

## Grant No. 22

## 25 - Secondary and Higher Education Division

## Medium Term Expenditure

(Taka in Thousands)

Description	Budget 2017-18	Projection	
		2018-19	2019-20
Non-Development	16983,29,00	18681,62,00	20549,78,00
Development	6164,66,00	6781,13,00	7459,24,00
<b>Total</b>	<b>23147,95,00</b>	<b>25462,75,00</b>	<b>28009,02,00</b>
Revenue	18134,57,97	20600,34,89	20603,33,48
Capital	5013,37,03	4862,40,11	7405,68,52
<b>Total</b>	<b>23147,95,00</b>	<b>25462,75,00</b>	<b>28009,02,00</b>

## 1.0 Mission Statement and Major Functions

## 1.1 Mission Statement

To develop well educated and efficient human resources imbued with the moral values by imparting education and training in combination of general, science and technology-based education system.

## 1.2 Major Functions

- 1.2.1 Project formulation, implementation, monitoring and evaluation, with focus on improving the quality of secondary, higher secondary and tertiary education;
- 1.2.2 Formulation of policy for secondary and tertiary education, reforms and overall development of education systems;
- 1.2.3 Establishing of specialized university and creation of open educational resources ;
- 1.2.4 Developing and updating curriculum for secondary levels, printing and distributing free textbooks to primary and secondary levels;
- 1.2.5 Registration and recruitment of teachers for non-government educational institutions;
- 1.2.6 Providing merit scholarship and stipend for students at secondary and degree levels;
- 1.2.7 Providing broad-band connection, multi-media books to educational institutions, ensuring use of ICT in classrooms and application of ICT in education management;
- 1.2.8 Implementation of the recommendations of Education Policy.

## 2.0 Medium Term Strategic Objectives and Key Activities

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. Improve access to quality secondary education	<ul style="list-style-type: none"> <li>Providing training to teachers and members of the School Management Committee(SMC)</li> </ul>	<ul style="list-style-type: none"> <li>Department of Secondary and Higher Education (DSHE)</li> <li>National Academy for Education Management (NAEM)</li> </ul>
	<ul style="list-style-type: none"> <li>Conducting all public examinations and</li> </ul>	<ul style="list-style-type: none"> <li>Directorate of Secondary and</li> </ul>

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	publish the results in time	Higher Education (DSHE)
	<ul style="list-style-type: none"> <li>Recruiting additional class teachers of English, Mathematics &amp; Science</li> </ul>	
	<ul style="list-style-type: none"> <li>Distributing textbooks to all students on the 1<sup>st</sup> January and celebrating the day nationally</li> </ul>	<ul style="list-style-type: none"> <li>National Curriculum &amp; Text Book Board (NCTB)</li> </ul>
	<ul style="list-style-type: none"> <li>Establishing new educational institutions in underserved areas</li> </ul>	<ul style="list-style-type: none"> <li>Education Engineering Department (EED)</li> </ul>
	<ul style="list-style-type: none"> <li>Constructing new and extending the existing buildings of educational institutions (school, college &amp; madrasah) and supplying furniture</li> </ul>	
	<ul style="list-style-type: none"> <li>Repairing, maintaining, and extending the existing educational institutions</li> </ul>	
	<ul style="list-style-type: none"> <li>Establish Upazila ICT training and resource centers</li> </ul>	<ul style="list-style-type: none"> <li>Bangladesh Bureau of Education Information and Statistics (BANBEIS)</li> </ul>
2. Ensure equity and equality at all levels of education	<ul style="list-style-type: none"> <li>Providing stipends and scholarships to eligible male-female students at secondary level and to female students at higher secondary and degree level</li> </ul>	<ul style="list-style-type: none"> <li>Directorate of Secondary and Higher Education (DSHE)</li> </ul>
3. Improvement of the overall quality and expansion of tertiary education focusing on general science, applied science and business administration education	<ul style="list-style-type: none"> <li>Establishing new universities (engineering &amp; technological, medical, agricultural, digital and general)</li> </ul>	<ul style="list-style-type: none"> <li>University Grants Commission (UGC)</li> </ul>
	<ul style="list-style-type: none"> <li>Developing various physical infrastructure of the universities and supplying necessary equipment and accessories</li> </ul>	
	<ul style="list-style-type: none"> <li>Introducing ICT courses and new departments in the universities</li> </ul>	
	<ul style="list-style-type: none"> <li>Introducing a research network for social research to exchange relevant information and data among researchers and fellows of the country</li> </ul>	
	<ul style="list-style-type: none"> <li>Conducting research on various issues related to education and training at tertiary level</li> </ul>	
	<ul style="list-style-type: none"> <li>Scientific instrument purchasing and establishing modern and world-class laboratory for the universities</li> </ul>	

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
4. Strengthening governance in education management	<ul style="list-style-type: none"> <li>Introducing School Performance Based Management System (SPBMS) and School Based Assessment (SBA) in all institutions at secondary level</li> </ul>	<ul style="list-style-type: none"> <li>Directorate of Secondary and Higher Education (DSHE)</li> </ul>
	<ul style="list-style-type: none"> <li>Conducting research and evaluation of educational programs; facilitating training and discussion through international and national seminars/workshops</li> </ul>	<ul style="list-style-type: none"> <li>National Academy for Education Management (NAEM)</li> <li>Bangladesh Bureau of Education Information and Statistics (BANBEIS)</li> </ul>
	<ul style="list-style-type: none"> <li>Strengthening BANBEIS as the National level center for educational information and knowledge repository</li> <li>Providing digital library and documentation service</li> </ul>	<ul style="list-style-type: none"> <li>Bangladesh Bureau of Education Information and Statistics (BANBEIS)</li> </ul>
	<ul style="list-style-type: none"> <li>Inspecting and auditing all non-government educational institutions</li> </ul>	<ul style="list-style-type: none"> <li>Department of Inspection &amp; Audit (DIA)</li> </ul>
	<ul style="list-style-type: none"> <li>Evaluating academic programs by Institutional Quality Assurance Management Cell</li> </ul>	<ul style="list-style-type: none"> <li>University Grants Commission (UGC)</li> </ul>

### 3.0 Poverty and Gender Reporting

#### 3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction and Women's Advancement

##### 3.1.1 Improve access to quality secondary education

**Impact on Poverty Reduction:** Interventions, such as, training for teachers, establishment of model schools and inspection of schools etc. are expected to reduce existing disparity in quality of education and imbalanced competition in the opportunity of higher education. In addition, stipend/financial assistance to 59.37lakh students annually and Monthly Payment Order (MPO) to 4.80 lakh nongovernment school teachers and staffs will help to reduce poverty among the poor beneficiary families.

**Impact on Women's Advancement:** Improved quality and access to education will increase participation of women at higher education. This will, in turn, create more opportunities for the women in labor market and economic activities.

##### 3.1.2 Ensure equity & equality at all levels of education

**Impact on Poverty Reduction:** 2, 17, 31, 743 selected students were provided stipends from five ongoing projects as a part of stipend-financial assistance during 2009-2016. During last 3 years a total of 8734 classrooms have been built with proper sanitation facilities and safe water supply. 10514 government and non-government institutions were renovated and repaired. These initiatives will provide opportunities for getting education for the students in the backward areas and will, in turn, contribute in reducing the poverty. Augmentation of the students' enrolment rate from 72.78% to 73.83% in secondary level while decreasing the dropout rate from 40.29% to 36.33% will enhance the participation of the students from poor households and increase their employment opportunities enabling them to gain suitable job with a positive impact on poverty reduction.

**Impact on Women's Advancement:** Female stipend has ensured financial capability to increase educational opportunity for them at secondary level. This creates opportunities for the women to enter into labor market for income generating activities and also enhances their social dignity.

### 3.1.3 Improvement of the overall quality of tertiary education focusing on general science, applied science and business administration education

**Impact on poverty reduction:** Implementation of the pro-poor admission policy will offer more opportunities to the poor students to be admitted into various professional degree courses. This is considered as a direct contribution to the self-employment of the poor population.

