

## Grant No. 58

## 72-Technical and Madrasah Education Division

## Medium Term Expenditure

(Taka in Thousands)

Description	Budget 2017-18	Projection	
		2018-19	2019-20
Non-Development	4432,07,00	4875,28,00	5362,80,00
Development	838,86,00	922,75,00	1015,02,00
<b>Total</b>	<b>5270,93,00</b>	<b>5798,03,00</b>	<b>6377,82,00</b>
Revenue	4714,97,43	4914,94,27	5529,25,11
Capital	555,95,57	883,08,73	848,56,89
<b>Total</b>	<b>5270,93,00</b>	<b>5798,03,00</b>	<b>6377,82,00</b>

**1.0 Mission Statement and Major Functions****1.1 Mission Statement**

To create efficient and skilled human resources with moral values through combination of technical and vocational, science and technology-based education and training.

**1.2 Major Functions**

- 1.2.1 Policy and project formulation, implementation, monitoring and evaluation, with focus on improving the quality of technical and Madrasah education;
- 1.2.2 Reform and formulate the administrative policy related to technical, vocational and Madrasah education;
- 1.2.3 Registration and recruitment of teachers for non-government educational institutions
- 1.2.4 Develop and update curriculum for different levels of technical and Madrasah education;
- 1.2.5 Printing and distribution free textbooks for several levels of technical and Madrasah education;
- 1.2.6 Provide broad-band connections, multi-media books to educational institutions, ensuring use of ICT in class rooms and application of ICT in education management;
- 1.2.7 Implementation of the recommendations of the Education Policy.

**2.0 Medium Term Strategic Objectives and Key Activities**

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. Improve access to quality technical and Madrasah education.	<ul style="list-style-type: none"> <li>• Providing training to teachers, members of the School Management Committee (SMC) and others.</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> <li>• National Academy for Computer Training and Research(NACTAR)</li> <li>• Bangladesh Madrasah Teachers' Training Institute(BMTTI)</li> </ul>

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	<ul style="list-style-type: none"> <li>• Conducting all public examinations and publishing the results in time</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> </ul>
	<ul style="list-style-type: none"> <li>• Establishing new educational institutions in underserved areas</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> </ul>
	<ul style="list-style-type: none"> <li>• Constructing new and extending the existing buildings of educational institutions (Technical &amp; Madrasah) and supplying furniture</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> </ul>
2. Ensure equity and equality at all levels of education	<ul style="list-style-type: none"> <li>• Providing stipends and scholarships to eligible female-male students at different levels of Technical &amp; Madrasah Education</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> </ul>
3. Generate skilled human resources for domestic and international labour market	<ul style="list-style-type: none"> <li>• Imparting technical and vocational education and training</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> </ul>
	<ul style="list-style-type: none"> <li>• Rendering professional training and Competency- Based Training (CBT) to teachers.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Introducing emerging trade and technology courses by modernizing curriculum</li> </ul>	
4. Strengthen governance in education management	<ul style="list-style-type: none"> <li>• Conducting research and evaluating educational programmes; facilitating training and discussion through international and national seminars/workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Technical Education (DTE)</li> <li>• Directorate of Madrasah Education (DME)</li> </ul>

### 3.0 Poverty and Gender Reporting

#### 3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction and Women's Advancement

##### 3.1.1 Improve access to quality technical and madrasah education

**Impact on Poverty Reduction:** Interventions, such as, establishment of technical schools and colleges, polytechnic institutes, model madrasahs and inspection of institutions etc. are expected to reduce existing disparity in quality of education, imbalanced competition in the opportunity of higher education. In addition, stipend/financial assistance to the students of technical and madrasah levels and Monthly Payment Order (MPO) to nongovernment teachers and staffs of technical and madrasah levels will help to reduce poverty among the poor beneficiary families.

**Impact on Women's Advancement:** Improved quality and access to technical and madrasah education will increase participation of women at higher education. This will, in turn, create more opportunities for the women in labor market and economic activities.

