Universities	1-7	4810,20,00	5130,00,00	5209,70,00	5500,00,00	5775,00,00	6250,00,00
131005201 - University Grants Commission	1-7	58,87,00	77,00,00	77,00,00	87,00,00	94,00,00	100,00,00
<b>Total : Support Activity</b>		<b>4869,07,00</b>	<b>5207,00,00</b>	<b>5286,70,00</b>	<b>5587,00,00</b>	<b>5869,00,00</b>	<b>6350,00,00</b>
<b>Total : Operating Activities</b>		<b>4869,07,00</b>	<b>5207,00,00</b>	<b>5286,70,00</b>	<b>5587,00,00</b>	<b>5869,00,00</b>	<b>6350,00,00</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
222014600 - Feasibility Study for the Project "Further Extension and Development of Bangabandhu Sheikh Mujibur Rahman Agricultural University(01/03/2022-31/12/2023)		0	0	1,00	0	0	0
222017400 - Integrated Feasibility Study For the Development of Sunamgonj Science and Technology University Project	2	0	0	0	3,68,00	0	0
223049200 - Improving Computer and Software Engineering Tertiary Education Project (ICSETEP)	2	0	0	10,72,00	240,00,00	682,62,00	728,40,00
223051500 - PARTICIPATORY ACTION RESEARCH TO IMPROVE VILLAGE CHICKEN PRODUCTION IN BANGLADESH BASED ON SUSTAINABLE NEWCASTLE DISEASE (ND) CONTROL	2	0	0	0	6,55,00	4,99,37	2,57,67
224012800 - Establishment of Second Campus of Chattogram Veterinary and Animal Sciences University (01/02/2015-30/06/2020)	4	41,86,90	9,26,00	12,21,00	31,54,00	0	0
224013300 - Special Development of Begum Rokeya University (01/01/2015-31/12/2018) approved	2-6	0	5,00,00	1,00	1,00	17,14,00	9,94,00
224013400 - Establishment Of University of Science and Technological, Rangamati (01/01/2013-30/06/2018)	1,2,3,5	9,69,75	12,00,00	4,08,00	10,00,00	30,61,00	30,63,00
224013700 - Development of Bangladesh Textile University (01/01/2017 - 30/06/2017)	3-5	29,01,50	18,12,00	38,00,00	0	0	0
224013800 - Further Development of Bangabandhu Sheikh Mujibur Rahman Science and Technology University, Gopalganj (01/01/2014-31/12/2024) approved	3-5	30,00,00	21,00,00	45,00,00	37,04,00	2,38,00	10,00,00