**Impact on Women's Advancement:** Women's capacity and skill expected to be increased through enrolling professional degree courses. Their social dignity will also enhance by participating in the productive activities.

### 3.1.4 Strengthening governance in education management

**Impact on Poverty Reduction:** Promotion of good governance in education management will ensure quality education. This contributes in expanding skilled human resources and reducing poverty.

**Impact on Women's Advancement:** Good governance in education management ensures gender equality in different areas of education which has a supportive role in women's advancement.

## 3.2 Poverty Reduction and Women's Advancement Related Spending

(Taka in Thousands)

Particulars	Budget 2017-18	Projection	
		2018-19	2019-20
Poverty Reduction	14408,25,51	17083,82,96	19311,18,07
Gender	7234,10,32	8991,92,23	9859,26,66

## 4.1 Priority Spending Areas/Programmes

Priority Spending Areas/Programmes	Related Medium Term Strategic Objectives
<p><b>1. Improving quality of the Secondary Education</b></p> <p>Key initiatives to improve the quality of education includes various study, baseline survey, curriculum development, decentralization of the education management, and establishment of new schools in underserved areas, model schools, colleges and madrasas. Apart from these, providing stipends to female students and creating more opportunities for secondary education ensure quality education. Hence, this has been given top priority.</p>	<ul style="list-style-type: none"> <li>Improve access to quality secondary education</li> </ul>
<p><b>2. Development of physical infrastructure for Government and non-Government education institutions</b></p> <p>Construction of new buildings for different educational institutions (school &amp; college), repair and renovation of the existing institutions and establishment of new schools in underserved areas will directly contribute to the expansion of education opportunities. Hence, these activities have been identified as priority.</p>	<ul style="list-style-type: none"> <li>Improve access to quality secondary education</li> </ul>
<p><b>3. Provision of stipends to female students at secondary and higher secondary levels</b></p> <p>Continuing the stipend programme for female students will contribute to reduce dropout rate and ensure gender equality. Hence, this initiative has been given priority.</p>	<ul style="list-style-type: none"> <li>Ensure equity &amp; equality at all levels of education</li> </ul>

Priority Spending Areas/Programmes	Related Medium Term Strategic Objectives
<p><b>4. Expanding and upgrading the physical infrastructure and strengthening existing university programmes especially those associated with science, engineering and management disciplines</b></p> <p>Professional higher education not only creates specialized productive manpower but also reduces the unemployment problem. This is why this has been given priority.</p>	<ul style="list-style-type: none"> <li>Improvement of the overall quality and expansion of tertiary education focusing on general science, applied science and business administration education</li> </ul>

## 4.2 Medium Term Expenditure Estimates and Projection (2017-18 to 2019-20)

### 4.2.1 Expenditure by Department/Agencies/Operational Units

(Taka in Thousands)

Description	Budget	Revised	Budget 2017-18	Projection	
	2016-17			2018-19	2019-20
Secretariat	1451,63,34	725,27,34	746,08,70	179,22,12	254,01,94
International Organisations	2,45,00	2,45,00	2,45,00	2,45,00	2,45,00
Department of Secondary & Higher Education	3336,02,64	3735,64,16	4118,28,23	5450,39,57	6610,07,27
Upazilla Higher Education Offices	104,92,76	111,94,07	120,84,78	135,34,96	149,56,13
Teachers Training Colleges	52,93,75	56,61,45	60,25,83	67,48,93	74,57,57
Government Secondary Schools	616,16,97	643,33,85	694,54,64	777,89,19	859,57,06
Government Colleges	1219,37,49	1289,85,27	1356,18,56	1518,92,78	1678,41,52
Government Madrashes	8,77,24	0	0	0	0
Commercial Institutes	10,31,62	0	0	0	0
Non-government Institutions	12343,76,26	8464,95,63	8614,80,14	9648,40,53	10657,48,73
Higher Secondary Teachers Training Institute	15,50,95	15,61,78	16,88,30	18,90,88	20,89,42
Bangladesh Madrasa Teacher Training Institute	4,85,43	0	0	0	0
Department of Technical Education	718,63,61	0	0	0	0
Technical Teachers Training College	3,44,05	0	0	0	0
Polytechnic Institutes	270,73,70	0	0	0	0
Technical School and College	166,85,23	0	0	0	0
Other Technical Institutes	11,29,71	0	0	0	0
University Grants Commission	4546,53,80	4882,01,30	4847,88,00	5584,34,44	5472,00,78
Education Engineering Department	1304,90,80	912,55,37	1558,62,40	1094,97,25	1269,41,58
Directorate of Inspection and Audit	7,48,50	6,87,85	8,23,50	9,22,32	10,20,00
National Academy for Education Management	22,03,43	22,52,90	28,53,32	31,95,72	35,20,00
Bureau of Educational Information and Statistics	80,71,33	78,74,93	50,97,60	57,09,31	62,90,00
Madrasa Education Department	6,05,67	0	0	0	0
Dhaka Residential Model College	6,00,00	11,79,61	13,00,00	13,00,00	13,00,00
National Research Education	47,00	47,00	47,00	47,00	47,00
International Mother Language Institute	21,12,00	26,68,00	5,61,00	5,60,00	5,60,00
Bangladesh Textbook Board	491,30,00	677,98,91	800,00,00	800,00,00	800,00,00
Campus Social Development Centre	25,00	25,00	25,00	25,00	25,00
Dhaka School of Economics	2,00,00	2,00,00	2,80,00	2,80,00	2,80,00
Special Grants to Educational institutes, Teachers	2,00,00	2,00,00	3,00,00	3,00,00	3,00,00
Bangladesh Economic Association	15,00	15,00	15,00	15,00	15,00
Bishwa Sahitya Kendra	1,10,00	1,20,00	1,30,00	1,30,00	1,30,00
Bangladesh Scouts	1,00,00	18,63,00	76,10,00	38,87,00	5,00,00
Girls Guide Association	90,00	1,50,00	1,98,00	1,98,00	1,98,00
Khulna Public College	6,00,00	9,96,14	10,00,00	10,00,00	10,00,00
FREPD	10,00	10,00	15,00	15,00	15,00
National Computer Training and Research Academy	11,36,72	0	0	0	0

Description	Budget	Revised	Budget	Projection	
	2016-17		2017-18	2018-19	2019-20
Bangladesh Society for Training and Development (BSTD)	15,00	15,00	15,00	15,00	15,00
Education Week	5,50,00	5,50,00	5,50,00	5,50,00	5,50,00
Non-Government Teacher Registration & Certificate Authority	20,00	20,00	20,00	20,00	20,00
Prime Minister's Education Assistance Trust	2,50,00	2,50,00	2,50,00	2,50,00	2,50,00
Bangladesh Unnayan Parishad	20,00	20,00	20,00	20,00	20,00
<b>Grand Total :</b>	<b>26857,74,00</b>	<b>21709,68,56</b>	<b>23147,95,00</b>	<b>25462,75,00</b>	<b>28009,02,00</b>

#### 4.2.2 Expenditure by Economic Group Wise

(Taka in Thousands)