### 3.1.2 Ensure equity & equality at all levels of education

#### Impact on Poverty Reduction:

**Impact on Women's Advancement:** Providing stipends & scholarship to the female students of different levels of madrasah and technical education creates opportunities for the women to enter into income generating activities and also enhances their social dignity.

### 3.1.3 Generation of skilled human resources for domestic and international labour markets

**Impact on Poverty Reduction:** By imparting necessary vocational and technical skills to beneficiaries from the disadvantaged families annually will ensure employment opportunities and will give access to both domestic and international job market .This has a direct impact on poverty alleviation.

**Impact on Women's Advancement:** Technical, vocational, professional and higher education will enhance skill and efficiency of women. They will enjoy social dignity by engaging themselves in different productive sectors. It is worth mentioning that, women's participation is increasing in productive sectors at a remarkable rate per annum.

### 3.1.4 Strengthening governance in education management

**Impact on Poverty Reduction:** Promotion of good governance in education management will ensure quality education. This contributes in expanding skilled human resources and reducing poverty.

**Impact on Women's Advancement:** Good governance in education management ensures gender equality in different areas of education which has a supportive role in women's advancement.

## 3.2 Poverty Reduction and Women's Advancement Related Spending

(Taka in Thousands)

Particulars	Budget 2017-18	Projection	
		2018-19	2019-20
Poverty Reduction	830,86,00	922,75,00	974,41,92
Gender	1718,31,76	1807,80,20	2190,60,10

### 4.1 Priority Spending Areas/Programmes

Priority Spending Areas/Programmes	Related Medium Term Strategic Objectives
<p><b>1. Improving quality of the Technical &amp; Madrasah Education</b></p> <p>Key initiatives to improve the quality of education includes various study, baseline survey, curriculum development, decentralization of the education management and establishment of new Technical &amp; Madrasah institutions in underserved areas. Apart from these, providing stipends to female students and creating more opportunities for secondary education ensures quality education. Hence, this has been given top priority.</p>	<ul style="list-style-type: none"> <li>To improve access to quality Technical &amp; Madrasah education</li> </ul>
<p><b>2. Modernization of existing technical and vocational institutions and establishing new ones</b></p> <p>Removing unemployment problem and creating productive human resources by imparting technical and vocational education are very critical. Hence it has been given the second priority.</p>	<ul style="list-style-type: none"> <li>To generate skilled human resources for domestic and international labour markets</li> </ul>
<p><b>3. Creating facilities for education and training in different need-based trades and technologies</b></p> <p>In order to respond to the demand of labor market for both home and abroad, traditional curriculum has been revised by introducing emerging trades/technologies. In addition, more new trades will be introduced in</p>	<ul style="list-style-type: none"> <li>To generate skilled human resources for domestic and international labour markets</li> </ul>

Priority Spending Areas/Programmes	Related Medium Term Strategic Objectives
different technical and madrasah institutions. These activities have, therefore, been given priority.	
<p><b>4. Development of physical infrastructure for Government and non-Government education institutions</b></p> <p>Construction of new buildings for different educational institutions (Technical and madrasah), repair and renovation of existing institutions and establishment of new institutions in underserved areas will directly contribute to the expansion of education opportunities. Hence, these activities have been identified as priority</p>	<ul style="list-style-type: none"> <li>To improve access to quality Technical and Madrasah education</li> </ul>
<p><b>5. Provision of stipends to female students at Ebtadai, secondary and higher secondary levels</b></p> <p>Continuing the stipend programme for female students will contribute to reduce dropout rate and ensure gender equality. Hence, this initiative has been given priority.</p>	<ul style="list-style-type: none"> <li>To ensure equity &amp; equality at all levels of education</li> </ul>

#### 4.2 Medium Term Expenditure Estimates and Projection (2017-18 to 2019-20)

##### 4.2.1 Expenditure by Department/Agencies/Operational Units

(Taka in Thousands)

