**Grant No. 22**

**125 - Secondary and Higher Education Division**

**Medium Term Expenditure**

(Taka in Thousands)

|  |  |  |  |
| --- | --- | --- | --- |
| Description | Budget  2024-25 | Projection | |
| 2025-26 | 2026-27 |
| Operating Expenditure |  |  |  |
| Development Expenditure |  |  |  |
| **Total** |  |  |  |
|  | | | |
| Recurrent |  |  |  |
| Capital |  |  |  |
| Financial Asset |  |  |  |
| Liability |  |  |  |
| **Total** |  |  |  |

**1.0 Mission Statement and Major Functions**

**1.1 Mission Statement**

To develop well educated and efficient human resources imbued with the moral values by imparting general, science and technology-based education and training.

**1.2 Major Functions**

* + 1. Formulation and implementation of policy for secondary and tertiary education;
    2. Research and training programs with focus on improving the quality of secondary, higher secondary and tertiary education;
    3. Formulation, implementation, monitoring and evaluation of projects with focus on construction of new educational infrastructure and improvement and expansion of existing infrastructure and Establishment of specialized university and creation of open educational resources;
    4. Formulation of curriculum for secondary levels and printing and distribution of free text books for primary and secondary levels;
    5. Registration and recruitment of teachers for non-government education institutions;
    6. Providing merit scholarship and stipend for students at secondary and degree levels;
    7. Providing broad-band connection, multi-media books to educational institutions, ensuring use of ICT in class rooms and application of ICT in education management;
    8. Increasing bilateral and international cooperation in education sector.

**2.0 Medium Term Strategic Objectives and Key Activities**

| Medium Term Strategic Objectives | Activities | Implementing Departments/Agencies |
| --- | --- | --- |
| 1 | 2 | 3 |
| 1. Ensuring quality Secondary and Higher Secondary Education. | * Construction of new buildings and extension of secondary level educational institutions; * Repair and renovation of existing buildings of secondary level educational institutions; * Construction and expansion of academic buildings in selected nongovernment colleges; | * Education Engineering Department (EED). |
| * Distribute text books to all students on 1st January. | * National Curriculum & Text Book Board (NCTB). |
| * Conducting classes through multimedia and online platform; * Inspection of Subordinate offices and educational institutions | * Directorate of Secondary and Higher Education (DSHE). |
| * Inspection and auditing of non-government educational institutions | * Department of Inspection & Audit (DIA |
| * Formulation of Act Relating to Secondary & Higher Education Board; | * Secondary and Higher Education Boards |
| * Inspection of Subordinate offices and educational institution by the officers of Secondary & Higher Education Division | * Secondary & Higher Education Division |
| 1. To create opportunities in higher education for women and men with equity and quality. | * Set up new universities; * Approval of new departments and Institute in Universities; * Infrastructure development of universities; * Set up new laboratories, Innovation Labs and computer labs in universities * Research on arts, social science, science and technology * Increasing cooperation and collaboration with universities and industrial institutions * Expansion of digital library facilities in universities and institutions | * University Grants Commission (UGC). |
| * Formulation of Accreditation Rules 2021-2022. | * Bangladesh Accreditation Council |
| 1. Promoting research in secondary and higher education | * Conducting teacher training programs * Strengthening research activities on various issues related to education and training | * National Academy for Education Management (NAEM). |
| * Conducting educational research and other research, evaluation, training, organizing international and local meetings and workshops * Strengthening Banbeis as National Information Center for Education and Knowledge Repository * Providing digital library and documentation services; | * Bangladesh Bureau of Education Information and Statistics (BANBEIS); |
| * Research in universities; | * University Grants Commission (UGC) |
| 1. Improving the skills of teachers and staffs. | * Implementation of e-GP | * Directorate of Secondary and Higher Education (DSHE) |
| * Conducting teacher training programs; | * National Academy for Education Management (NAEM) |
| * Providing digital library and documentation services | * Bangladesh Bureau of Education Information and Statistics (BANBEIS) |
| * Recommending recruitment of teachers to fill vacant posts in private educational institutions. | * Non-Government Teachers Registration & Certification Authority (NTRCA) |
| * Organization of special learning sessions for capacity building of secondary and higher education department employees | * Secretariat |
| * Establishment of upazila ICT training and resource center | * Bangladesh Bureau of Education Information and Statistics (BANBEIS) |
| 5. Eliminating gender disparity in education and creating equal educational opportunities for people with special needs. | * Construction and expansion of academic buildings of selected government and private college * Construction of new classrooms in educational institutions in backward areas. * Repair and renovation of existing educational institutions. * Construction of toilets for female students in constructed educational institutions. * Construction of ramps for disabled students | * Education Engineering Department (EED) |
| * Providing stipends and tuition fees to the students. * Implementation of Stipend, Implementation of APA, Implementation of Integrity Strategy, Innovation and Internal Training/Workshops. * Providing stipends and tuition fees to students of graduation (pass) and equivalent level. * Providing admission assistance to poor and meritorious students to ensure admission in educational institutions. * Providing one-time financial grants to poor and meritorious students seriously injured in accidents * Providing MPhil and PhD fellowships in higher education * Providing of stipend and tuition fees to secondary and higher secondary level students | * Prime Minister's Educational Assistance Trust * Secretariat |