Economic Group	Description	Budget	Revised	Budget	Projection	
		2016-17		2017-18	2018-19	2019-20
	<b>Revenue Expenditure</b>					
4500	Pay of Officers	1273,33,23	1188,94,78	1247,58,59	1424,36,90	1494,77,14
4600	Pay of Establishment	272,20,54	194,22,31	207,28,93	231,30,98	249,89,77
4700	Allowances	1003,88,61	945,32,46	1005,94,00	1153,11,61	1202,73,49
4800	Supplies and Services	1096,59,73	892,19,20	1298,17,23	1844,77,54	1150,29,24
4900	Repairs and Maintenance	205,53,68	158,82,35	180,20,48	186,07,16	176,68,12
5900	Grants in Aid	18058,16,10	14331,00,16	14181,75,97	15477,22,23	16311,34,62
6100	Contributions to International Organisation	2,45,00	2,45,00	2,45,00	2,45,00	2,45,00
6300	Pensions and Gratuities	450,04,07	0	0	0	0
6600	Block Allocations	3,50,00	4,30,00	11,17,77	281,03,47	15,16,10
6700	Revenue - General	38,34,00	0	0	0	0
	<b>Total - Revenue Expenditure</b>	<b>22404,04,96</b>	<b>17717,26,26</b>	<b>18134,57,97</b>	<b>20600,34,89</b>	<b>20603,33,48</b>
	<b>Capital Expenditure</b>					
6800	Acquisition of Assets	922,63,02	840,15,02	857,40,15	971,47,94	1625,64,07
6900	Acquisition/Purchase of Land & Landed Properties	203,50,46	149,52,68	47,58,78	30,51,83	15,47,08
7000	Construction and Works	3308,30,26	2991,80,43	3554,55,80	3713,62,68	5555,31,46
7400	Advances to Government Employees	10,50,00	2,18,25	7,00,00	7,56,00	8,44,83
7900	Development Import Duty and VAT	3,65,20	0	70,19,30	0	0
7980	Capital Block Allocation & Misc. Capital Expen.	5,10,10	8,75,92	476,63,00	139,21,66	200,81,08
	<b>Total - Capital Expenditure</b>	<b>4453,69,04</b>	<b>3992,42,30</b>	<b>5013,37,03</b>	<b>4862,40,11</b>	<b>7405,68,52</b>
	<b>Grand Total :</b>	<b>26857,74,00</b>	<b>21709,68,56</b>	<b>23147,95,00</b>	<b>25462,75,00</b>	<b>28009,02,00</b>

#### 5.0 Key Performance Indicators (KPIs)

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10
<b>Secondary and Madrasa Education</b>									
1. Student enrolment at secondary level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1 & 4	%	70.38	72.78	71.53	72.95	74.10	75.25	77.75
2. Drop out at secondary level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1 & 4	%	37.87	40.29	38.99	38.47	37.14	35.81	35.47
3. Student enrolment at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1 & 4	%	50.76	38.99	41.01	43.03	45.05	47.07	49.09
4. Drop out at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1 & 4	%	19.03	20.7	20.03	19.76	19.09	18.42	17.76
5. Ratio of male-female students at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1, 2 & 4	ratio	50:50	54:46	53:47	53:47	52:48	51:49	50:50

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10
<b>Higher Education</b>									
6. Enrolment at professional degree course *	4	%	2.42	2.61	2.99	3.14	3.52	3.90	4.12
7. Population (20+) with Degree/Postgraduate level (every year)	2 & 3	Per thousand	4.27	3.71	3.76	3.76	3.81	3.86	3.77
8. Enrolment of female students at tertiary education	2 & 3	%	15.14	15.03	16.70	17.39	19.09	20.79	21.02
<b>Technical Education</b>									

\* Enrolment rate of male-female students=the total number of students as a percentage of total number of students of that age group of total population

\*\* Enrolment of students at professional degree course as a percentage of total population of that age group (18-22 years).

\*\*\* Technical & Madrasah students are included at secondary level.

## 6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies

### 6.1 Secretariat

**6.1.1 Recent Achievements:** The admission of students in government and non-government institutions has been taking place online. The posting and transfer decision of BCS(General Education) teachers are taken in meetings after receiving online applications.

**6.1.2 Activities, Output Indicators and Targets:** Not Applicable

### 6.1.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2501-0001 - Secretariat	-	561,40,04	498,10,02	62,76,61	63,41,90	72,96,62	80,71,14
2501-0010 - National Commission for UNESCO	-	1,43,62	2,05,32	9,00,73	2,53,80	2,75,50	2,98,80
2501-0015 - Academic Talent Hunt Programme	-	3,44,50	3,50,00	3,50,00	3,50,00	3,50,00	3,50,00
2501-0035 - Non Government Teacher Employee Retirement Benefit Board	-	0	600,00,00	600,00,00	150,00,00	0	0
2501-0045 - Non-Govt. Education institute teachers & employee welfare trust.	-	0	50,00,00	50,00,00	50,00,00	0	0
2505-2971 - Dhaka Residential Model College	-	5,60,00	6,00,00	11,79,61	13,00,00	13,00,00	13,00,00
2505-2973 - National Research Education	-	9,60	47,00	47,00	47,00	47,00	47,00
2505-2974 - International Mother Language Institute	-	2,55,00	4,55,00	4,55,00	5,60,00	5,60,00	5,60,00
2505-2998 - Campus Social Development Centre	-	25,00	25,00	25,00	25,00	25,00	25,00
2505-3432 - Dhaka School of Economics	-	2,00,00	2,00,00	2,00,00	2,80,00	2,80,00	2,80,00
2505-3433 - Special Grants to Educational institutes, Teachers	-	1,92,32	2,00,00	2,00,00	3,00,00	3,00,00	3,00,00
2505-3437 - Bangladesh Economic Association	-	15,00	15,00	15,00	15,00	15,00	15,00
2505-3439 - Bishwa Sahitya Kendra	-	1,00,00	1,10,00	1,20,00	1,30,00	1,30,00	1,30,00
2505-3441 - Bangladesh Scouts	-	70,00	1,00,00	1,50,00	5,00,00	5,00,00	5,00,00
2505-3443 - Girls Guide Association	-	90,00	90,00	1,50,00	1,98,00	1,98,00	1,98,00
2505-3445 - Khulna Public College	-	7,44,27	6,00,00	9,96,14	10,00,00	10,00,00	10,00,00
2505-3447 - FREPD	-	10,00	10,00	10,00	15,00	15,00	15,00
2505-3449 - National Computer Training and Research Academy	-	6,53,09	11,36,72	0	0	0	0
2505-3457 - Bangladesh Society for Training and Development (BSTD)	-	15,00	15,00	15,00	15,00	15,00	15,00
2505-3983 - Education Week	-	4,25,49	5,50,00	5,50,00	5,50,00	5,50,00	5,50,00

Name of the Operational Unit/Programme/ Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2505-4199 - Non-Government Teacher Registration & Certificate Authority	-	1,50,00	20,00	20,00	20,00	20,00	20,00
2505-4720 - Prime Minister's Education Assistance Trust	-	2,02,00	2,50,00	2,50,00	2,50,00	2,50,00	2,50,00
2505-4730 - Bangladesh Unnayan Parishad	-	20,00	20,00	20,00	20,00	20,00	20,00
2506-4193 - Commonwealth Distance Education	-	23,46	35,00	35,00	35,00	35,00	35,00
2506-4195 - ISISCO	-	1,07,14	1,30,00	1,30,00	1,30,00	1,30,00	1,30,00
2506-4197 - UNESCO	-	25,28	35,00	35,00	35,00	35,00	35,00
2506-4455 - Islamic University of Technology(IUT)	-	40,42	45,00	45,00	45,00	45,00	45,00
<b>Total : Operational Units</b>		<b>605,61,23</b>	<b>1200,54,06</b>	<b>771,75,09</b>	<b>324,15,70</b>	<b>133,92,12</b>	<b>141,89,94</b>
<b>Total : Non Development</b>		<b>605,61,23</b>	<b>1200,54,06</b>	<b>771,75,09</b>	<b>324,15,70</b>	<b>133,92,12</b>	<b>141,89,94</b>
<b>Approved Projects</b>							
2501-6490 - Block allocation for unapproved projects.	-	0	297,98,00	0	476,63,00	100,00,00	166,82,00
2505-5000 - Expansion of Scouting in Bangladesh and Construction of Scout Satabdi Bhaban	-	0	0	17,13,00	71,10,00	33,87,00	0
2505-7010 - Establishment of International Mother Language Institute (2nd Phase)	-	24,33,75	16,57,00	22,13,00	1,00	0	0
<b>Total : Approved Projects</b>		<b>24,33,75</b>	<b>314,55,00</b>	<b>39,26,00</b>	<b>547,74,00</b>	<b>133,87,00</b>	<b>166,82,00</b>
<b>Total : Development</b>		<b>24,33,75</b>	<b>314,55,00</b>	<b>39,26,00</b>	<b>547,74,00</b>	<b>133,87,00</b>	<b>166,82,00</b>
<b>Total :</b>		<b>629,94,98</b>	<b>1515,09,06</b>	<b>811,01,09</b>	<b>871,89,70</b>	<b>267,79,12</b>	<b>308,71,94</b>