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
224014600 - Development of Bangladesh University of Professionals (01/07/2015 - 31/12/2018)	2-6	106,36,00	326,52,00	109,48,00	180,00,00	112,98,00	0
224016800 - Further Infrastructural Development of Khulna University (01/04/2016 - 30/06/2021)	4	39,95,75	100,00,00	35,81,00	82,45,00	65,94,00	0
224017200 - College Education Development Project (CEDP) (01/07/2016 - 30/06/2021)	2,3,6,7	241,75,60	254,78,00	174,42,00	248,32,00	0	0
224017500 - Physical Infrastructure Development Project of Rajshahi University. (01/01/2017 - 31/12/2024)	4	115,00,00	150,00,00	25,05,00	80,00,00	10,00,00	0
224017600 - Establishment of Academic & Residential Building at Dhaka University. (01/01/2017 - 30/06/2024)	4	137,00,00	31,60,00	98,20,00	0	0	0
224017700 - Project for Development of Chattogram University of Engineering & Technology.(01/12/2016 - 30/06/2024)	2-6	25,00,00	112,18,00	71,79,00	80,01,00	40,00,00	20,44,00
224115900 - Project for Development of Rajshahi University of Engineering & Technology.	2-6	70,00,00	215,00,00	130,00,00	294,00,00	20,00,00	0
224116000 - * Project for Research and Capacity Building of the Institute of Marine Sciences and Fisheries of the University of Chattogram (01/01/2017-30/06/2022)	2-7	7,06,70	1,00	4,21,00	0	0	0
224116100 - Establishment of Islamic Arabic University project(01/07/2017-31/12/2023)	1-5	301,25,23	50,00,00	9,16,00	94,15,00	73,81,00	16,39,00
224116300 - Establishment of Three Regional offices for National University	4	7,82,75	40,00,00	13,00,00	41,42,00	0	0
224116400 - Further Development Shahjalal University of Science & Technology	2-5	52,00,00	39,69,00	48,60,00	0	0	0
224144800 - Infrastructure Development of Jatio Kabi Kazi Nazrul Islam University (01/01/2018-30/06/2023) Approved	4	50,00,00	297,00,00	150,00,00	250,00,00	110,77,00	0
224257100 - Development of Bangladesh University of Professionals (Phase-1).	2-6	302,94,00	221,38,00	137,80,00	150,00,00	129,36,00	0
224262400 - Development of Pabna University of Science & Technology (01/07/2018-31/12/2024)	2-6	119,78,00	99,40,00	103,00,00	0	0	0
224264000 - Establishment of Sheikh Hasina University, Netrakona	1-4	77,30,75	727,97,00	184,71,00	266,77,00	10,81,00	16,39,00
224267600 - *Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh	4	55,00,00	340,00,00	85,00,00	417,86,00	376,57,00	91,26,00
224267700 - Further Development of Comilla University	2-6	147,50,00	398,21,00	217,03,00	396,51,00	0	0
224268000 - * "Further Development of Jahangirnagar University" (১৯/১০/২০১৮ - ৩১/০৩/২০২২)	2-6	198,98,75	391,92,00	245,62,00	314,00,00	19,00,00	0
224270900 - Expansion of Infrastructure and Academic Activities of Khulna University of Engineering & Technology	2-6	96,58,00	452,11,00	139,45,00	297,84,00	316,82,00	0
224278400 - Establishment of New Campus of Jagannath University: Land Acquisition and Development	4	60,00,00	673,82,00	174,52,00	346,12,00	11,38,00	0
224278500 - Bangladesh agricultural University Further Development project (01/07/2018-30/06/2026)	2-6	57,12,50	276,24,00	65,00,00	270,00,00	490,00,00	100,00,00
224279100 - Islamic University Development (3rd Phase)-1st Revised(01/07/2018-31/12/2024)	2-6	88,50,00	194,74,00	110,40,00	143,00,00	65,00	0
224302600 - Further Development of Patuakhali Science & Technology University (2nd Phase) ( 01/09/2019 - 31/12/2024)	4	17,25,00	282,00,00	100,00,00	193,46,00	59,12,00	0
224305400 - Further Development of Shajalal University of Science and Technology (2nd Phase)	4	5,00,00	312,12,00	3,41,00	207,69,00	500,00,00	394,20,00
224360800 - Construction of Centenary Monument for Celebrating Hundred years of the University of Dhaka and Golden Jubilee of Independence of Bangladesh		0	6,85,00	11,61,00	0	0	0
224369000 - Establish a teaching and training pet animal hospital and research center in Purbachle, Dhaka and to strengthen research activities in Cox's Bazar Project of Chittagong Veterinary and Animal Sciences University.		0	17,31,00	5,18,00	18,72,00	23,00,00	25,00





### 6.5.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1250701 - Bangladesh Bureau of Educational Information and Statistics (BANBEIS)	1-5	12,54,04	21,32,35	19,80,34	20,50,00	23,00,00	27,00,00
1250702 - Upazila ICT Training & Resource Centre for Education (UITRCE)	1	31,06,35	42,00,00	40,65,55	43,60,00	46,00,00	48,00,00
<b>Total : General Activity</b>		<b>43,60,39</b>	<b>63,32,35</b>	<b>60,45,89</b>	<b>64,10,00</b>	<b>69,00,00</b>	<b>75,00,00</b>
<b>Total : Operating Activities</b>		<b>43,60,39</b>	<b>63,32,35</b>	<b>60,45,89</b>	<b>64,10,00</b>	<b>69,00,00</b>	<b>75,00,00</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
223015700 - Establishment of 160 Upazila ICT Training and Resource Center for Education (UITRCE-2) (2nd Phase)(01/07/2017-30/06/2025)	1	148,19,50	349,68,00	349,68,00	239,57,00	60,00,00	0
224246000 - Establishment of Integrated Educational Information Management System (IEIMS) (01/07/2018-30/06/2024)	3,4	33,03,59	56,13,00	159,57,00	0	0	0
<b>Total : Annual Development Program</b>		<b>181,23,09</b>	<b>405,81,00</b>	<b>509,25,00</b>	<b>239,57,00</b>	<b>60,00,00</b>	<b>0</b>
<b>Total : Development Activities</b>		<b>181,23,09</b>	<b>405,81,00</b>	<b>509,25,00</b>	<b>239,57,00</b>	<b>60,00,00</b>	<b>0</b>
<b>Program (Single Budget)</b>							
<b>Investment</b>							
320000107 - Geographical Information System (GIS) Mapping of Secondary Education Institutions and Compliance Verification Survey (01/07/2023-30/06/2025)	4	0	0	11,00,00	6,88,66	0	0
<b>Total : Investment</b>		<b>0</b>	<b>0</b>	<b>11,00,00</b>	<b>6,88,66</b>	<b>0</b>	<b>0</b>
<b>Total : Program (Single Budget)</b>		<b>0</b>	<b>0</b>	<b>11,00,00</b>	<b>6,88,66</b>	<b>0</b>	<b>0</b>
<b>Total :</b>		<b>224,83,48</b>	<b>469,13,35</b>	<b>580,70,89</b>	<b>310,55,66</b>	<b>129,00,00</b>	<b>75,00,00</b>