**3.0 Poverty, Gender and Climate activities Reporting**

**3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction, Women's Advancement and Climate activities:**

**3.1.1 To ensure quality Secondary and Higher Secondary Education**

**Impact on Poverty Reduction:** Construction, repair, renovation and expansion of new buildings in educational institutions, distribution of free textbooks to all students, providing stipends and merit scholarships to students, taking classes through digital (online and multimedia) mode will reduce unequal competition in higher education and create self-employment for the poor and alleviate poverty, will play an important role.

**Impact on Women’s Advancement:** Distribution of free textbooks to all students, stipends and merit scholarships will increase women's participation in education. As a result, child marriage prevention, women's access to the labor market will increase and women's participation in income-generating activities will increase, thereby overall women's empowerment and women's social security will be ensured.

**Impact on Climate Change Adaptation and Mitigation**: New secondary school buildings set up in climate change affected areas will be able to be used as shelters in case of emergency due to climate change. They can also be used as permanent community communication centers for climate change emergency preparedness. Apart from this, environment-friendly infrastructure is being created in educational institutions, including water reservoirs, tree planting, which will play a role in climate adaptation and mitigation, and students will also get an opportunity to be environmentally conscious.

**3.1.2 To create opportunities in higher education for women and men with equity and quality**

**Impact on poverty reduction:** New secondary school buildings set up in climate change affected areas will be able to be used as shelters in case of emergency arising from climate change. They can also be used as permanent community communication centers for climate change emergency preparedness. Apart from this, environment-friendly infrastructure is being created in educational institutions, including water reservoirs, tree planting, which will play a role in climate adaptation and mitigation, and students will also get an opportunity to be environmentally conscious.

**Impact on Women’s Advancement:** Women’s capacity and skill is expected to be increased through enrollment in professional degree courses. Their social dignity will also be enhanced by participating in the productive activities.

**Impact on Climate Change Adaptation and Mitigation**: With the expansion of science and technology education, research opportunities are being created to gain knowledge about future actions to reduce the impact of environment and climate change and to develop environment-friendly technologies. Community awareness on environmental protection is increasing.

**3.1.3 Promotion of research in secondary and higher education**

**Impact on Poverty Reduction:** Allocation of funds for conducting educational research, higher research on various subjects, research in universities etc. are ensuring quality education, which will directly contribute to the creation of self-employment of the poor and poverty alleviation.

**Impact on Women’s Advancement**: As women's participation in research programs increases, women's empowerment and women's access to the labor market will increase, and women's participation in income-generating activities will increase, thereby ensuring women's overall social security.

**Impact on Climate Change Adaptation and Mitigation**: Along with the expansion of science and technology education, research opportunities are being created to gain knowledge about future actions to reduce the impact of environment and climate change and to develop environment-friendly technologies.

## 3.1.4 Improving the skills of teachers and staffs.

## Impact on Poverty Reduction: By imparting training to secondary school teachers in education administration and management and ICT, quality education is ensured as a result of which quality education will directly contribute to the creation of self-employment and poverty alleviation of the poor population.