## 6.2 Department of Secondary and Higher Education (DSHE)

**6.2.1 Recent Achievements:** In order to ensure enhanced access to quality education, model schools in 240 upazilas out of 315 selected upazilas have been established, computer accessories have been provided in 150 schools, furniture have been supplied in 100 schools and laboratory apparatus have been distributed in 230 schools in the last three years. In Dhaka City area, the construction of 4 colleges out of proposed 6 and 10 high schools out of proposed 11 have already been completed and academic activities have also been started. For enhancing the quality of the education, 45 new buildings have been constructed in 45 colleges under the project name 'Development of Post-graduate Government Colleges at the district Head Quarters for Improving Quality of Education'. Besides, computers along with accessories have been provided to those schools. Additionally, subject wise training module has been prepared for teachers. Training has been provided to enhance the professional skills on creative question papers to 2,67,390 teachers, training has been provided to 1,43,426 teachers on different subjects. Through 5 projects, DSHE distributed 4,11,800.27 Lac taka as stipend to 2,17,31,743 selected students. As part of activities under ICT project, multimedia classrooms have been established in 23,331 educational institutions. Besides, 23,838 selected persons have been trained on digital contents. The MPO system has been decentralized from May 2015 and divided it to 9 zonal offices. On-line awarding system for MPO has also been introduced.

### 6.2.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to teachers and Members of the School Management Committee	Teachers received training	1	Lakh person	2.566	2.86	2.4	2.4	1.0	0.7	0.7
	S.M.C. members received training		Thousand person	21.00	31.7	9.866	9.866	0	0	0
	Training provided on creative questions		Lakh person	0.284	0.1643	0.20	0.20	0.20	0	0
2. Conducting all public examinations and publish the results in time	Time taken to publish results of J.S.C. Exams*	1	Day	40	40	40	40	40	40	40
	Time taken to			60	57	60	60	60	60	60



Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
	publish results of SSC Exams*									
	Time taken to publish results of H.S.C. Exams*			60	57	60	60	60	60	60
3. Providing stipends/ scholarships to eligible female/male students at junior secondary and secondary level and to female students at higher secondary and degree level	Students receiving stipend	2	Lack person	50	59.37	40	40	35	34.5	34
	Students awarded scholarship			2.24	2.24	2.24	2.24	2.24	2.24	2.24
5. Introducing School Performance- Based Management System (SPBMS) and School- Based Assessment (SBA) in all institutions at secondary level	PBMS&SBA introduced institutions Coverage of PBMS&SBA	4	Thousand	18.50	18.70	18.50	18.50	18.50	18.50	18.50
4. Recruiting additional class teachers of English, Mathematics and Science	Number of recruited teachers	4	Person	3406	3406	1500	1500	0	0	0

\* expected fast track time for publication of results of J.S.C., SSC&H.S.C. are respectively 40, 60 & 60 days which have already been achieved and will be continued in medium term;

### 6.2.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/ Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2531-0000 - Department of Secondary & Higher Education	1-6	290,66,82	327,68,64	421,84,16	449,36,23	511,08,57	571,07,97
2531-0003 - Junior Certificate Examination	1-6	55,00,00	57,75,00	57,75,00	120,00,00	126,60,00	133,56,30
2534-0000 - Upazilla Offices	1-6	79,63,19	104,92,76	111,94,07	120,84,78	135,34,96	149,56,13
2535-0000 - Teachers Training Colleges	1-6	41,86,50	52,93,75	56,61,45	60,25,83	67,48,93	74,57,57
2536-0000 - Government Secondary Schools	1-6	487,34,56	616,16,97	643,33,85	694,54,64	777,89,19	859,57,06
2537-0000 - Government Colleges	1-6	949,05,28	1219,37,49	1289,85,27	1356,18,56	1518,92,78	1678,41,52
2540-0003 - Non-Government Colleges	5-6	2620,26,41	2773,18,05	2743,18,05	2793,88,67	3131,15,31	3457,59,42
2540-0005 - Non-Government Schools	1-6	5280,01,36	5700,37,21	5690,55,99	5789,68,52	6484,44,75	7165,19,44
2540-0007 - Non-Government Madrashas	5-6	3128,53,48	3364,29,14	0	0	0	0
2540-0011 - Non-Government Buddhists and Sanskrit Tols	5-6	4,24	24,70	24,70	26,06	29,19	32,25
2540-0013 - Newly Recognised Non Government Institutions	5-6	0	30,96,89	30,96,89	30,96,89	32,51,28	34,37,62
2541-0000 - Higher Secondary Teachers Training Institute	1-3	11,55,52	15,50,95	15,61,78	16,88,30	18,90,88	20,89,42
<b>Total : Operational Units</b>		<b>12943,97,36</b>	<b>14263,41,55</b>	<b>11061,91,21</b>	<b>11432,88,48</b>	<b>12804,65,84</b>	<b>14145,14,70</b>
<b>Total : Non Development</b>		<b>12943,97,36</b>	<b>14263,41,55</b>	<b>11061,91,21</b>	<b>11432,88,48</b>	<b>12804,65,84</b>	<b>14145,14,70</b>
<b>Approved Projects</b>							
2531-5000 - Fostering Opportunity of Science Education in public College	1	0	0	0	20,00,00	300,00,00	891,69,32
2531-5001 - Development of Government Secondary Schools.	1	0	0	0	20,00,00	500,00,00	2580,00,00
2531-5002 - ICT for Education at Secondary and Higher Secondary Level(2nd Phase)	1	0	0	0	20,00,00	339,42,87	993,57,13
2531-5012 - Teaching Quality Improvement-II (TQ-II) in Secondary Education Project	1-6	166,17,11	153,86,00	97,60,00	59,36,00	0	0
2531-5013 - *Establishment of Foreign Language Training Centers-II (FLTC-II)	1-6	4,12,75	0	6,03,00	0	0	0
2531-5014 - Establishment of 7 Government school in Sylhet, Barisal & Khulna Metropolitan City	1-6	14,57,42	60,00,00	60,00,00	35,41,00	35,99,12	0

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2531-5015 - Development of Selected Non-government Colleges Along with ICT Facilities for Improving Quality of Education	1-6	514,03,56	496,61,00	1129,64,00	1500,00,00	699,26,04	1086,85,71
2531-5020 - Development of Post-Graduate Government College at the District head Quarters for Improving Quality of Education	-	0	120,00,00	170,00,00	247,67,00	300,00,00	300,00,00
2531-5026 - Secondary Education Sector Investment Program (SESIP)	1-6	271,73,53	800,00,00	571,30,00	1000,00,00	1797,17,79	0
2531-5028 - National Academy for Autism and Neuro Development Disabilities- NAAND.[01/01/2014-31/12/2019]	1-6	38,55,56	60,00,00	60,00,00	60,00,00	172,50,00	53,30,84
2531-5031 - GENERATION BREAKTHROUGH (01/07/2014-31/12/2106)	1-6	0	4,42,00	4,73,00	4,31,00	3,55,80	0
2531-5032 - Higher Secondary Stipend Project (01/01/2014-30/06/2017)	5	149,59,73	150,00,00	165,00,00	49,87,00	300,75,38	0
2531-5033 - Secondary Education Stipend Project	5	230,62,08	240,00,00	233,60,00	109,03,00	349,58,50	0
2531-5050 - Establishment of New 11 Govt. Secondary Schools and 6 Govt. Collages in Dhaka City	1-6	26,93,77	69,00,00	67,70,00	56,81,00	14,45,50	0
2531-5110 - Female Stipend for Degree (pass) and Equivalent Level Project (01/07/11-30/06/16) Approved	1-6	3,03,30	3,00,00	1,00	0	0	0
2531-5620 - Secondary Education Quality and Access Enhancement Project	1-6	710,67,59	693,70,00	630,44,00	366,46,00	0	0
2531-7113 - Establishment of Non-government Schools in Selected 315 Upazilla Headquarters without having govt. School-Approved	4	140,15,13	100,00,00	60,00,00	0	0	0
<b>Total : Approved Projects</b>		<b>2270,21,53</b>	<b>2950,59,00</b>	<b>3256,05,00</b>	<b>3548,92,00</b>	<b>4812,71,00</b>	<b>5905,43,00</b>
<b>Total : Development</b>		<b>2270,21,53</b>	<b>2950,59,00</b>	<b>3256,05,00</b>	<b>3548,92,00</b>	<b>4812,71,00</b>	<b>5905,43,00</b>
<b>Total :</b>		<b>15214,18,89</b>	<b>17214,00,55</b>	<b>14317,96,21</b>	<b>14981,80,48</b>	<b>17617,36,84</b>	<b>20050,57,70</b>