Description	Budget	Revised	Budget 2017-18	Projection	
	2016-17			2018-19	2019-20
Special Grants to Educational institutes, Teachers	0	0	2,00,00	3,00,00	4,00,00
National Computer Training and Research Academy	0	11,46,72	12,37,60	13,25,24	13,51,40
Secretariat	0	8,86,69	73,66,80	22,66,65	24,48,80
Department of Technical Education	0	434,24,05	809,24,90	948,95,09	1043,84,10
Non-government Institutions	0	451,90,24	455,90,24	501,49,26	551,64,19
Technical Teachers Training College	0	4,25,20	4,17,75	4,59,53	5,05,48
Polytechnic Institutes	0	270,74,52	297,60,12	327,36,13	360,09,75
Technical School and College	0	166,87,49	184,62,96	203,09,26	223,40,18
Other Technical Institutes	0	11,87,67	12,59,60	13,85,56	15,24,12
Madrasa Education Department	0	6,15,69	19,30,40	21,23,44	23,35,78
Government Madrashes	0	9,21,69	10,10,70	11,11,77	12,22,95
Bangladesh Madrasa Teacher Training Institute	0	5,29,43	9,08,18	9,99,00	10,98,90
Non-Government Madrasah Education Institutions	0	3375,56,85	3380,23,75	3717,42,07	4089,96,35
<b>Grand Total :</b>	<b>0</b>	<b>4756,46,24</b>	<b>5270,93,00</b>	<b>5798,03,00</b>	<b>6377,82,00</b>

##### 4.2.2 Expenditure by Economic Group Wise

(Taka in Thousands)

Economic Group	Description	Budget	Revised	Budget 2017-18	Projection	
		2016-17			2018-19	2019-20
	<b>Revenue Expenditure</b>					
4500	Pay of Officers	0	98,57,43	109,29,96	119,57,29	129,42,15
4600	Pay of Establishment	0	65,40,54	70,33,06	77,13,20	84,38,45
4700	Allowances	0	152,97,44	174,37,80	183,80,55	140,10,95
4800	Supplies and Services	0	228,25,38	337,95,80	252,12,91	463,89,62
4900	Repairs and Maintenance	0	44,30,78	37,79,22	8,53,26	9,40,48
5900	Grants in Aid	0	3971,54,49	3985,21,59	4273,77,06	4702,03,46
	<b>Total - Revenue Expenditure</b>	<b>0</b>	<b>4561,06,06</b>	<b>4714,97,43</b>	<b>4914,94,27</b>	<b>5529,25,11</b>
	<b>Capital Expenditure</b>					
6800	Acquisition of Assets	0	61,09,32	49,19,49	519,09,53	643,31,99

Economic Group	Description	Budget	Revised	Budget	Projection	
		2016-17		2017-18	2018-19	2019-20
6900	Acquisition/Purchase of Land & Landed Properties	0	62,50,00	1,74,12	0	0
7000	Construction and Works	0	70,25,86	503,39,96	361,92,20	203,00,40
7400	Advances to Government Employees	0	1,55,00	1,62,00	2,07,00	2,24,50
	<b>Total - Capital Expenditure</b>	<b>0</b>	<b>195,40,18</b>	<b>555,95,57</b>	<b>883,08,73</b>	<b>848,56,89</b>
	<b>Grand Total:</b>	<b>0</b>	<b>4756,46,24</b>	<b>5270,93,00</b>	<b>5798,03,00</b>	<b>6377,82,00</b>