### 6.6 National Academy for Education Management (N.A.E.M.)

**6.6.1 Recent Achievements:** 2019-2020, 2020-2021 and 2021-2022 financial years 28 basic training courses, 26 educational administration and management training courses, 4 educational research methods training courses, 21 computer application courses, 15 communicative English language courses, educational planning and development courses 04, Senior Staff Course on Education and Management (SSCEM) 06, 08 Advanced Course on Education Management (ACEM) and 14 other training courses were conducted. A total of 9039 trainees have been trained in these courses. At the same time, a total of 51 research studies were conducted on teacher training and various other issues.

#### 6.6.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2023-24	2024-25	2025-26	2026-27		
1	2	3	4	5	6	7	8	9	10	11
1. Strengthening teachers training activities	Conducted training	5	Person	3000	3284	3200	3000	3200	3500	4000
2. Conducting Educational Research & Arranging Workshop & Seminar on different issues of education and training	Conducted Educational research and workshop	4	No.	17	16	20	18	20	22	24
	News Letter published	4	No.	4	4	4	4	4	4	04
	NAEM Journal published	4	No.	2	2	2	2	2	2	02
	International and local meetings, workshops and seminars organized.	4	No.	15	14	20	14	16	18	20

### 6.6.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1250601 - National Academy for Education Management	1-2	43,15,06	49,35,00	40,54,69	51,55,00	55,00,00	60,00,00
<b>Total : General Activity</b>		<b>43,15,06</b>	<b>49,35,00</b>	<b>40,54,69</b>	<b>51,55,00</b>	<b>55,00,00</b>	<b>60,00,00</b>
<b>Total : Operating Activities</b>		<b>43,15,06</b>	<b>49,35,00</b>	<b>40,54,69</b>	<b>51,55,00</b>	<b>55,00,00</b>	<b>60,00,00</b>
<b>Program (Single Budget)</b>							
<b>Investment</b>							
320000109 - Enhancing Professional Skill of Teachers (01/07/2023-30/06/2025)	3	0	0	0	79,00,00	0	0
<b>Total : Investment</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>79,00,00</b>	<b>0</b>	<b>0</b>
<b>Total : Program (Single Budget)</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>79,00,00</b>	<b>0</b>	<b>0</b>
<b>Total :</b>		<b>43,15,06</b>	<b>49,35,00</b>	<b>40,54,69</b>	<b>130,55,00</b>	<b>55,00,00</b>	<b>60,00,00</b>

### 6.7 Directorate of Inspection and Audit (D.I.A.)

**6.7.1 Recent Achievements:** In the last FY year 2020-2021, 2021-2022 and 2022-2023, the inspection, audit and investigation programs have been conducted in total 6,328 government/ non-government schools, colleges, technical educational institutions and madrasas including 2,002, 2,103 and 2,223 respectively. Within these inspected institutions, a number of 1,853, 1,887 and 1,348 being total of 5,088 inspection/audit/investigation reports were submitted. During the last three years, the irregularities involving Tk. 41,92,24,652, Tk. 41,42,60,885 and Tk. 96,49,94,862 respectively amounting to Tk. 179,84,80,399 have been identified in different institutions, and it has been duly recommended in the reports to recover the money and thereby deposit it in the government treasury

#### 6.7.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23	2022-23	2023-24	2024-25	2025-26	2026-27	
1	2	3	4	5	6	7	8	9	10	11
1. Inspect and audit government/ non-government educational institutions	Audited educational institutions	1	No (Thousand)	2.20	2.20	2.30	2.30	2.40	2.50	2.60
	Coverage of inspection		%	5.95	5.95	6.22	6.22	6.49	6.75	7.03