### 6.3 Education Engineering Department (EED)

**6.3.1 Recent Achievements:** In the last three years, a total 8770 class rooms were constructed in different govt. & non-government schools, colleges, madrasas and other Institutions. Out of 8770 class rooms, 6,104 classrooms in government and non-government secondary schools and madrasas, 2,414 classrooms in government and non-government colleges, 12 classrooms in polytechnic and vocational institutions and 240 classrooms at specialized institutions have been completed. In this period, twenty four secondary schools were also established in underserved areas, boundary wall at 108 Institutions were also constructed. On the other hand 24 girls hostel were constructed in different govt. non-government girls school & women colleges to provide accommodation for female students. In addition, repair & renovation work were completed in 10,514 government & non-government educational Institutions. Construction of Academic buildings for high schools, colleges, madrasas, vocational and polytechnic Institutions and engineering colleges have also been carried out under different projects under the Directorate of secondary and Higher education/Technical education during the same period. Several buildings were also constructed in different public Universities. Furniture's have been supplied to 5,470 secondary /Higher secondary level schools and Madrasas.

### 6.3.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10	11
1. Establishing new educational institutions in underserved areas	Constructed class rooms	1	No.	210	310	300	230	350	350	350
2. Constructing new and extending the existing buildings of educational institutions (school, college & madrasah) and supplying furniture	Constructed class rooms at secondary level	1	No.	6800	4055	8000	6800	9000	9000	9000

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
	Supplied furniture's at secondary level	1	No.	4500	4900	4000	3500	2000	3500	4000
3. Repairing, maintaining, and extending the existing educational institutions	Repair and maintenance of educational institution	1	No.	1550	1500	3500	3500	5000	4000	4000

### 6.3.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2571-0000 - Education Engineering Department		340,02,23	535,42,80	570,51,37	831,90,40	931,73,25	1038,70,58
<b>Total : Operational Units</b>		<b>340,02,23</b>	<b>535,42,80</b>	<b>570,51,37</b>	<b>831,90,40</b>	<b>931,73,25</b>	<b>1038,70,58</b>
<b>Approved Programmes</b>							
2596-4333 - Construction of Academic cum Auditorium Building at Durgria High School, Sunamganj		2,00,00	5,61,78	5,61,78	2,18,22	0	0
2596-4336 - Construction of 5 storied Academic building with 5 storied foundation and vertical extension of existing academic building of Mashimnagar secondary school at Monirumpur upazilla, Jessore		1,15,00	5,58,00	5,58,00	99,50	0	0
2596-4340 - Construction of 3 storied building with eight storied foundation with a single basement for Nalonda school at Keranigonj upazila, district: Dhaka-A culturally integrated general school of CHAYANUAT		0	3,78,00	3,78,00	5,80,00	0	0
2596-4345 - Construction of Academic Building & 50 Seated male hostel Building at Nazipur United College, Muladi, Barisal.		10,00	2,81,78	2,81,78	1,34,28	0	0
2596-4864 - Construction of 100-Seated female Hostel Building at Cox's Bazar Govt. Mohila College		2,00,00	4,81,00	4,81,00	0	0	0
2596-4866 - Construction of 5 storied Academic Building with 5 storied foundation of rokonuddin Salehia Fazil Madrasha at Bakergonj upazila, Barisal		0	2,30,00	2,30,00	2,41,00	0	0
<b>Total : Approved Programmes</b>		<b>5,25,00</b>	<b>24,90,56</b>	<b>24,90,56</b>	<b>12,73,00</b>	<b>0</b>	<b>0</b>
<b>Total : Non Development</b>		<b>345,27,23</b>	<b>560,33,36</b>	<b>595,41,93</b>	<b>844,63,40</b>	<b>931,73,25</b>	<b>1038,70,58</b>
<b>Approved Projects</b>							
2571-5000 - Infrastructure Development of D.K Ideal Sayed Athar Ali Academy and College, Kalakini, Madaripur		0	15,00,00	10,00,00	8,46,00	0	0
2571-5001 - Development of Maligaon Ideal High School, Daudkandi, Comilla.		0	22,00	1,00	1,00	10,00,00	10,00,00
2571-5002 - Infrastructure Development of Lalmai Degree College, Comilla		0	0	4,00,00	15,00,00	9,78,00	0
2571-5006 - Infrastructure Development of 03 (three) Nos. Selected Non Government college, Sunamgonj District		0	0	1,00,00	10,00,00	8,46,00	0
2571-5007 - Infrastructure Development of Syed Abul Hossain College, Sadar Upazila Madaripur		0	0	0	15,00,00	15,00,00	2,20,00
2571-5019 - Establishment of Paikgacha Agriculture College, Khulna.		0	40,00,00	1,00	1,00	20,00,00	99,04,00
2571-5020 - Infrastructure Development of Sheikh Hasina Academy & Womens College, Kalkeni Upazilla, Madaripur District.(01/07/2014-30/06/2016) approved		3,51,75	13,00,00	7,02,00	7,60,00	0	0
2571-5021 - Strengthening of Education Engineering Department by Establishing Head Quarter and District Offices (01/01/14-31/12/16)		7,24,50	50,00,00	20,00,00	139,36,00	100,00,00	119,47,00
2571-8072 - Construction of Academic Building to delected Non-Govt. Madrasha.		121,07,12	83,22,00	41,61,00	41,50,00	0	0

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2571-8073 - Development of Guide House of Bangladesh Girl Guides Association and Baraipara Girl Guide's Camp at Kaliakoir. (01/07/12-30/06/15)		4,80,01	0	3,20,00	0	0	0
2571-8074 - Development of Physical Infrastructure of Selected Non-Govt, Secondary Schools.		249,99,81	484,36,00	184,36,00	450,00,00	0	0
2571-8080 - Development of Mohammadpur Kendriya college, Lalmatia Mohila College and Agargoan Talyala Govt. Colony High School & College Project.		5,10,17	4,50,00	4,50,00	2,70,00	0	0
2571-8092 - Enhancement the Learning Environment of Selected Madrasa in Bangladesh (01/04/2013-30/06/2015) Approved		3,50,00	46,88,00	34,03,00	24,35,00	0	0
<b>Total : Approved Projects</b>		<b>395,23,36</b>	<b>737,18,00</b>	<b>309,74,00</b>	<b>713,99,00</b>	<b>163,24,00</b>	<b>230,71,00</b>
<b>Total : Development</b>		<b>395,23,36</b>	<b>737,18,00</b>	<b>309,74,00</b>	<b>713,99,00</b>	<b>163,24,00</b>	<b>230,71,00</b>
<b>Total :</b>		<b>740,50,59</b>	<b>1297,51,36</b>	<b>905,15,93</b>	<b>1558,62,40</b>	<b>1094,97,25</b>	<b>1269,41,58</b>

## 6.4 University Grants Commission (UGC)

**6.4.1 Recent Achievements:** University Grants Commission of Bangladesh (UGC) is working with new establishing private/public universities in the field of agriculture, information, science and technology, engineering, medical, technical in each district across the country. In line with this, UGC prepared the acts of Rajshahi Medical University, Chittagong Medical University, Bangabandhu Sheikh Mujibur Rahman Digital University, Rabindra University, Bangladesh, which were passed by the National Parliament (Jatiya Sangsad). UGC awarded "UGC Award" to 10 teachers in various categories/researches. 165 teachers and students were awarded "Prime Minister Gold Medal" for their outstanding results in education by the Prime Minister of Bangladesh. Training programs arranged for the employees of the universities about "National Integrity Strategy Implementation" and "Annual Performance Agreement (APA)". UGC approved 28 new departments and 2 institutions for different universities. UGC established Monitoring Cell in the universities to create public awareness against militancy/terrorist activities. Now universities are sending their monthly report of monitoring cell to UGC and Ministry of Education as well. For implementation of Vision-2021, UGC established University Digital Library (UDL) in 33 public, 38 Private and 1 International Universities for availability of costly and rare books, journals, Newspapers/Magazine.