## 5.0 Key Performance Indicators (KPIs)

Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
			2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10
<b>Technical Education</b>									
1. Student enrolment at secondary level (9 <sup>th</sup> -10 <sup>th</sup> grade)	1-4	%	3.78	3.97	4.05	4.06	4.15	4.24	4.33
2. Drop out at secondary level (9 <sup>th</sup> -10 <sup>th</sup> grade)	1-4	%	4.05	40.17	39.00	39.83	39.49	39.15	38.81
3. Ratio of male-female students at secondary level (9 <sup>th</sup> -10 <sup>th</sup> grade)	1-4	ratio	74.25	74:26	72.28	73:27	70:30	65:35	60:40
4. Enrolment of male-female students(11 <sup>th</sup> -12 <sup>th</sup> grade)	1-4	%	5.20	5.16	5.35	5.40	5.64	5.88	6.12
5. Drop out at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1-4	%	30.48	30.52	30.22	29.91	29.30	28.69	28.08
6. Ratio of male-female students at higher secondary level (11 <sup>th</sup> -12 <sup>th</sup> grade)*	1-4	Ratio	73.27	73:27	72.28	72:28	72:28	70:30	68:32
7. Enrolment of male-female students in Diploma engineering of Polytechnic institutes	1-4	%	2.15	2.08	2.30	2.31	2.54	2.77	3.00
8. Ratio of male-female students at Technical Education	1-4	Ratio	77.23	77:23	75.25	76:24	70:30	65:35	60:40
<b>Madrasah</b>									
9. Student Enrolment at Dakhil level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1-4	%	11.50	11.78	12.02	12.26	12.74	13.22	13.70
10. Drop out at Dakhil level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1-4	%	46.00	46.63	46.00	45.06	43.49	41.92	40.35
11. Ratio of male-female students at Dakhil level (6 <sup>th</sup> -10 <sup>th</sup> grade)	1-4	Ratio	44:56	44:56	44:56	44:56	58:42	55:44	50:50
12. Student Enrolment at Alim level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1, 3 & 4	%	3.70	3.60	3.63	3.65	3.70	3.75	3.80
13. Drop out at Alim level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1, 3 & 4	%	29.50	30.03	29.50	29.91	28.90	27.90	26.00
14. Ratio of male-female students at Alim Level (11 <sup>th</sup> -12 <sup>th</sup> grade)	1, 3 & 4	Ratio	52:48	52:48	52:48	52:48	50:50	50:50	50:50
15. Student Enrolment at Fazil level (13 <sup>th</sup> -15 <sup>th</sup> grade)	1, 3 & 4	%	1.35	1.25	1.28	1.32	1.39	1.46	1.53
16. Enrolment male-female ratio in Madrasah Education	1-4	Ratio	47:53	46:54	47:53	48:52	49:51	50:50	50:50

\* Enrolment of students at professional degree course as a percentage of total population of that age group (18-22 years).

\*\* Enrolment rate of male-female students=the total number of students as a percentage of total number of students of that age group of total population.

## 6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies

### 6.1 Secretariat

**6.2.1 Recent Achievements:** Technical & Madrasah Education Division newly established on 31.11.2016. So, recent achievements could not be included.

**6.1.2 Activities, Output Indicators and Targets:** Not Applicable.

### 6.1.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
7201-0001 - Secretariat		0	0	8,86,69	20,23,80	22,66,65	24,48,80
7205-3433 - Special Grants to Educational institutes, Teachers	1,3	0	0	0	2,00,00	3,00,00	4,00,00
<b>Total : Operational Units</b>		<b>0</b>	<b>0</b>	<b>8,86,69</b>	<b>22,23,80</b>	<b>25,66,65</b>	<b>28,48,80</b>
<b>Total : Non Development</b>		<b>0</b>	<b>0</b>	<b>8,86,69</b>	<b>22,23,80</b>	<b>25,66,65</b>	<b>28,48,80</b>
<b>Approved Projects</b>							
7201-5000 - Block allocation for unapproved projects	2-4	0	0	0	53,43,00	0	0
<b>Total : Approved Projects</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>53,43,00</b>	<b>0</b>	<b>0</b>
<b>Total : Development</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>53,43,00</b>	<b>0</b>	<b>0</b>
<b>Total :</b>		<b>0</b>	<b>0</b>	<b>8,86,69</b>	<b>75,66,80</b>	<b>25,66,65</b>	<b>28,48,80</b>