**Impact on Women’s Advancement:** The participation of women teachers among trained teachers will increase the skills of women and increase the rate of qualified women teachers. Women can be represented in the participation of merit-based rights thereby increasing the power and status of women.

**Impact on Climate Change Adaptation and Mitigation**: As a result of the training, the awareness of environmental protection of all concerned will increase through socio-social awareness.

**3.1.5 Eliminating gender disparity in education and creating equal educational opportunities for people with special needs**

**Impact on poverty reduction:** As a part of Stipend-Financial Assistance for Boys and Girls of Poor Families, 37733328 selected students have been given stipends of Tk 8030.9256 crore from FY 2009-2010 to FY 2021-2022. Besides, 1,87,384 students are given scholarships every year under merit scholarship. In the last 3 years, classrooms with water source, sanitation facilities, improved washrooms have been constructed as institutional facilities under safe environment, drinking water supply, sanitation and infrastructural development for students. In the last **3** years **(2019-2020, 2020-2021** and **2021-2022),** a total of **32781** classrooms have been constructed in public and private secondary schools. Moreover, a total of **2114** classrooms have been constructed in private colleges (**117** examination centers, **177** canteens, **177** meeting rooms, **177** ICT labs and **1406** classrooms). A total of 72 hostels have been constructed for the accommodation of girl students, **54** in government colleges and **18** for male students. **11583** buildings of public and private educational institutions have been repaired and renovated. **19090** toilets have been constructed for girl students and **3401** ramps have been constructed for students with special needs. As a result, inclusion of students from backward areas in education will increase, they will be able, skills will increase which will help in poverty alleviation.

**Impact on Women’s Advancement:** Construction of 54 hostels, 19090 toilets and 3401 ramps for students with special needs have been constructed in government colleges for accommodation of female students. Moreover, it is increasing educational opportunities with financial support for female students at the secondary level, which will later help them participate in income-generating activities in the labor market and empower women and increase the status of women in society.

**Impact on Climate Change Adaptation and Mitigation**: Educational infrastructure built in coastal areas can play a positive role in climate adaptation and mitigation as they can be used as shelters during natural disasters.

**3.2 Poverty Reduction, Women’s Advancement and Climate Change Related Spending**

(Taka in Thousand)

| Description | Budget  2024-25 | Projection | |
| --- | --- | --- | --- |
| 2025-26 | 2026-27 |
| Poverty Reduction |  |  |  |
| Gender |  |  |  |
| Climate Change |  |  |  |

**4.1 Priority Spending Areas/Programmes**

| Priority Spending Areas/Programmes | Related Medium Term Strategic Objectives |
| --- | --- |
| 1. **Improving quality of the Secondary Education**   Key initiatives to improve the quality of education including various study, baseline survey, curriculum development, decentralization of the education management, establishment of model school and colleges and new schools in under-served areas ensures quality education. Hence, this has been given top priority. | * + To ensure quality Secondary and Higher Secondary Education. |
| 1. **Development of physical infrastructure for Government and non-Government education institutions**   Construction of new buildings for different educational institutions (school, college and madrasa), repair and renovation of existing institutions and establishment of new schools in underserved areas will directly contribute to the expansion of education opportunities. Hence, these activities have been prioritized. | * + To ensure Quality secondary and Higher Secondary Education. |
| 1. **Provision of stipends to female students at secondary and higher secondary levels**   Continuing the stipend program for female students will contribute to reduce dropout rate and ensure gender equality. Hence, this initiative has been given priority. | * + Eliminating gender disparity in education and creating equal educational opportunities for people with special needs. |
| 1. **Construction and expansion of infrastructure of new science and technology universities including existing engineering and technology universities**   Professional higher education not only creates specialized productive manpower but also reduces the unemployment problem and thus this has been given priority. | * + Promoting research in secondary and higher education |

**4.2 Medium Term Expenditure Estimates and Projection (2024-25 to 2026-27)**

**4.2.1 Expenditure by Department/Agencies/Institutional Units**

(Taka in Thousands)

| Description | Budget | Revised | Budget  2024-25 | Projection | |
| --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2025-26 | 2026-27 |
|  |  |  |  |  |  |