### 6.7.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1250401 - Inspection and Audit Directorate	1	6,70,32	9,72,00	9,01,30	9,50,00	10,20,00	11,00,00
<b>Total : General Activity</b>		<b>6,70,32</b>	<b>9,72,00</b>	<b>9,01,30</b>	<b>9,50,00</b>	<b>10,20,00</b>	<b>11,00,00</b>
<b>Total : Operating Activities</b>		<b>6,70,32</b>	<b>9,72,00</b>	<b>9,01,30</b>	<b>9,50,00</b>	<b>10,20,00</b>	<b>11,00,00</b>
<b>Total :</b>		<b>6,70,32</b>	<b>9,72,00</b>	<b>9,01,30</b>	<b>9,50,00</b>	<b>10,20,00</b>	<b>11,00,00</b>

### 6.8 National Curriculum and Text Book Board (N.C.T.B.)

**6.8.1 Recent Achievements:** As per the government decision for the academic year 2023-24 for the academic year 2024, secondary (Bangla and English version) lbtedayi, Dakhil and Dakhil vocational level 20,91,77,531 copies and Braille books 5,752 copies total 20,91,83,283 textbooks and A total of 33,48,78,455 copies of textbooks including 9,38,03,606 copies of pre-primary, primary and small group textbooks have been delivered to 3,81,28,354 students at the beginning of the year. Accurate history of liberation war is included in textbooks of all levels. According to the newly designed curriculum in the

academic year 2023, the textbooks of 6th, 7th classes and the textbooks of 8th-9th classes in the academic year 2024 have been made easy to read, interesting and easy to understand by the educationists of the country. Textbooks of all level and teacher training manuals for the academic year 2024 have been printed in 4 colors. Besides, the cover of all the textbooks from the academic year 2018 has been printed in four colors on 230 GSM art cards.

### 6.8.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10	11
1. The day of 1st January, Distribution of Textbook to all students and celebrate the Textbook day nationally.	Printed and Distributed copies of Textbook	1	Crone copy	33.25	33.4878	33.00	30.1	35	35.2	35.5

### 6.8.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
<b>Support Activity</b>							
131004400 - National Curriculum & Text Book Board, Bangladesh	1	763,32,00	1100,00,00	1003,00,00	1194,95,40	1350,00,00	1600,00,00
<b>Total : Support Activity</b>		<b>763,32,00</b>	<b>1100,00,00</b>	<b>1003,00,00</b>	<b>1194,95,40</b>	<b>1350,00,00</b>	<b>1600,00,00</b>
<b>Total : Operating Activities</b>		<b>763,32,00</b>	<b>1100,00,00</b>	<b>1003,00,00</b>	<b>1194,95,40</b>	<b>1350,00,00</b>	<b>1600,00,00</b>
<b>Total :</b>		<b>763,32,00</b>	<b>1100,00,00</b>	<b>1003,00,00</b>	<b>1194,95,40</b>	<b>1350,00,00</b>	<b>1600,00,00</b>

### 6.9 Prime Minister's Educational Assistance Trust

**6.9.1 Recent Achievements:** 100 workshops have been held in the last 03 financial years. Distribution of Tk 251,39,78,930.00 stipend and tuition fees among 4,67,645 graduate (pass) and equivalent level students out of Tk 1,000.00 (one thousand) crore Seedmoney dividend of the trust, among 4770 students from sixth to graduate and equivalent level. 3,27,21,000 admission assistance distribution, 16,20,000.00 medical grant to 40 students seriously injured in accident, 22,20,000 to 65 students from emergency fund of managing director, 1,05,00,000 has been awarded to 35 selected scholars, 1,23,90,000.00 has been awarded to 37 researchers for MPhil and PhD research courses in higher education.

### 6.9.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10	11
1. Providing stipends and tuition fees to secondary and higher secondary level students	Number of Students receiving stipends and tuition fees	2	No.	50.90	58.16	62.05	62.05	62.17	64.27	66.40
2. Providing of stipends and tuition fees to graduate (pass) and equivalent level students	Number of Students receiving stipends and tuition fees	2	No.	120000	145989	165000	165000	175000	185000	200000
3. Providing financial assistance to poor and meritorious students to ensure admission in educational institutions	Number of Students received assistance/grants	3	No.	400	3571	3500	3500	4000	4500	5000
4. Providing contemporary financial grants to poor and meritorious students seriously injured in accidents	Number of Students received assistance/grants	3	No.	5	22	18	18	80	100	120
5. Providing MPhil and PhD fellowships in higher education	Number of Students received assistance/grants	4	No.	10	09	10	10	15	20	20

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2022-23		2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8	9	10	11
6. Bangabandhu Sheikh Mujib Scholar	Number of Students received assistance/grants	4	-	22	22	22	22	22	22	22

### 6.9.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2022-23	Budget	Revised	Medium Term Expenditure Estimates		
			2023-24		2024-25	2025-26	2026-27
1	2	3	4	5	6	7	8
Not Applicable							