## 6.2 Department of Technical Education (DTE)

**6.2.1 Recent Achievements:** Education and training programs have been running in 118 institutions including 49 Polytechnic Institutes, 64 Technical School and Colleges, 3 Engineering Colleges, 1 Technical Teachers' Training College and 1 Vocational Teachers' Training Institute(VTTI). As many as additional 26,220 students were admitted in the 2016-17 session in diploma engineering course because of increasing seats. As the female quota has been increased from 10% to 20%, the number of female students is increased by 1379 compared to last year. Scholarship has been given to 189750 students at different levels in the academic year 2015-16. 1,44,615 persons of 93 organizations have been given Tk. 800 and 77,664 persons have been given Tk. 700 as scholarships in the fiscal year 2015-2016. In Singapore, training of 420 people is completed and training programs of another 1150 persons are on the way. China has signed an agreement to provide training to 581 teachers. Three female hostels have been constructed in Polytechnic and VTTI institutions. 18,190 teachers and 6,167 employees of 1613 private technical institutions have been included in MPO. Market Responsive Trade Courses have been started in 11 educational institutes, offices of the 08 regional directors were established and Competency Based Training (CBT) piloting in 08 institutions were completed. 10,000 people were trained in construction and ready-made garment sector. Land acquisition for the establishment of technical school and colleges in 55 upazilas have been completed under the 100 technical school and college establishment project and land acquisition at 38 upazilas is in the final stage.

### 6.2.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to teachers, members of the School Management Committee (SMC) and others.	Trained Teachers	1	Number	7000	7329	8000	8000	8500	9000	9500
2. Conducting all public examinations and publishing the results in time	SSC examination and result publication	1	Day	60	60	60	60	60	60	60

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
	HSC examination and result publication	1	Day	60	60	60	60	60	60	60
3. Establishing new educational institutions in underserved areas	Classroom construction and expansion	1	Number	20	38	30	30	32	0	0
4. Constructing new and extending the existing buildings of educational institutions (Technical & Madrasah) and supplying furniture	Classroom construction of institute	1	Number	100	10	30	30	30	31	32
5. Providing stipends and scholarships to eligible female-male students at different levels of Technical & Madrasah Education	Students received stipend	2	Person)	2100	1900	1950	1950	2050	2100	2200
6. Imparting technical and vocational education and training	Trained students	3	Person	52	58	65	65	71	77	80
7. Rendering professional training and Competency- Based Training (CBT) to teachers.	Trained teacher	3	Person	1200	1200	200	200	250	300	315
8. Introducing emerging trade and technology courses by modernizing curriculum	Emerging trade & technology introduced	3	Number (cumulative)	12	12	12	12	15	10	11
9. Conducting research and evaluation of educational programmes; facilitating training and discussion through international and national seminars/workshops	Research	4	Number	5	3	5	5	8	10	11
	Workshop	4	Number	10	10	10	10	12	14	15