**4.2.2 Expenditure by Economic Group Wise**

(Taka in Thousands)

| Economic  Group | Description | Budget | Revised | Budget  2024-25 | Projection | |
| --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2025-26 | 2026-27 |
|  |  |  |  |  |  |  |

**5.0 Key Performance Indicators (KPIs)**

| Indicator | Related Strategic Objectives | Unit | Revised  Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Secondary Education |  |  |  |  |  |  |  |  |  |
| 1. \* Student enrolment at secondary level (6th-10th grade) | 1,5 | % | 61.01 |  | 65.48 |  | 66.46 | 66.97 |  |
| 1. \*\* Drop out at secondary level (6th-10th grade) | 1,5 | % | 34;19 |  | 32;36 |  | 32;10 | 32;23 |  |
| 1. Ratio of male-female students at secondary level (6th-10th grade) | 1,5 | ratio | 47:53 |  | 49:51 |  | 50:50 | 50:50 |  |
| 1. Student enrolment at higher secondary level (11th-12th grade) | 1,5 | % | 38;04 |  | 39:32 |  | 40:00 | 40;07 |  |
| 1. Drop out at higher secondary level (11th-12th grade) | 1,5 | % | 18;91 |  | 19.55 |  | 19.40 | 18;11 |  |
| 1. Ratio of male-female students at higher secondary level (11th-12th grade) | 1,5 | ratio | 49:51 |  | 50:50 |  | 50:50 | ৫০:৫০ |  |
| Higher Education |  |  |  |  |  |  |  |  |  |
| 1. \*\*\* Enrolment at professional degree course \* | 2, 3 | thousand | 6.51 |  | 7.05 |  | 7.30 | 7.39 |  |
| 1. Graduation and post-graduation degree rate | 2, 3 | % | 4.09 |  | 4.11 |  | 4.15 | 4.19 |  |
| 1. Enrolment of female students at tertiary education | 2, 3 | % | 20.31 |  | 20.98 |  | 21.50 | 21.53 |  |

\* Enrolment rate of Boys and Girls= Rate of enrollment of students is calculated on total population of that age group

\*\* The dropout rate is calculated as percentage of the students enrolled.

\*\*\* Enrolment of students at professional degree course as a percentage of total population of that age group (18-22 years).

NB: Key Performance Indicators of madraasha and technical education has been shown in Madraasha and Technical Education Division

**6.0 Recent Achievements, Activities, Output Indicators and Targets and Expenditure Estimates of the Departments/Agencies**

**6.1 Secretariat**

**6.**1**.1 Recent Achievements**: 2021-22 fiscal year 2023 academic year as per government decision 238262959 copies of secondary (Bangla and English version) Ibtedayi, Dakhil and Dakhil Vocational level and 7629 copies of Braille books total 238270588 copies of textbooks and 96607867 copies of pre-primary, elementary and small group textbooks total 33487845 5 copies of textbooks 40915381 students have been given free of charge at the beginning of the year. The department is working to create a modern, science-minded and internationally competitive human resource by introducing internet-based interactive teaching, conducting online admission process and digitizing education management with the aim of introducing information-technology based education system to complement all contemporary global trends. At the university level, 908373 online classes were held in the financial year 2021-22, in which 46372849 students participated. Construction of 11,040 new classrooms at the secondary level and repair and renovation of 4,016 educational institutions, 1,140 classrooms in selected private colleges and 318 new classrooms in educational institutions in backward areas during FY 2021-22. 07 academic buildings, 5 residential buildings, 3 student halls and 3 student halls have been constructed in the public university during the financial year 2021-22.

**6.1.2 Activities, Output Indicators and Targets:**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| * 1. Organization of special training sessions for capacity building of secondary and higher secondary education division employees | sessions | 5 | No. | 6 |  | 6 |  | 6 | 6 |  |