### 6.4.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10	11
1. Establishing new universities (engineering & technological, medical, agricultural, digital and general)	Established Science and Engineering Agricultural, Medical and General universities	3	Number	2	2	5	5	3	2	2
	Established general universities			0	0	0	0	0	0	0
2. Developing various physical infrastructure of the universities and supplying necessary equipment and accessories	Established Academic Bhaban	3	Number	50	50	60	60	70	75	75
	Build/Expanded Residential Hall and Buildings			40	40	30	30	30	30	30
3. Introducing ICT courses and new departments in the universities	Established IT and ICT Course	3	Number	10	10	10	10	11	12	12
	Approved New Department			5	5	5	10	7	8	10

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
4. Introducing a research network for social research to exchange relevant information and data among researchers and fellows of the country	Beneficiaries of university researchers to network coverage	3	number	40	40	40	50	50	50	50
5. Conducting research on various issues related to education and training at tertiary level	Completed research	3	number	45	45	45	45	50	55	55
6. Scientific instrument purchasing and establishing modern and world-class laboratory for the universities	Modern facilitated laboratory	3	Number	50	50	50	50	50	55	55
7. Evaluating academic programs by Institutional Quality Assurance Management Cell	Evaluated Academic program	3	number	259	259	360	360	263	57	0

\* Activities 7 has shown zero in column 11 for the completion of the project

#### 6.4.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2561-2995 - Grants Commission	1-5	28,94,25	31,50,00	31,50,00	33,87,00	37,93,44	41,72,78
2561-2996 - Universities	1-5	2451,13,00	3120,66,80	3140,66,80	3460,00,00	3875,10,00	4274,00,00
<b>Total : Operational Units</b>		<b>2480,07,25</b>	<b>3152,16,80</b>	<b>3172,16,80</b>	<b>3493,87,00</b>	<b>3913,03,44</b>	<b>4315,72,78</b>
<b>Approved Programmes</b>							
2596-4341 - Construction of boundary wall at Chittagong University, Chittagong	2	7,33,50	0	2,44,50	0	0	0
2596-4342 - Repair & Renovation works of Lecture Theater Building, Faculty of Arts, University of Dhaka	2	6,97,50	0	2,00,00	0	0	0
<b>Total : Approved Programmes</b>		<b>14,31,00</b>	<b>0</b>	<b>4,44,50</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total : Non Development</b>		<b>2494,38,25</b>	<b>3152,16,80</b>	<b>3176,61,30</b>	<b>3493,87,00</b>	<b>3913,03,44</b>	<b>4315,72,78</b>
<b>Approved Projects</b>							
2561-5000 - Academic and Infrastructural Development of Jessore University of Science and Technology	2	0	80,00,00	80,00,00	30,60,00	95,00,00	15,89,00
2561-5001 - Establishment of Second Campus of Chittagong Veterinary and Animal Sciences University (01/02/2016-30/06/2019)	2	0	70,00,00	70,00,00	30,00,00	45,00,00	48,87,00
2561-5002 - Expansion of Academic & Physical Facilities of Noakhali Science & Technology University (01/07/2015-30/06/2019)	-	0	28,00,00	28,00,00	14,80,00	70,48,00	0
2561-5003 - Further Infrastructural Development of Khulna University	1	0	0	10,00,00	20,00,00	55,00,00	45,00,00
2561-5005 - Further Development of Sher-e-bangla Agricultural University (Phase-II)	1	0	0	22,33,00	25,00,00	75,00,00	92,68,00
2561-5006 - Special Development of Hajee Danesh Science and Technology University	1	0	0	15,00,00	10,93,00	19,95,00	25,00,00
2561-5007 - Further Development of Dhaka University of Engineering & Technology	1	0	0	93,15,00	15,00,00	80,00,00	77,40,00
2561-5009 - College Education Development Project (CEDP)	1	0	0	100,00,00	260,21,00	350,00,00	365,00,00
2561-5011 - Strengthening of Mawlana Bhashani Science and Technology University	1	0	0	50,02,00	15,00,00	110,00,00	95,77,00
2561-5012 - Strengthening Physical Facilities and Research Capabilities of Bangabandhu Sheikh Mujibur Rahman Agriculture University	1	0	0	9,36,00	15,00,00	27,38,00	35,39,00
2561-5013 - Physical Infrastructure Development Project of Rajshahi University.	1	0	0	3,14,00	20,00,00	45,00,00	75,80,00
2561-5016 - Establishment of Academic & Residential Building at Dhaka University.	1	0	0	75,00,00	25,00,00	50,00,00	80,00,00

Name of the Operational Unit/Programme/ Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2561-5018 - Project for Development of Chittagong University of Engineering & Technology.	1	0	0	0	17,48,00	0	0
2561-5025 - Further Development of Bangladesh University of Engineering & Technology (01/07/2014-30/06/2019) approved	-	25,00,00	30,00,00	38,31,00	20,00,00	20,00,00	0
2561-5027 - Further Development of Hajee Mohammad Danesh Science & Tech University	1-5	28,00,00	11,54,00	11,54,00	0	0	0
2561-5052 - *Molecular characterization and Identification of important zoonotic and infectious disease of livestock and poultry in Bangladesh, Chittagong Vateria (01/01/2012-30/06/2015) Approved	2	0	0	40,00	90,00	0	0
2561-5057 - *Special Development of Bangladesh Agricultural University	1-5	8,95,00	6,79,00	1,00	0	0	0
2561-5058 - Development of Infrastructural Facilities of Khulna University of Engineering and Technology	1-5	40,45,00	31,13,00	31,13,00	20,90,00	0	0
2561-5059 - Development of Jatiya Kabi Kazi Nazrul Islam University	1-5	15,00,00	80,00,00	80,00,00	65,00,00	0	0
2561-5060 - *Further Development of Rajshahi University (1st Phase) (01/10/11-30/06/15) Approved	2	18,00,00	18,15,00	14,40,00	0	0	0
2561-5065 - Special Development of Begum Rokeya University (01/01/2015-31/12/2018) approved	1-5	5,00,00	30,00,00	30,00,00	30,00,00	33,50,00	0
2561-5070 - Further Development of Bangabandhu Sheikh Mujibur Rahman Agricultural University (01/01/12-30/06/15) Approved	2	12,61,00	9,09,00	13,09,00	0	0	0
2561-5073 - Establishment Of University of Science and Technological, Rangamati (01/01/2013-30/06/2018)	1-5	67,55,00	35,35,00	20,00,00	26,92,00	40,00,00	0
2561-5074 - Construction of two Academic Building & Auditorium Building at Sylhet Agriculture University (01/07/2013-30/06/2015) approved	3-5	10,00,00	15,00,00	11,25,00	16,36,00	0	0
2561-5075 - Development of Mawlana Bhashani Science and Technology University (01/01/2013-30/06/2015) approved	3-5	28,00,00	19,90,00	19,90,00	0	0	0
2561-5076 - Development of Noakhali Science and Technology University (01/01/2013-30/06/2015) approved	3-5	5,00,00	16,27,00	31,15,00	0	0	0
2561-5077 - Infrastructure Facilities for the Department of Industrial and Production Engineering and the Department of Architecture in DUET (01/10/2013-30/06/2016) approved	3-5	10,00,00	8,90,00	8,90,00	1,00	0	0
2561-5078 - Development of Bangladesh Technical University	3-5	6,50,00	20,00,00	6,00,00	15,15,00	33,65,00	0
2561-5079 - Further Development of Bangabandhu Sheikh Mujibur Rahman Science and Technology University, Gopalganj (01/01/2014-30/06/2017) approved	3-5	20,00,00	60,00,00	60,00,00	20,00,00	0	0
2561-5081 - Further Extension and Development of Chittagong Science & Technology University (01/03/14-30/06/18)	3-5	10,00,00	20,00,00	25,00,00	22,21,00	20,00,00	0
2561-5082 - Strengthening the Capacity of Teaching and Research Facilities at the Department of Population Science, Dhaka University (01/01/14-31/12/16)	3-5	0	1,20,00	1,50,00	0	0	0
2561-5083 - Development of Comilla University- First Phase	1-5	10,00,00	14,00,00	29,86,00	14,85,00	19,56,00	0
2561-5084 - Development of Chittagong Veterinary and Animal Sciences University (01/07/2014-30/06/2016) approved	1-5	13,00,00	0	2,21,00	0	0	0
2561-5085 - Further Development of Islamic University (2nd Phase)	1-5	5,00,00	12,00,00	22,00,00	21,28,00	30,00,00	19,58,00
2561-5086 - Construction of the Remaining Part of 7 March Building of Rokeya Hall of Dhaka University (01/01/2015-30/06/2017) approved	2	31,18,00	17,51,00	17,51,00	0	0	0