### 6.2.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
7231-0000 - Department of Technical Education	1,3	0	0	10,90,36	11,92,00	13,11,20	14,42,32
7231-0002 - Sylhet Engineering College	1,3	0	0	1,08,75	4,75,52	5,23,07	5,75,38
7231-0003 - Mymensingh Engineering College	1,3	0	0	1,25,15	3,78,21	4,16,03	4,57,63
7231-0004 - Faridpur Engineering College	1,3	0	0	1,21,79	3,36,17	3,69,79	4,06,77
7240-0004 - Non-government Technical Colleges (Business Management)	1,3	0	0	237,39,71	241,39,71	265,53,68	292,09,05
7240-0006 - Non Government Secondary Schools (Vocational)	1,3	0	0	208,77,35	208,77,35	229,65,09	252,61,59
7240-0008 - Non-Government Madrasas (Vocational and Business Management)	1,3	0	0	5,73,18	5,73,18	6,30,49	6,93,55
7252-0000 - Technical Teachers Training College	1,3	0	0	4,25,20	4,17,75	4,59,53	5,05,48
7253-0000 - Polytechnic Institutes	1,3	0	0	270,74,52	297,60,12	327,36,13	360,09,75
7254-0000 - Technical School and College	1,3	0	0	166,87,49	184,62,96	203,09,26	223,40,18
7255-0003 - Feni Computer Institute	1,3	0	0	2,35,46	2,60,06	2,86,06	3,14,67
7255-0005 - Graphic Art Institute	1,3	0	0	3,78,92	4,17,43	4,59,17	5,05,09
7255-0010 - Bangladesh Institute of Glass and Ceramic	1,3	0	0	5,73,29	5,82,11	6,40,33	7,04,36
<b>Total : Operational Units</b>		<b>0</b>	<b>0</b>	<b>920,11,17</b>	<b>978,72,57</b>	<b>1076,59,83</b>	<b>1184,25,82</b>
<b>Total : Non Development</b>		<b>0</b>	<b>0</b>	<b>920,11,17</b>	<b>978,72,57</b>	<b>1076,59,83</b>	<b>1184,25,82</b>
<b>Approved Projects</b>							
7231-5000 - Skill and Employment Programme in Bangladesh (SEP-B)	1,3	0	0	25,17,00	65,88,00	0	203,00,40
7231-5001 - Establishing Centre of Excellence (COE) for RMG Sector in Bangladesh	1,3	0	0	0	5,00,00	0	203,00,40
7231-5015 - Establishment of Technical School of 100 Upazila.	1,3	0	0	114,21,00	432,05,00	861,53,63	203,00,40

Name of the Operational Unit/Programme/ Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
7231-5016 - Bangladesh Skills for Employment and Productivity (01/01/14-31/12/18)	1,3	0	0	30,00,00	40,00,00	0	203,00,40
7231-5030 - Skills and Training Enhancement Project (STEP) (01/07/10-30/06/16)	1,3	0	0	230,00,00	229,12,00	57,76,96	203,00,40
7231-6597 - Establishment of Engineering College at Barisal	1,3	0	0	20,40,00	13,38,00	3,44,41	0
<b>Total : Approved Projects</b>		<b>0</b>	<b>0</b>	<b>419,78,00</b>	<b>785,43,00</b>	<b>922,75,00</b>	<b>1015,02,00</b>
<b>Total : Development</b>		<b>0</b>	<b>0</b>	<b>419,78,00</b>	<b>785,43,00</b>	<b>922,75,00</b>	<b>1015,02,00</b>
<b>Total :</b>		<b>0</b>	<b>0</b>	<b>1339,89,17</b>	<b>1764,15,57</b>	<b>1999,34,83</b>	<b>2199,27,82</b>

### 6.3 Directorate of Madrasah Education

**6.3.1 Recent Achievements:** Recent achievement: Directorate Madrasah Education started its activities in the month of August, 2015 in a rented floor (13<sup>th</sup> floor) of National Scout Building at Kakrail of Dhaka. A web-page was opened with an address www.dme.gov.bd. Later on that web page was converted and linked with the national web portal. Considering the tiny and consolidated budget allocation office equipment was procured to make the Directorate functional. Out of 04 vehicles included in TO&E, 03 vehicles were procured. 17 numbers of staff were recruited through outsourcing system. A workshop on "Strengthening the Directorate of Madrasah Education" was arranged. 03 in-house training were conducted in the financial year 2015-16 for developing the skills of DME officers. 03 DPP named as projects "Construction of DME's own building with MEMIS cell", "Infrastructural Development of selected 100 with science lab, language lab and PBM system" and Establishment of multi-media classroom in 2808 Madrasahs". During last 01 year 1080 letters were issued and for disposing the different matters.