**6.1.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.2 Department of Secondary and Higher Education (DSHE)**

**6.2.1 Recent Achievements**: Taka 30026,55,60,000/- has been paid as salary and allowances to 3,50,339 teachers and employees’ of 1683 institutions MPO in last 03 years. Due to the Covid-19 pandemic, 3706 classes have been telecasted on Sangsad Television under the program 'Amar Ghar Amar School'. About 2,51,38,490 students have been administered coronavirus vaccination. Under the program 'Knowing Bangabandhu Sheikh Mujibur Rahman and Liberation War', documentary has been made based on the interviews of heroic freedom fighters and about 25 lakh trees have been planted. Subject wise training to 2510 teachers, master trainer to 799 teachers and in-house training to 17020 teachers on autism under various projects and 250 heads of institutions, 750 teachers, 137826 adolescents have been provided education and training on sexual and reproductive health, gender equality and life skills. Besides, 100 online master trainers including 540 institute heads, about 3 lakh teachers on mental health, about 1 lakh teachers on adolescent nutrition and 21413 teachers have been directly trained to improve their professional skills. 417 buildings have been handed over and 710 ICT Learning Centers have been set up under various schemes at college level.

**6.2.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Taking the class through multimedia | Classes taken | 1 | No. | 6.50 |  | 6.00 |  | 5.00 | 5.00 |  |
| 1. Public Examination Result Merit Scholarship and Minority Community and Tribal Scholarship | Scholarship for student | 3 | Percentage | 100 |  | 100 |  | 100 | 100 |  |
| Scholarship taken by student | 100 |  | 100 |  | 100 | 100 |  |
| 1. Educational Institute/Office Visit | Institution of inspectors | 1 | No. | - |  | 5500 |  | 6000 | 6000 |  |
| 1. Implementation of e-GP | The value of the works for the tenders invited | 1 | Core | - |  | 2.00 |  | 2.00 | 2.00 |  |

**\*** Expected fast track time for publication of results of JSC, SSC & H.S.C. are respectively 40, 60 & 60 days which have already been achieved and will be continued in medium term

**\*\* The number of students receiving stipend will decrease due to the seperation of Technical and madrasa Education Division**

**6.2.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.3 Education Engineering Department (E.E.D.)**

**6.3.1 Recent Achievements**: In the last 3 years (2019-2020, 2020-2021 and 2021-2022) a total of 32781 classrooms have been constructed in public and private secondary schools and madrasas. Moreover, a total of 2114 classrooms have been constructed in private colleges (117 examination centers, 177 canteens, 177 meeting rooms, 177 ICT labs and 1406 classrooms). 157 secondary schools and 1024 classrooms in madrasas have been constructed in backward areas. A total of 72 hostels have been constructed for accommodation of students, 54 of government colleges, 18 for students. 11583 buildings of public and private educational institutions have been repaired and renovated. 19090 toilets have been constructed for girl students and 3401 ramps have been constructed for students with special needs. Apart from this, schools and colleges under various projects of the Directorate of Secondary and Higher Education, construction of madrasa buildings under the Directorate of Madrasa Education, construction of buildings of vocational institutes, polytechnic institutes and engineering colleges under various projects of the Directorate of Technical Education and construction of buildings in various universities under the University Grants Commission. Furniture has been provided to 3584 secondary/higher secondary educational institutions.

**6.3.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Construction of class rooms at new and extension of existing School, college & Madrasas | Constructed class rooms | 1.1 | No. | 12000 |  | 12500 |  | 7000 | 6500 |  |
| 1. Construction & Extension of Academic Building at Govt. Non-govt. Colleges | Construction of class rooms in constructed colleges | 1.2 | No. | 1000 |  | 1000 |  | 1000 | 1200 |  |
| 1. Establish new educational institutions in underserved areas | Construction of new class room | 2.1 | No. | 350 |  | 450 |  | 350 | 350 |  |
| 1. Repair maintenance of existing educational institution. | Repair & Renovation | 1.1.2 | No | 4100 |  | 4200 |  | 4300 | 4400 |  |
| 1. Construction of Toilet for girls student. | Toilets Constructed for girls’ students | 3.1 | No | 6500 |  | 5000 |  | 4500 | 4000 |  |
| 1. Construction of ramp for disabled students. | Construction of ramps for students | 3.2 | No | 1250 |  | 1000 |  | 500 | 400 |  |