Name of the Operational Unit/Programme/ Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2561-5087 - Resource on Disasters Prevention Mitigation Majorca against Flood and Storm Surges in Bangladesh (01/07/2014-30/06/2019) approved	4-5	0	7,00,00	7,03,00	8,00,00	0	0
2561-5088 - Special Project for Creation of Residebtial facility for Buddist & other Minority student of the University of Chittagong	2	10,68,00	14,15,00	13,47,00	1,00	0	0
2561-5089 - Construction of Twenty Residential Martyr Sheikh Rasel Tower Bhubon for officer's of Dhaka Univesity (01/07/2015-30/06/2018)	2	2,00,00	50,00,00	25,00,00	29,71,00	0	0
2561-5090 - Creation of Physical and other Facilities for the Faculty of Agricultural Economics and Rural Development at Bangabandhu Sheikh Mujibur Rahman Agricul	2	4,75,00	20,00,00	22,00,00	7,74,00	0	0
2561-5091 - Construction of 120 Bedded Female Dormitory with Common Facilities Building at Islamic University of Technology (IUT), Board Bazar, Gazipur.	2	6,56,00	9,84,00	9,84,00	1,00	0	0
2561-5092 - Development of Bangladesh University of Professionals	2	10,00,00	93,07,00	93,07,00	35,00,00	50,00,00	52,54,00
2561-5093 - Establishment of a Ship Model Testing Centre (Towing Tank)		1,00,00	20,00,00	30,00,00	12,84,00	0	0
2561-7100 - Further development of Patuakhali Science and Technology University (01/07/2011-30/06/2016) approved	2	25,17,00	31,17,00	26,17,00	5,01,00	0	0
2561-7410 - *Molecular Epidemiology of Mycobacterium Bodies Induction in Animals and Man in Bangladesh (01/07/2011-31/12/2014) Approved	2	0	0	1,00,00	1,69,00	0	0
2561-7430 - *Improveent of Salt and Sub-Mergences Trolarent Rice through Genetic Engineering Approach to Ring Food Security with Environmental Safety in Bangladesh (01/07/2011-31/12/2014) Approved	1-2	0	0	1,15,00	1,15,00	0	0
2561-9102 - Establishment of Barisal University, Barisal (01/01/09 - 30/06/2015) approved	3	10,00,00	66,00,00	66,65,00	1,00	25,00,00	0
2561-9137 - Higher Education Quality Enhancement Project (01/01/09 - 31/12/2018) approved	3-5	43,20,00	299,55,00	250,00,00	391,32,00	337,12,00	127,36,00
2561-9152 - Establishment of Jagannath University (2nd Phase) (01/01/10-30/06/2016) approved	1-5	10,00,00	30,00,00	30,00,00	30,00,00	0	0
2561-9155 - Academic & Infrastructural Development of Chittagong University (01/01/11-30/06/2015) approved	1-5	70,89,00	80,26,00	80,26,00	39,67,00	39,67,00	0
2561-9158 - Development of Sylhet Agricultural University-1st Phase (01/10/2011-30/06/2016) approved	1-2	20,00,00	38,50,00	19,25,00	19,25,00	0	0
2561-9162 - *Development of stress tolerant peanut and Cowpea breeding lines using modern biotechnology (01/07/09 - 30/06/2015) approved	5	0	0	1,00	0	0	0
2561-9163 - Biotechnological Producaiton of Bacillus thuringiensis Biopesticides for the Control of Major Vegetable Pests in Bangladesh (01/07/09 - 30/06/2015)	1-2	0	0	20,00	0	0	0
2561-9168 - Molecular Taxonomy and Barcoding of agromyzid leaf miner pests of Agricultural corps and their contorl by natural enemies in Bangladesh (01/10/08 - 30/09/2015) approved	2	0	0	14,00	0	0	0
<b>Total : Approved Projects</b>		<b>583,49,00</b>	<b>1394,37,00</b>	<b>1705,40,00</b>	<b>1354,01,00</b>	<b>1671,31,00</b>	<b>1156,28,00</b>
<b>Total : Development</b>		<b>583,49,00</b>	<b>1394,37,00</b>	<b>1705,40,00</b>	<b>1354,01,00</b>	<b>1671,31,00</b>	<b>1156,28,00</b>
<b>Total :</b>		<b>3077,87,25</b>	<b>4546,53,80</b>	<b>4882,01,30</b>	<b>4847,88,00</b>	<b>5584,34,44</b>	<b>5472,00,78</b>

## 6.5 Bangladesh Bureau of Education Information and Statistics (BANBEIS)

**6.5.1 Recent Achievements:**Last three years BANBEIS has completed the annual census through online system, created a database and prepared reports of 38,000 post primary educational institutions. Besides, point feature about 10,000 new educational institutions has been collected. The position of the old educational institutions has been analyzed and they are now newly included and updated within the database (GIS). Not only that, during the last 3 years BANBEIS also completed 10 research projects which

are very much related to education system of the country. 24,850 teachers, government officers and staffs have trained in ICT under 8 modules of BANBEIS. A completed database has been prepared by collecting information of 3,12,479 teachers of secondary school level. Moreover, a report has been published to ensure the quality of education through observation survey of teaching learning activities. Within the last two years, every publication preserved in documentation center in BANBEIS has been turned into PDF and ensured online service by e-book sharing through its own website. Besides, 10 important organizations are linked with the server of BANBEIS by Koha-Greenstone Integrated Library Management System (KGILMS). BANBEIS has trained 780 teachers as Teachers of Trainers (TOT) to conduct the training session in ICT Training and Resource Center for Education (U.I.T.R.C.E) of 125 Upazilas. Up to December 2016, 63,000 teachers has trained on ICT for 15 days in U.I.T.R.C.E training centers and training of 35000 teachers are being running under the performance target of the project for the next June 2017. To keep the training activities running in ICT Training and Resource Center for Education (U.I.T.R.C.E) a total of 512 posts for Assistant Programmers, Computer Operators, Lab Assistant and Security Guards has been created under the revenue budget. Besides, necessary posts have been created for Digital Multimedia Center (D,M,P).