#### 6.3.2 Activities, Result indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16		2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8	9	10	11
1. Provide training to teachers, members of School Management Committee (SMC) and others.	Trained Teachers and trained Students in Arabic proficiency	1	Person	0*	0*	0*	200	500	2000	2300
2. Conducting all public examinations and publishing the results in time	Dakhil Examination and publication Result*	1	Day	60	60	60	60	60	60	60
	Alim Examination and publication Result			60	60	60	60	60	60	60
3. Establishing new educational institutions in underserved areas.	Construction classrooms and Expansion	1	Number	0 <sup>^</sup>	0 <sup>^</sup>	0 <sup>^</sup>	0 <sup>^</sup>	30	40	60
4. Constructing new and extending the existing buildings of educational institutions (School, College & Madrasah) and supplying furniture	Construction classrooms in Madrasah	1	Number	0 <sup>^</sup>	0 <sup>^</sup>	30	30	34	36	40
	Supply of Furniture in Madrasah			0 <sup>^</sup>	0 <sup>^</sup>	2640	2640	2992	3168	3280
5. Providing stipends and scholarships to eligible female students at different levels of Technical & Madrasah Education	Stipend benefited Students	2	Person	0 <sup>^</sup>	0 <sup>^</sup>	0 <sup>^</sup>	0 <sup>^</sup>	2000	3000	5000
	Scholarship Benefited Students			0 <sup>^</sup>	0 <sup>^</sup>	0 <sup>**</sup>	0 <sup>^</sup>	2000	3000	5000
6. Conducting research and evaluating educational programmes; facilitating training and discussion through international and national seminars/ workshops.	Research Conduct	4	Number	0 <sup>^</sup>	0 <sup>^</sup>	0 <sup>**</sup>	0 <sup>^</sup>	1	2	3
	Workshop	4	Number	0 <sup>^</sup>	0 <sup>^</sup>	1	1	3	5	5

\* No information is available in this regard as no activity of Directorate of Madrasah Education was started that time.



### 6.3.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
7281-0000 - Madrasa Education Department	1-2,4-6	0	0	6,15,69	6,95,40	7,59,44	8,25,78
7281-0003 - Junior Dakhil Certificate Examination	1	0	0	0	12,35,00	13,64,00	15,10,00
7282-0000 - Government Madrashes	1	0	0	9,21,69	10,10,70	11,11,77	12,22,95
7284-0007 - Non-Government Madrashes	1	0	0	3352,16,85	3352,16,85	3685,68,13	4056,63,72
7284-0009 - Ebtedayee Madrashes	1	0	0	23,40,00	28,06,90	31,73,94	33,32,63
<b>Total : Operational Units</b>		<b>0</b>	<b>0</b>	<b>3390,94,23</b>	<b>3409,64,85</b>	<b>3749,77,28</b>	<b>4125,55,08</b>
<b>Total : Non Development</b>		<b>0</b>	<b>0</b>	<b>3390,94,23</b>	<b>3409,64,85</b>	<b>3749,77,28</b>	<b>4125,55,08</b>
<b>Total :</b>		<b>0</b>	<b>0</b>	<b>3390,94,23</b>	<b>3409,64,85</b>	<b>3749,77,28</b>	<b>4125,55,08</b>

### 6.4 National Academy for Computer Training and Research

**6.4.1 Recent Achievements:** Last 3 years NACTAR has given advanced training on computer among 2034 participants. NACTAR has provided extensive advanced training on computer, 241 participants on SEO, 130 participants on Webpage design, 41 participants on Database Management System and 140 participants on Graphics Design. In the current fiscal year (2016-17), 620 teachers of secondary and higher secondary level of Government and Non-Government Institutions of Rajshahi and Rangpur divisions have been trained on different topics of ICT.