**6.3.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.4 University Grants Commission (U.G.C.)**

**6.4.1 Recent Achievements**: Bangladesh University Grants Commission is working tirelessly for the overall progress of higher education in keeping with the education system of the developed world. In the last three years (19-20, 20-21 and 21-22) legislation was drafted to establish new universities (Thakurgaon University, Thakurgaon, Pirojpur University of Science and Technology, Pirojpur, Kurigram Agricultural University, Kurigram, Naoga University, Naoga, Father of the Nation Bangabandhu Sheikh Mujibur Rahman Science and Technology University, Narayanganj, Dr. MA Wazed Mia Agricultural University, Natore, Mujibnagar University, Meherpur, Sheikh Hasina Agricultural University, Shariatpur, Satkhira University of Science and Technology, Satkhira) 09, new departments sanctioned in universities 45, manpower sanctioned 3740, physical infrastructure development of universities (academic buildings, students halls, student halls, residential buildings) 236, introduction of ICT/IT courses in universities 10, Establishment of new/developed/expanded computer labs/innovation labs/fabrication labs in universities 103, expansion of digital library facilities in universities (expanded digital library facilities 108 and downloaded journals 550899), UGC-Bangabandhu Sheikh Mujib Fellowship 1, PhD 220, MPhil 200, Post Doctoral 30 fellowships were nominated, MoUs were signed with 156 universities and collaborations were established with 98 industries.

**6.4.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Establishment of new university | Draft law for establishment of public universities sent to cabinet division | 1.1 | No. | 100 |  | 4 |  | 4 | - |  |
| 1. Approval of new department and institute in universities | New department approved | 2 | No./ Percentage | 4 |  | 5 |  | 6 | 7 |  |
| New institute approved | 250 |  | 270 |  | 300 | 300 |  |
| 1. Physical infrastructure development of universities | Constructed/  handover of Academic Buildings | 1.2 | No. | 5 |  | 6 |  | 7 | 5 |  |
| Constructed/  handover of Residential Buildings | 4 |  | 4 |  | 5 | 5 |  |
| Constructed/  handover of Students’ Hall(boys) | 3 |  | 5 |  | 5 | 6 |  |
| Constructed/  handover of Students’ Hall(Girls) | 2 |  | 3 |  | 4 | 5 |  |
| 1. Setting up of new/developed/expanded laboratories and computer labs in universities | Established new/developed/expanded laboratories | 3 | No. | 3 |  | 4 |  | 5 | 6 |  |
| Developed/  expanded laboratories | - |  | - |  | - | - |  |
| 1. Research on Arts, Social Sciences, Science and Technology | Conducted Ph.D. research | 1 | No. | 50 |  | 50 |  | 50 | 50 |  |
| Conducted postdoctoral research | 10 |  | 10 |  | 10 | 10 |  |
| 1. Increasing cooperation and collaboration with universities and industrial institutions | MoUs signed with industry bodies | 1 | No. | 2 |  | 4 |  | 5 | 10 |  |
| MOUs signed with universities | 10 |  | 12 |  | 14 | 15 |  |
| 1. Expansion of digital library facilities in universities and institutions | Expanded digital library facilities | 2 | No. | - | - | 5 |  | 5 | - |  |
| Downloaded Journals | - | - | 23000 |  | 23000 | - |  |

**6.4.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.5 Bangladesh Bureau of Education Information and Statistics (BANBEIS)**

**6.5.1 Recent Achievements**: Bangladesh Bureau of Education Information and Statistics (BANBEIS) is working with the vision of “Integrated Education Information and Statistics and ICT Trained Human Resource”. From last year 2020 through online survey every year on an average about 42 thousand posts in educational institutions from primary to tertiary level have been completing the annual survey and preparing the database, preparing and publishing the report. 11 research programs have been completed in the last 3 years under the institution on various important issues related to education. 335 researches have been implemented in the last 3 years under the Ministry of Education's higher research support program in the education sector, the overall management of which has been completed from BANBEIS and 179 research programs are ongoing in the current financial year. 2980 teachers, government officials and employees have been trained in ICT in 8 modules at BKITCE with 5 labs located at BANBEIS In 125 Upazila ICT Training and Resource Centers for Education (UITRCE), later renamed as **'Bangabandhu Sheikh Mujib Digital Education Bhavan'**, 62,000 teachers have been imparted 15-day ICT training in the last 3 years. BANBEIS has two ongoing projects; (1) Establishment of Upazila ICT Training & Resource for Education (UITRCE) Phase-II through which UITRCE will be constructed in 160 upazilas. Construction work has already started in 108 upazilas. (2) Integrated Education Information Management System (IEIMS) under which enrollment of about 1 crore students has already been completed with the aim of providing profile and unique ID of 1 crore 60 lakh students at secondary and higher secondary level.