### 6.5.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Establish Upazila ICT training and resource centers (Row 1)	Development of infrastructure (UITRCE)	1	Number	125	125	-	-	-	160	-
2. Conducting research and evaluation of educational programs; facilitating training and discussion through international and national seminars/workshops (Row - 2)	Educational Research	4	Number	4	3	4	4	5	6	7
	Trained teacher (BKITCE)			1000	1000	1000	1000	1100	1200	1200
	Trained teacher (UITRCE)			30000	27000	60000	60000	36000	36000	36000
	Master trainer (TOT)			760	760	800	800	1000	1000	1000
	Meeting and workshop			-	-	-	21	22	24	25
3. Strengthening BANBEIS as the National level center for educational information and knowledge repository (Row-3)	Education preservation and information collection	4	Number	41000	40336	40500	40500	41000	41500	42000
	Statistical reports Preparation including KPI and its distribution			8	7	8	8	8	9	10
	Monitoring and evaluation			2	2	3	3	3	3	4
	Education GIS			4000	3000	5000	5000	6000	6500	7000
4. Providing digital library and documentation service	e-book service	4	Number	20	20	25	15	20	25	25
	e-paper clippings			40000	40000	10000	10000	10500	11000	11000
	e-cataloging service			580	580	600	600	650	700	750

### 6.5.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/ Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2579-0000 - Bureau of Educational Information and Statistics	1-4	9,22,85	15,71,33	15,95,93	17,71,75	19,64,70	21,29,55



Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
2579-0005 - Upazila ICT Training and Resource Centre for Education (UITRCE), BANBIES	1	0	0	0	33,25,85	37,44,61	41,60,45
<b>Total : Operational Units</b>		<b>9,22,85</b>	<b>15,71,33</b>	<b>15,95,93</b>	<b>50,97,60</b>	<b>57,09,31</b>	<b>62,90,00</b>
<b>Total : Non Development</b>		<b>9,22,85</b>	<b>15,71,33</b>	<b>15,95,93</b>	<b>50,97,60</b>	<b>57,09,31</b>	<b>62,90,00</b>
<b>Approved Projects</b>							
2579-5017 - Establishment of Upzila ICT Training and Resource Centre for Education (UITRCE) (2nd Revision)	2	19,73,77	65,00,00	62,79,00	0	0	0
<b>Total : Approved Projects</b>		<b>19,73,77</b>	<b>65,00,00</b>	<b>62,79,00</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total : Development</b>		<b>19,73,77</b>	<b>65,00,00</b>	<b>62,79,00</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total :</b>		<b>28,96,62</b>	<b>80,71,33</b>	<b>78,74,93</b>	<b>50,97,60</b>	<b>57,09,31</b>	<b>62,90,00</b>

## 6.6 National Academy for Education Management (NAEM)

**6.6.1 Recent Achievements:** During last three years NAEM has conducted the following training courses: Foundation Training Course (FTC)-10, Educational Administration and Management Training Courses-51, Educational Research Methodology Courses-08, Computer Application Training Course-39, Communicative English Language Training Course-34, Educational Planning and Development Training Course-10, Senior Staff Course on Education and Management (ACEM)-13, and other short courses-70. 9218 trainees have been given training in the above mentioned courses. 42 research studies have been conducted on teacher, training and other different educational issues during the aforesaid time period.

### 6.6.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to teachers and members of the School Management Committee (SMC)	Training	1	Hundred	32.60	29.89	33.35	33.35	35	35.5	36
2. Conducting research and evaluation of educational programs; facilitating training and discussion through international and national seminars/workshops	Educational Research and Job Assisting Research	4	Number	13	12	15	15	15	15	17
	Seminar, Workshops			6	6	6	6	6	6	6

### 6.6.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2577-0000 - National Academy for Education Management	1-3	17,09,10	22,03,43	22,52,90	28,53,32	31,95,72	35,20,00
<b>Total : Operational Units</b>		<b>17,09,10</b>	<b>22,03,43</b>	<b>22,52,90</b>	<b>28,53,32</b>	<b>31,95,72</b>	<b>35,20,00</b>
<b>Total : Non Development</b>		<b>17,09,10</b>	<b>22,03,43</b>	<b>22,52,90</b>	<b>28,53,32</b>	<b>31,95,72</b>	<b>35,20,00</b>
<b>Total :</b>		<b>17,09,10</b>	<b>22,03,43</b>	<b>22,52,90</b>	<b>28,53,32</b>	<b>31,95,72</b>	<b>35,20,00</b>

## 6.7 Directorate of Inspection and Audit (DIA)

**6.7.1 Recent Achievements:** In the last three fiscal years, Directorate of Inspection and Audit inspected, audited and inquired on 1685,2308 and 3647 (respectively) school, colleges and madrasahs. Among these visited institutions in the last 3 fiscal years, Directorate of Inspection and Audit submitted 1794,1708 and 2343 (respectively) reports. In these reports, Directorate of Inspection and Audit found out the irregularities and recommended respectively 21,52,58,983 taka, 22,77,10,755 taka and 31,79,52,887 taka total 76,09,22,625 taka (Seventy six crore nine lac twenty two thousand and six hundred twenty five only) to be refunded to the Government Treasury

### 6.7.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Inspecting and auditing all non-government educational institutions	Inspected and Audited institutions	4	Number	2300	3647	2900	2900	3000	3100	3200
	Coverage of inspection and Audit		%	6.57	10.42	8.29	8.29	8.57	8.86	9.14

### 6.7.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2573-0000 - Directorate of Inspection and Audit	1	4,97,12	7,48,50	6,87,85	8,23,50	9,22,32	10,20,00
<b>Total : Operational Units</b>		<b>4,97,12</b>	<b>7,48,50</b>	<b>6,87,85</b>	<b>8,23,50</b>	<b>9,22,32</b>	<b>10,20,00</b>
<b>Total : Non Development</b>		<b>4,97,12</b>	<b>7,48,50</b>	<b>6,87,85</b>	<b>8,23,50</b>	<b>9,22,32</b>	<b>10,20,00</b>
<b>Total :</b>		<b>4,97,12</b>	<b>7,48,50</b>	<b>6,87,85</b>	<b>8,23,50</b>	<b>9,22,32</b>	<b>10,20,00</b>

### 6.8 National Curriculum and Text Book Board (NCTB)

**6.8.1 Recent Achievements:** As per decision of the government for the academic Year 2016, Secondary level (Bangla & English version) 90531865 copies, SSC (vocational) 74744344 copies, Ibtedayi, Dakhil and Dakhil (vocational) 53189412 copies and Teachers Curriculum Guide for secondary level 4561664 copies; a grand total of 223126285 copies textbooks have been printed and distributed to the learners and Teachers at the beginning of the year. For the first time, Teachers Curriculum Guides have been developed, printed and distributed to the teachers all over the country. As per decision of the government for the Academic Year 2017, Secondary (Bangla & English version) and SSC (vocational), Ibtedayee, Dakhil and dakhil (vocational), SSC and Dakhil vocational (Trade) and Braille Textbooks respectively 176830368, 57197885, 921110 and 9703 Total=234959066 copies and Pre-primary, Primary level total 127223179 copies; a grand total of 362182245 copies textbooks have been distributed free of cost at the beginning of the year. Appropriate history of liberation war has been included in all level textbooks. According to National Education Policy-2010, the textbooks of Bangladesh and global studies from class VI to class VIII and all the English version textbooks for class IX-X have been revised based on revised curriculum and developed according to the concept of creative questions and creative questions were introduced in SSC examinations. In present Academic Year, for the first time 9703 copies Braille textbooks developed, printed and distributed to the Braille learners.

### 6.8.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Distributing textbooks to all students on the 1 <sup>st</sup> January and celebrating the day nationally	Printed and Distributed Textbook	1	Crore	33.45	33.7762	35.08	36.2182	38.4239	37.4239	39.5766

### 6.8.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
2505-2977 - Bangladesh Textbook Board	1-2	447,00,00	491,30,00	677,98,91	800,00,00	800,00,00	800,00,00
<b>Total : Operational Units</b>		<b>447,00,00</b>	<b>491,30,00</b>	<b>677,98,91</b>	<b>800,00,00</b>	<b>800,00,00</b>	<b>800,00,00</b>
<b>Total : Non Development</b>		<b>447,00,00</b>	<b>491,30,00</b>	<b>677,98,91</b>	<b>800,00,00</b>	<b>800,00,00</b>	<b>800,00,00</b>
<b>Total :</b>		<b>447,00,00</b>	<b>491,30,00</b>	<b>677,98,91</b>	<b>800,00,00</b>	<b>800,00,00</b>	<b>800,00,00</b>