#### 6.4.2 Activites, Results and Goals of Indicator

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to teachers, members of the School Management Committee (SMC) and others.	Trained Teachers at School Level (ICT)	1	Person	0	0	420	325	446	468	500
	Trained Teachers at College Level (ICT)	1	Person	0	0	220	260	231	244	350
	Trained Young People (ICT)	1	Person	649	549	660	750	680	690	725
	Trained Young People(Freelancing)	1	Number	197	192	225	450	250	280	350
	Training of Persons at work in different Govt.- Non-Govt. Institutions	1	Number	110	155	125	300	140	155	250

### 6.4.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17		2017-18	2018-19	2019-20
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
7205-3449 - National Computer Training and Research Academy		0	0	11,46,72	12,37,60	13,25,24	13,51,40
<b>Total : Operational Units</b>		<b>0</b>	<b>0</b>	<b>11,46,72</b>	<b>12,37,60</b>	<b>13,25,24</b>	<b>13,51,40</b>
<b>Total : Non Development</b>		<b>0</b>	<b>0</b>	<b>11,46,72</b>	<b>12,37,60</b>	<b>13,25,24</b>	<b>13,51,40</b>
<b>Total :</b>		<b>0</b>	<b>0</b>	<b>11,46,72</b>	<b>12,37,60</b>	<b>13,25,24</b>	<b>13,51,40</b>

### 6.5 Bangladesh Madrasah Teachers' Training Institute (BMTTI)

**6.5.1 Recent achievement:** In the campus of BMTTI, 7 C.C. cameras have been setup and security deployed in the main gate. BMTTI has been facilitated with broadband internet and Wi-Fi facilities. Training programs are being conducted through digital contents in computer lab and language lab along with six classrooms. One year bachelor of Madrasah Education Course equivalent to B.Ed. has been introduced in BMTTI. 2432 Head of Institutes and 22,838 teachers have been trained about administrative and academic subjects.

Liberation War Museum has been established and a modern Shaheed Miner has been built in its campus as well. Accommodation and food facilities have been increased in male and female hostels.

### 6.5.2 Activities, Result indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2015-16	2016-17	2017-18	2018-19	2019-20		
1	2	3	4	5	6	7	8	9	10	11
1. Providing training to teachers, members of the School Management Committee (SMC) and others.	Trained Teacher (Chief of Ebtedayee)	1	Person	135	128	144	68	150	150	150
	Trained Teachers (Dakhil Level)	1	Person	1110	1045	1175	830	1350	1400	1500
	Trained Teachers (Superintendent /Asst. Superintendent at Dakhil Level)	1	Person	295	277	312	132	350	350	350
	Trained Teachers (Lecturer/ Asst. Professor of Senior Madrasah)	1	Person	230	214	240	125	350	350	350
	Trained Teachers (Principal / Vice-Principal of Senior Madrasah)	1	Person	130	119	134	95	150	150	150

### 6.5.3 Medium Term Expenditure Estimates by Operational Unit, Programmes and Projects

(Taka in Thousand)

Name of the Operational Unit/Programme/ Project	Related Activity	Actual 2015-16	Budget	Revised	Medium Term Expenditure Estimates		
			2016-17	2017-18	2018-19	2019-20	
1	2	3	4	5	6	7	8
<b>Operational Units</b>							
7283-0000 - Bangladesh Madrasa Teacher Training Institute		0	0	5,29,43	9,08,18	9,99,00	10,98,90
<b>Total : Operational Units</b>		<b>0</b>	<b>0</b>	<b>5,29,43</b>	<b>9,08,18</b>	<b>9,99,00</b>	<b>10,98,90</b>
<b>Total : Non Development</b>		<b>0</b>	<b>0</b>	<b>5,29,43</b>	<b>9,08,18</b>	<b>9,99,00</b>	<b>10,98,90</b>
<b>Total :</b>		<b>0</b>	<b>0</b>	<b>5,29,43</b>	<b>9,08,18</b>	<b>9,99,00</b>	<b>10,98,90</b>