**6.5.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Establishment of Upazila ICT Training & Resource Center for Education (UITRCE). | Developed Infrastructure (UITRCE) | 1 | %. | 60 |  | 100 |  | - | - |  |
| 1. Education Research, Evaluation, Training, National & International Meeting, Workshop | Conducted Education Research | 1,3,4 | No. | 5 |  | 5 |  | 5 | 6 |  |
| Trained Teachers (BKITCE.) | 420 |  | 500 |  | 500 | 600 |  |
| Trained Teachers (UITRCE) | 16000 |  | 17000 |  | 18000 | 20000 |  |
| Conducted ToT for Master Trainer | 150 |  | 180 |  | 200 | 200 |  |
| Higher education research funded by MoEDU | 300 |  | 100 |  | 100 | 100 |  |
| 1. Strengthening BANBEIS as National Information Centre for Education & Knowledge Repository | Collected Information of educational institutions | 1 | No. | 36700 |  | 36900 |  | 37000 | 37100 |  |
| Prepared and Distributed reports | 5 |  | 5 |  | 6 | 6 |  |
| Education GIS | 220 |  | 250 |  | 270 | 270 |  |
| Student Profile & unique Identity | 16000000 |  | - |  | - | - |  |
| 1. E-Service, Digital Library, Documentations | E-book Service given | 1 | No. | 5 |  | 5 |  | 5 | 5 |  |
| E-Paper Clippings collected | 9500 |  | 10500 |  | 11000 | 11000 |  |
| E-catalogue Service provided | 100 |  | 100 |  | 100 | 100 |  |
| Conducted E.G.P. | 6 |  | 10 |  | 12 | 12 |  |

**6.5.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.6 National Academy for Education Management (N.A.E.M.)**

**6.6.1 Recent Achievements**: 2019-2020, 2020-2021 and 2021-2022 financial years 17 basic training courses, 28 educational administration and management training courses, 5 educational research methods training courses, 19 computer application courses, 16 communicative English language courses, educational planning and development courses 05, Senior Staff Course on Education and Management (SSCEM) 06, 08 Advanced Course on Education Management (ACEM) and 17 other training courses were conducted. A total of 8700 trainees have been trained in these courses. At the same time, a total of 52 research studies were conducted on teacher training and various other issues.

**6.6.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Strengthening teachers training activities | Conducted training | 4 | Person | 3000 |  | 3200 |  | 3500 | 4000 |  |
| 1. Conducting Educational Research & Arranging Workshop & Seminar on different issues of education and training | Conducted Educational research and workshop | 1 | No. | 17 |  | 20 |  | 22 | 24 |  |
| News Latter published | 4 | No. | 4 |  | 4 |  | 4 | 4 |  |
| NAEM Journal published | 4 | No. | 2 |  | 2 |  | 2 | 2 |  |
| International and local meetings, workshops and seminars organized. | 4 | No. | 15 |  | 20 |  | 22 | 24 |  |

**6.6.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.7 Directorate of Inspection and Audit (D.I.A.)**

**6.7.1 Recent Achievements**: Conducting inspection, audit and investigation activities in a total of 5,615 public and private schools, colleges, technical educational institutes and madrasas, including 1,510, 2,002 and 2,103 respectively in the previous financial years 2019-2020, 2020-2021 and 2021-2022. has been A total of 5,506 educational institutions have been submitted inspection/inspection reports, including 1,766, 1,853 and 1,887 respectively in the last 3 financial years of these educational institutions inspected. 120,86,23,902/- with a total of Rs. - (One Hundred Twenty Crore Eighty Six Lakh Twenty Three Thousand Nine Hundred Two) financial irregularities have been identified and recommended to return this money to the government treasury.

**6.7.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Inspect and audit government/ non-government educational institutions | Audited educational institutions | 1 | No (Thousand) | 2.20 |  | 2.30 |  | 2.40 | 2.50 |  |
| Coverage of inspection | % | 5.95 |  | 6.22 |  | 6.49 | 6.75 |  |

**6.7.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.8 National Curriculum and Text Book Board (N.C.T.B.)**

**6.8.1 Recent Achievements**: As per government decision for the academic year 2022-23 academic year 2023, secondary (Bangla and English version) Ibtedayi, Dakhil and Dakhil vocational level 23,82,62,959 copies and Braille books 7,629 copies total 23,82,70,588 textbooks and A total of 33,48,78,455 copies of textbooks including 9,66,07,867 copies of pre-primary, primary and small group textbooks have been delivered to 4,09,15,381 students at the beginning of the year. Accurate history of liberation war is included in textbooks of all levels. In the academic year 2018, 12 textbooks of classes 9-10 have been made enjoyable, interesting and easy to understand by the educationists of the country. Among these, four textbooks of Physics, Chemistry, Biology and Science have been printed in 4 colors. Apart from this, the cover of textbooks of all levels from academic year 2018 has been printed in four colors on 230 GSM art cards. New textbooks of 6th and 7th grade have been prepared according to the newly designed curriculum in the academic year 2023 and new textbooks of 6th and 7th grade, teacher's guide in 4 colors have been printed and distributed free of cost.

**6.8.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. The day of 1st January, Distribution of Textbook to all students and celebrate the Textbook day nationally. | Printed and Distributed copies of Textbook | 1 | Crore copy | 33.25 |  | 33.00 |  | 32.50 | 32.50 |  |

**6.8.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

**6.9 Prime Minister's Educational Assistance Trust**

**6.9.1 Recent Achievements:** 112 workshops have been held in the last 03 financial years, Tk. 39,00,000.00 lakhs have been distributed among the 13 selected Bangabandhu Scholars. Distribution of Tk 282,91,09,620.00 stipend and tuition fees among 5,31,705 graduate (pass) and equivalent level students from the dividend of Tk 1000.00 (one thousand) crore of Seedmoney of the trust, from sixth to graduate and equivalent level. 90,90,000 admission assistance distributed among 1391 students, 9,50,000.00 medical grant distributed among 25 students, scholarship of 76,20,000.00 takas among 35 researchers of MPhil and PhD research courses in higher education extension and 10 students from emergency fund of managing director Tk. 4, 25,000.00 has been disbursed.

**6.9.2 Activities, Output Indicators and Targets**

| Activities | Output Indicator | Related Strategic Objectives | Unit | Revised Target | Actual | Target | Revised Target | Medium Term Targets | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2022-23 | | 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Providing stipends and tuition fees to secondary and higher secondary level students | Number of Students receiving stipends and tuition fees | 4 | No. | 5090000 |  | 5090000 |  | 5090000 | 5090000 |  |
| 1. Providing of stipends and tuition fees to graduate (pass) and equivalent level students | Number of Students receiving stipends and tuition fees | 5 | No. | 120000 |  | 125000 |  | 130000 | 135000 |  |
| 1. Providing financial assistance to poor and meritorious students to ensure admission in educational institutions | Number of Students received assistance/grants | 5 | No. | 700 |  | 750 |  | 800 | 850 |  |
| 1. Providing one-time financial grants to poor and meritorious students seriously injured in accidents | Number of Students received assistance/grants | 5 | No. | 10 |  | 10 |  | 10 | 10 |  |
| 1. Providing MPhil and PhD fellowships in higher education | Number of Students received assistance/grants | 3 | No. | 9 |  | 10 |  | 10 | 10 |  |
| 1. Managing Director's Emergency Fund | Number of Students received assistance/grants | 5 | No. | 20 |  | 20 |  | 20 | 20 |  |
| 1. Bangabandhu Sheikh Mujib Scholar | Number of Students received assistance/grants | - | - | 22 |  | 22 |  | 22 | 22 |  |

**6.9.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects**

(Taka in Thousands)

| Name of the Institutional Unit/Scheme/ Project | Related Activity | Actual  2022-23 | Budget | Revised | Medium Term Expenditure Estimates | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2023-24 | | 2024-25 | 2025-26 | 2026-27 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Not Applicable |  |  |  |  |  |  |  |